



## Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Kindergarten Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Kindergarten Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach pages](#) please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into [XtraMath.org](http://XtraMath.org) using their given username and password.

## Chapter 2: Compare Numbers to 5

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

### Chapter Vocabulary

- **Compare:** to describe whether amounts or sizes are the same as, less than, or greater than each other
- **Greater:** larger in size or more in quantity or amount
- **Less:** having a value that is not as great as another value
- **Same Number:** alike in size, quantity, or amount
- **One:** a single quantity
- **Two:** one greater than one; one less than three
- **Three:** one greater than two; one less than four
- **Four:** one greater than three; one less than five
- **Five:** one greater than four; one less than six
- **Match:** one-to-one correspondence
- **Fewer:** smaller quantity or amount
- **More:** greater quantity or amount

#### **Lesson 2.1-Same Number**

**Essential Question:** How can you use matching and counting to compare sets with the same number of objects?

**"I Can" Statement:** I can match and count to compare sets with the same number of objects.

#### **Lesson 2.2-Greater Than**

**Essential Question:** How can you compare sets when the number of objects in one set is greater than the number of objects in the other set?

**"I Can" Statement:** I can match and count to compare sets to show which set has more objects.

#### **Lesson 2.3-Less Than**

**Essential Question:** How can you compare sets when the number of objects in one set is less than the number of objects in the other set?

#### **Lesson 2.4-Compare by Matching Sets to 5**

**Essential Question:** How can you make a model to solve problems using a matching strategy?

<p><b>"I Can" Statement:</b> I can match and count to compare sets to show which set has fewer objects.</p>	<p><b>"I Can" Statement:</b> I can draw a picture to solve problems and use matching to show which group has more or less.</p>
<p><b>Lesson 2.5-Compare by Counting Sets to 5</b></p> <p><b>Essential Question:</b> How can you use a counting strategy to compare sets of objects?</p> <p><b>"I Can" Statement:</b> I can count sets of objects to tell which has more or less.</p>	