



Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Kindergarten Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Kindergarten Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach pages](#) please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into XtraMath.org using their given username and password.

Chapter 8: Represent, Count, and Write 20 and Beyond

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

Chapter Vocabulary

- **tens:** set of 10 ones
- **twenty:** 1 ten and ten ones
- **fifty:** 5 sets on 10 ones
- **one hundred:** 10 sets of 10 ones

Lesson 8.1-Model and Count 20

Essential Question: How can you show and count 20 objects?

"I Can" Statement:

- I can count out a number of objects between 1 and 20 to tell how many?

Lesson 8.2-Count and Write 20

Essential Question: How can you count and write 20 with words and numbers?

"I Can" Statement:

- I can write a number for a group of 0 to 20 objects.

Lesson 8.3-Count and Order to 20

Essential Question: How can you count forward to 20 from a given number?

"I Can" Statement:

- I can count forward starting at any given number.

Lesson 8.4-Compare Numbers to 20

Essential Question: How can you solve problems using the strategy *make a model*?

"I Can" Statement:

- I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group.

Lesson 8.5-Count to 50 by Ones

Essential Question: How does the order of numbers help you to count to 50 by ones?

"I Can" Statement:

- I can count to 50 by ones by knowing the order of numbers.

Lesson 8.6-Count to 100 by Ones

Essential Question: How does the order of numbers help you to count to 100 by ones?

"I Can" Statement:

- I can count to 100 by ones by knowing the order of numbers.

Lesson 8.7-Count to 100 by Tens

Essential Question: How can you count to 100 by tens on a one hundred chart?

"I Can" Statement:

- I can count to 100 by tens by knowing the order of numbers.

Lesson 8.8-Count by Tens

Essential Question: How can you use sets of 10 to count to 100?

"I Can" Statement:

- I can count groups of 10 to 100 by counting by tens.