



## Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Kindergarten Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Kindergarten Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach pages](#) please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into [XtraMath.org](http://XtraMath.org) using their given username and password.

### Chapter 1: Represent, Count, and Write Numbers 0 to 5

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

#### Chapter Vocabulary

- **One:** a single quantity
- **Two:** one greater than one; one less than three
- **Three:** one greater than two; one less than four
- **Four:** one greater than three; one less than five
- **Five:** one greater than four; one less than six
- **Zero:** no objects; a cardinal number indicating an empty set
- **Match:** one-to-one correspondence
- **Pair:** set of two
- **And:** plus, in add to and put together situation problems
- **Larger:** more
- **Fewer:** smaller quantity or amount
- **More:** greater quantity or amount

#### **Lesson 1.1-Model and Count 1 and 2**

**Essential Question:** How can you show and count 1 and 2 with objects?

**"I Can" Statement:** I can show and count 1 and 2 with objects.

#### **Lesson 1.2-Count and Write 1 and 2**

**Essential Question:** How can you count and write 1 and 2 with words and numbers?

**"I Can" Statement:** I can count to 2, write the numbers 1 and 2, and write the words one and two.

#### **Lesson 1.3-Model and Count 3 and 4**

**Essential Question:** How can you show and count 3 and 4 with objects?

**"I Can" Statement:** I can show and count 3 and 4 with objects.

#### **Lesson 1.4-Count and Write 3 and 4**

**Essential Question:** How can you count and write 3 and 4 with words and numbers?

**"I Can" Statement:** I can count to 4, write the numbers 3 and 4, and write the words three and four.

<p><b>Lesson 1.5-Model and Count 5</b></p> <p><b>Essential Question:</b> How can you show and count 5 objects?</p> <p><b>"I Can" Statement:</b> I can show and count 5 with objects.</p>	<p><b>Lesson 1.6-Count and Write 5</b></p> <p><b>Essential Question:</b> How can you count and write 5 with words and numbers?</p> <p><b>"I Can" Statement:</b> I can count to 5, write the number 5, and write the word five.</p>
<p><b>Lesson 1.7-Ways to Make 5</b></p> <p><b>Essential Question:</b> How can you use two sets of objects to show 5 in more than one way?</p> <p><b>"I Can" Statement:</b> I can use two sets of objects to show 5 in different ways.</p>	<p><b>Lesson 1.8-Count and Order to 5</b></p> <p><b>Essential Question:</b> How do you know that the order of numbers is the same as a set of objects that is one larger?</p> <p><b>"I Can" Statement:</b> I can use the counting order of numbers to 5. Each number is one greater or one less than the next number.</p>
<p><b>Lesson 1.9-Understand</b></p> <p><b>Essential Question:</b> How can you solve problems using the strategy <i>make a model</i>?</p> <p><b>"I Can" Statement:</b> I can use counters to show the objects in a problem. I can put them in and take them out. Then I count how many are left.</p>	<p><b>Lesson 1.10-Identify and Write 0</b></p> <p><b>Essential Question:</b> How can you identify and write 0 with words and numbers?</p> <p><b>"I Can" Statement:</b> I can show no objects, or I can show a counter and take it away to show 0 or none. I can write the number 0 or I can write the word zero.</p>