

## Clean Technologies & Sustainable Industries Early College High School Program

March 2018

Dear Parent/Guardian of ECHS Student,

We are fortunate that our students have many opportunities made available through our program. Please complete the enclosed forms and have your student bring them to the Student Project Exhibition on May 16, 2018. If the student forgets them, please scan and email them to me at [asnow@bscsd.org](mailto:asnow@bscsd.org), or you can mail them to Adrienne Snow at Ballston Spa High School, 220 Ballston Ave., Ballston Spa, New York 12020. We have supplied a checklist to assist you with tracking the permission slips. Please contact me with any questions.

Sincerely,  
Adrienne Snow  
ECHS Program Coordinator

### Form Checklist

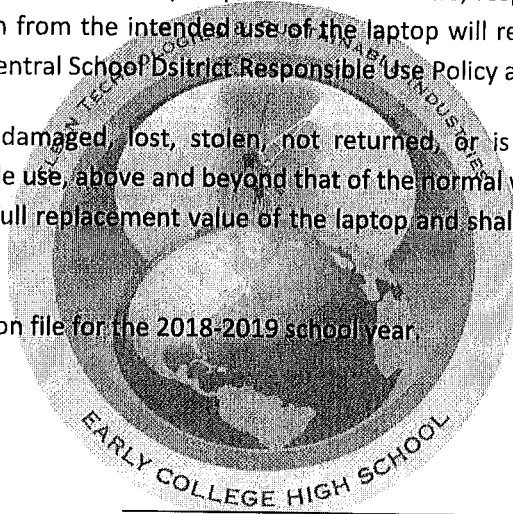
- Laptop Permission Slip
- GoPro Permission Slip
- Publication Release
- Participation in Research Studies
- Business Tours during Summer Bridge
- Monthly Visits to TEC-SMART
- Social Media
- Medication Carry Form (If Applicable)
- Emergency Card
- School Tool Account Set Up
- YouTube Permission Form
- Student Registration Form for HVCC College Forum Course- This MUST be completed and signed by the student. Fill in information above the line and sign the bottom. **Do not fill in the chart on the bottom.**

## Clean Technologies & Sustainable Industries Early College High School Program

### Laptop Use Policy

As a student participating in the Clean Technologies & Sustainable Industries Early College High School Program, I \_\_\_\_\_ agree to the following term, conditions, and policies regarding the provided laptop as outlined and identified below for the 2018-2019 school year.

1. The student has been given permission from his or her parent or guardian to be provided a laptop and the parent/guardian signifies awareness of the terms of this agreement by printing his or her name and signing in the spaces below.
2. The student is aware that he or she is solely responsible for the safe, responsible use and return of the stated equipment. Deviation from the intended use of the laptop will result in disciplinary action. All aspects of the Ballston Spa Central School District Responsible Use Policy and Code of Conduct apply.
3. In the event the laptop is damaged, lost, stolen, not returned, or is rendered inoperable due to mistreatment, or irresponsible use, above and beyond that of the normal wear and tear, the student will then be responsible for the full replacement value of the laptop and shall reimburse the school district within 30 days.
4. This agreement shall remain on file for the 2018-2019 school year.



\_\_\_\_\_  
*Printed Parent/Guardian Name*

\_\_\_\_\_  
*Signature of Parent/Guardian*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Printed name of Student*

\_\_\_\_\_  
*Signature of Student*

\_\_\_\_\_  
*Date*

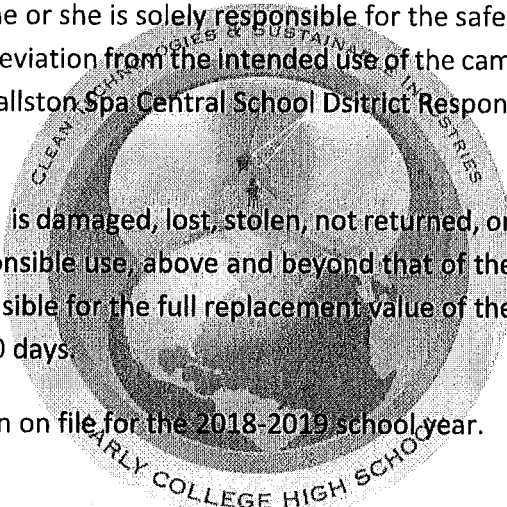
Please return completed forms by May 16<sup>th</sup>, 2018. Students can return them at the May visit, or the form may be scanned and emailed to [asnow@bscsd.org](mailto:asnow@bscsd.org) or mailed to Adrienne Snow at 220 Ballston Avenue, Ballston Spa, New York 12020.

**Clean Technologies & Sustainable Industries Early College High School Program**

**Go Pro Camera Policy**

As a student participating in the Clean Technologies & Sustainable Industries Early College High School Program, I \_\_\_\_\_ agree to the following terms, conditions, and policies regarding borrowing the provided technology equipment outside of the school day during the 2018-2019 school year.

1. The student has been given permission from his or her parent or guardian to be provided a camera and the parent/guardian signifies awareness of the terms of this agreement by printing his or her name and signing in the spaces below.
2. The student is aware that he or she is solely responsible for the safe, responsible use and return of the stated equipment. Deviation from the intended use of the camera will result in disciplinary action. All aspects of the Ballston Spa Central School District Responsible Use Policy and Code of Conduct apply.
3. In the event the equipment is damaged, lost, stolen, not returned, or is rendered inoperable due to mistreatment, or irresponsible use, above and beyond that of the normal wear and tear, the student will then be responsible for the full replacement value of the laptop and shall reimburse the school district within 30 days.
4. This agreement shall remain on file for the 2018-2019 school year.



\_\_\_\_\_  
*Printed Parent/Guardian Name*

\_\_\_\_\_  
*Signature of Parent/Guardian*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Printed Name of Student*

\_\_\_\_\_  
*Signature of Student*

\_\_\_\_\_  
*Date*

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**Clean Technologies & Sustainable Industries Early College High School Program**

**Student Publication Release Form**

I, hereby, grant the Ballston Spa Central School District, Hudson Valley Community College and the affiliated business partners the absolute right and permission to use, reuse, copyright, and/or publish original student work, photographic pictures or video footage which includes/references of myself and/or my child(ren), in conjunction with an actual or a fictitious name. I understand this will be for the purpose of illustration, promotion, and public relations. Images may appear in printed material, video presentations, news coverage (both print and/or television) and/or on websites.

I, hereby, waive the right to inspect or approve the finished product, or any text that accompanies it. I release the above organizations from any claims and demands connected with the use of the materials.

I, hereby, warrant that I am of legal age and have the right to contract for myself and/or my minor child(ren). I have read the above authorization and fully understand the contents.

This form will be on file and the agreement in effect until the student's graduation from the program.

PARENT/GUARDIAN NAME: \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PARENT/ GUARDIAN SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

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## Clean Technologies & Sustainable Industries Early College High School Program

### Approval for Minor's Participation in Research Studies

As part of an ongoing effort to continue to improve the Clean Technologies & Sustainable Industries Early College High School Program, we may conduct or contract with an external evaluator to conduct an evaluation of parts of or all components of the Clean Technologies & Sustainable Industries Early College High School Program.

The Clean Technologies & Sustainable Industries Early College High School Program provides an excellent opportunity to conduct research which will document and analyze key factors associated with the school and/or community development and partnerships that support networks working collaboratively to develop STEM education. The information generated from research will inform future STEM education studies and will help identify key factors associated with academic excellence, early college program benefits, as well as critical information for policy makers and educators engaged in creating new STEM based education opportunities.

#### Important Aspects of the Research Project(s)

- The research may include one-on-one interviews, group discussions, questionnaires, surveys and observation of school activities. Information from interviews, group discussions or observations will be recorded hand-written notes, computer word-processed notes and/or audio recordings. Participants will always be asked permission prior to any audio recordings.
- There are no risks to participation for any individual participating in the studies. Your child may elect to not participate in or elect to leave any study at any time without penalty.
- Efforts will be made to keep your child's study-related information confidential. However, there may be circumstances where this information must be released. For example, personal information regarding your child's participation may be disclosed if required by state law. While the results of the research may be presented at conferences and/or in published papers, all individual responses will remain confidential.

I have read this form, and I am aware that I am being asked to provide permission for my minor to participate in research studies as they are outlined above. I am assured that no harm will come to my child as a result of this participation and that his/her anonymity will be maintained. I understand that I will receive additional information prior to any study beginning and that I will be provided with a copy of any products that results from this work, should I request it. I have had the opportunity to ask questions and have had them answered to my satisfaction. I voluntarily agree to permit my minor to participate in these studies. This form will be on file and the agreement in effect until the student's graduation from the program.

\_\_\_\_\_  
Printed Name of Minor

\_\_\_\_\_  
Printed Name of the Person Authorized to Provide Permission for Minor

\_\_\_\_\_  
Signature of the Person Authorized to Provide Permission for Minor

\_\_\_\_\_  
Relationship to the Minor

\_\_\_\_\_  
Date



## Clean Technologies & Sustainable Industries Early College High School Program

March 2018

Dear Parents/Guardians:

Students in the Clean Technologies & Sustainable Industries Early College High School will have increased opportunities to connect with business partners, staff, and classmates in a professional setting. LinkedIn, Google platform, Remind, SnapChat, and Twitter are social media tools used in the business and professional environment. LinkedIn is a tool for students to connect with business and industry. Google allows students to collaborate on documents. Twitter is an online forum where people can post information, "like" what people post, or share what people have posted. One example is the Twitter account for our program @CleanTechECHS. Students will be given the opportunity to create a LinkedIn profile as part of their experience in the program. Some of the HVCC college professors will also ask students to create a LinkedIn account as part of their course.

By signing the form below, you indicate that you understand the creation and use of the LinkedIn account, Twitter, and Google and agree to follow the established expectations.

- The goal is for students to understand and appropriately use social media for assignments.
- Students are expected to follow BSCSD's Responsible Use Policy.
- Students are expected to conduct themselves in a professional and respectable manner.
- Students will use social media to connect with business and industry representatives to help them learn about career opportunities and develop workplace skills.
- Students will be interacting with adults in a professional environment.
- Students could be sharing personal information, depending on what they enter in their personal profile. This can be comparable to a Facebook account. Students have to accept a connection through LinkedIn before someone can see their profile.
- Communications on LinkedIn, Google, Remind, Snap Chat, and Twitter will **not** be monitored by ECHS staff.
- Students will be using their HVCC email account for the social media tools.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name Printed: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## Clean Technologies & Sustainable Industries Early College High School Program

March 2018

Dear Parents/Guardians:

Students in the Clean Technologies & Sustainable Industries Early College High School (ECHS) have increased opportunities to use technology in the classroom than in a traditional classrooms. As students conduct research for both their high school and college classes, they have found videos and Ted Talks on YouTube to be useful. The teachers also feel the educational value that You Tube provides is extensive.

The ECHS program uses filtering software to comply with the Children’s Internet Protection Act (CIPA) on all laptops issued by the program. However, You Tube has made recent changes to their policies so that videos with inappropriate content for minors are still blocked by filtering software based on their content, but thumbnails describing the video may no longer be blocked by the filtering software.

The goal of our ECHS program is to teach students to be college and career ready which includes developing responsible digital citizens. By signing the form below, you indicate that you understand the use of You Tube in the classroom for research, and agree that your child will follow the established expectations.

- The goal is for students to understand and appropriately use digital resources for assignments.
- Students will use You Tube to conduct research for projects for their class assignments.
- Students are expected to conduct themselves in a professional and respectable manner.
- Students are expected to follow BSCSD’s Responsible Use Policy.
- Searches on You Tube will **NOT** be monitored by ECHS staff.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Name Printed: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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March 2018

## Clean Technologies & Sustainable Industries Early College High School Program

Dear Parents/Guardians:

Tenth grade students from the Clean Technologies & Sustainable Industries Early College High School Program will be participating in a tour with two of our business partners on Wednesday, July 18, 2018. This will allow students to see the different job opportunities available in the program's career pathways. We will be leaving from the Hudson Valley Community College TEC-SMART campus at 8:30 am and returning by 2:30 pm. Students will stop to eat lunch in between venues. They will have the option to purchase lunch or they can bring their own lunch.

If you have any questions please contact Lyndsey Wilcox or myself at [lwilcox@bscsd.org](mailto:lwilcox@bscsd.org) or [asnow@bscsd.org](mailto:asnow@bscsd.org) respectively. We can also be reached at 518-884-7150 ext 2362.

Thank you,

Adrienne Snow  
ECHS Program Coordinator

I give my child permission to attend the Summer Bridge field trip on Wednesday, July 18, 2018.

Student Name (Please print) \_\_\_\_\_

Parent or Guardian (signed) \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell \_\_\_\_\_

Please check below IF your child has sensitivity to:

Bee Sting  Nuts  Dairy  Latex  Other \_\_\_\_\_

Required medications: \_\_\_\_\_

Please check below IF your child has:

Asthma  Diabetes  Kidney Injuries  Seizure Disorder  Heart Condition  Other Medical Condition

Required medications: \_\_\_\_\_

Other medications: \_\_\_\_\_

If the student requires medication, I understand that I am obligated to ensure that the medication and the Medication Authorization Form are on file. *(If ordered by the student's physician, an epipen must be provided for all field trips.)*







Clean Technologies & Sustainable Industries Early College High School Program

BALLSTON SPA CSD STUDENT EMERGENCY CARD
(for Health Office use only)

Student Information:

Last Name First Name Grade
Home Phone Date of Birth
Street
City State Zip Code

Who does the child live with? Who should be called first?

Mother/Guardian's Name Home Phone
Address Cell Phone
Work Phone

Which is the best # to reach you at? Home Cell Work

Father/Guardian's Name Home Phone
Address Cell Phone
Work Phone

What is the best number to reach you: Home Cell Work

Doctor Phone

Please list two neighbors or nearby relatives who will assume temporary care of your child if you cannot be reached.

First choice:

Second choice:

Table with 2 columns: First choice, Second choice. Rows include Name, Address, Phone(H), Phone(W), Phone(C), and Relationship.

Health Information: List any health conditions, such as heart disease, diabetes, epilepsy, severe allergies, eye or ear problems, or chronic conditions, etc:

Blank lines for health information

\*\*Parent Signature Date



**Clean Technologies & Sustainable Industries Early College High School Program**

**BALLSTON SPA CENTRAL SCHOOL DISTRICT  
Administration of Medication in School And School Activities  
Parent and Healthcare Provider's Authorization**

**A. To be completed by the Parent or Guardian:**

I request that my child \_\_\_\_\_ receive the medication as prescribed below by our physician. The medication is to be furnished by me in the properly labeled original container from the pharmacy. The school nurse may contact the prescriber as needed.

Signature (Parent or Guardian): \_\_\_\_\_  
Telephone: Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_ Date \_\_\_\_\_

**B. To be completed by the Private Healthcare Provider:**

I request that my patient, as listed below, receive the following medication:

Name of Student \_\_\_\_\_ DOB \_\_\_\_\_

Diagnosis: \_\_\_\_\_ \*\*ICD-10: \_\_\_\_\_

**Health Care Provider Permission for Independent Carry and Use**

I attest that this student has demonstrated to me that he/she can self-administer the medication(s) listed below safely and effectively, and may carry and use this medication (with a delivery device if needed) independently at any school/school sponsored activity with no supervision by school staff. This order applies only to the emergency medications checked below:

MEDICATION	SELF-CARRY	DOSAGE	FREQUENCY/TIME TO BE TAKEN	ROUTE OF ADMIN.

Healthcare Provider's Printed Name with title: \_\_\_\_\_

Signature \_\_\_\_\_ Date (Full) \_\_\_\_\_

License #: \_\_\_\_\_ NPI #: \_\_\_\_\_ Phone \_\_\_\_\_

Complete Address: \_\_\_\_\_

\* Medication must be in original pharmacy labeled container with specific orders and name of medication.

**This medication order is valid for July 1, 2018- June 30, 2019.**



**Clean Technologies & Sustainable Industries Early College High School Program**

**School Tool (Grading and Attendance) Portal Registration Form**  
(Please Print)

Student Name: \_\_\_\_\_

School District: \_\_\_\_\_

Guidance Counselor Name: \_\_\_\_\_

Please complete the section for Parent 1 if only one parent would like or needs access to your child's grades. Complete both Parent 1 and Parent 2 information if more than one parent would like or needs access to your child's grades. If you are from a district other than Ballston Spa Central School District please be aware that this will be a separate School Tool account from the account you have for your child's home school.

Parent/Guardian 1 last name: \_\_\_\_\_

Parent/Guardian 1 first name: \_\_\_\_\_

Parent/Guardian 1 email address: \_\_\_\_\_

Parent/Guardian 1 address: \_\_\_\_\_

Parent/Guardian 1 Home phone number: \_\_\_\_\_

Parent/Guardian 1 cell phone number: \_\_\_\_\_

Parent/Guardian 2 last name: \_\_\_\_\_

Parent/Guardian 2 first name: \_\_\_\_\_

Parent/Guardian 2 email address: \_\_\_\_\_

Parent/Guardian 2 address: \_\_\_\_\_

Parent/Guardian 2 Home phone number: \_\_\_\_\_

Parent/Guardian 2 cell phone number: \_\_\_\_\_

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