



## Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Kindergarten Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Kindergarten Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach pages](#) please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into [XtraMath.org](http://XtraMath.org) using their given username and password.

### Chapter 11: Measurement

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

#### Chapter Vocabulary

- **Heavier:** having a greater weight
- **Lighter:** having a lesser weight
- **Longer:** having a greater length
- **Shorter:** having a lesser length or height
- **Taller:** having a greater height
- **Same Height:** not taller and not shorter; having heights that match
- **Same Length:** not longer and not shorter; having lengths that match
- **Same Weight:** not heavier and not lighter; having weights that match

<p style="text-align: center;"><b>Lesson 11.1- Compare Lengths</b></p> <p><b>Essential Question:</b> How can you compare the lengths of two objects?</p> <p><b>"I Can" Statement:</b></p> <ul style="list-style-type: none"> <li>- I can compare two objects by telling which one is longer, shorter, or the same length.</li> </ul>	<p style="text-align: center;"><b>Lesson 11.2- Compare Heights</b></p> <p><b>Essential Question:</b> How can you compare the heights of two objects?</p> <p><b>"I Can" Statement:</b></p> <ul style="list-style-type: none"> <li>- I can compare two objects by telling which one is taller, shorter, or the same height.</li> </ul>
<p style="text-align: center;"><b>Lesson 11.3- Direct Comparison</b></p> <p><b>Essential Question:</b> How can you solve problems using the strategy <i>draw a picture?</i></p> <p><b>"I Can" Statement:</b></p> <ul style="list-style-type: none"> <li>- I can compare height and length by drawing pictures.</li> </ul>	<p style="text-align: center;"><b>Lesson 11.4- Compare Weights</b></p> <p><b>Essential Question:</b> How can you compare the weights of two objects?</p> <p><b>"I Can" Statement:</b></p> <ul style="list-style-type: none"> <li>- I can compare the weights of objects by holding them.</li> </ul>
<p style="text-align: center;"><b>Lesson 11.5- Length, Height, and Weight</b></p> <p><b>Essential Question:</b> How can you describe several ways to measure one object?</p>	

**"I Can" Statement:**

- I can describe the length, height, or weight of an object by comparing it to another object.