



## Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Kindergarten Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Kindergarten Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach pages](#) please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into [XtraMath.org](http://XtraMath.org) using their given username and password.

### Chapter 4: Represent and Compare Numbers to 10

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

#### Chapter Vocabulary

- **Ten:** one greater than nine; one less than eleven
- **Match:** one-to-one correspondence
- **Pair:** set of two
- **And:** plus, in add to and put together situation problems
- **Compare:** to describe whether amounts or sizes are the same as, less than, or greater than each other
- **Greater:** larger in size or more in quantity or amount
- **Less:** having a value that is not as great as another value

#### **Lesson 4.1-Model and Count 10**

**Essential Question:** How can you show and count 10 objects?

**"I Can" Statement:**

- I can count out a number of objects between 1 and 10 to tell how many?

#### **Lesson 4.2-Count and Write 10**

**Essential Question:** How can you count and write 10 with words and numbers?

**"I Can" Statement:**

- I can count 10 objects and write a number for a group of 0 to 10 objects.

#### **Lesson 4.3-Ways to Make 10**

**Essential Question:** How can you use a drawing to make 10 from a given number?

**"I Can" Statement:** I can draw objects up to the number 10 and then tell how many.

#### **Lesson 4.4-Count and Order to 10**

**Essential Question:** How can you count forward to 10 from a given number?

**"I Can" Statement:** I can start at a given number and count to 10 by knowing the order of numbers.

#### **Lesson 4.5-Compare by Matching Sets to 10**

#### **Lesson 4.6-Compare by counting Sets to 10**

<p><b>Essential Question:</b> How can you solve problems using the strategy <i>make a model</i>?</p> <p><b>"I Can" Statement:</b> I can solve problems by comparing groups of objects.</p> <p>-</p>	<p><b>Essential Question:</b> How can you use counting strategies to compare sets of objects?</p> <p><b>"I Can" Statement:</b> I can count the sets of objects and tell which has more, less or the same.</p>
<p><b>Lesson 4.7-Compare Two Numbers</b></p> <p><b>Essential Question:</b> How can you compare numbers between 1 and 10?</p> <p><b>"I Can" Statement:</b> I can compare numbers by knowing the order of numbers.</p>	