



Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Second Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Second Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach](#) pages please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into XtraMath.org using their given username and password.

Chapter 2: Numbers to 1,000

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

Chapter Vocabulary

- **Compare:** to describe whether numbers are equal to, less than, or greater than one another
- **Hundred:** a quantity that is equivalent to 10 tens
- **Is Greater Than (>):** a symbol used to compare two numbers when the first number has the greater value
- **Is Less Than (<):** a symbol used to compare two numbers when the first number has the lesser value
- **Is Equal To (=):** a symbol used to compare two numbers having the same value
- **Thousand:** a quantity that is equivalent to 10 hundreds

<p>Lesson 2.1- Group Tens as Hundreds</p> <p>Essential Question: How do you group tens as hundreds?</p> <p>"I Can" Statement:</p>	<p>Lesson 2.2- Explore 3-Digit Numbers</p> <p>Essential Question: How do you write a 3-digit number for a group of tens?</p> <p>"I Can" Statement:</p>
<p>Lesson 2.3- Model 3-Digit Numbers</p> <p>Essential Question: How do you show a 3-digit number using blocks?</p> <p>"I Can" Statement:</p>	<p>Lesson 2.4- Hundreds, Tens, and Ones</p> <p>Essential Question: How do you write the 3-digit number that is shown by a set of blocks?</p> <p>"I Can" Statement:</p>
<p>Lesson 2.5- Place Value to 1,000</p> <p>Essential Question: How do you know the values of the digits in numbers?</p> <p>"I Can" Statement:</p>	<p>Lesson 2.6- Number Names</p> <p>Essential Question: How do you write 3-digit numbers using words?</p> <p>"I Can" Statement:</p>
<p>Lesson 2.7- Different Forms of</p>	<p>Lesson 2.8- Different Ways to Show</p>

<p style="text-align: center;">Numbers</p> <p>Essential Question: What are three ways to write a 3-digit number? "I Can" Statement:</p>	<p style="text-align: center;">Numbers</p> <p>Essential Question: How can you use blocks or quick pictures to show the value of a number in different ways? "I Can" Statement:</p>
<p style="text-align: center;">Lesson 2.9- Count On and Count Back by 10 and 100</p> <p>Essential Question: How do you use place value to find 10 more, 10 less, 100 more, or 100 less than a 3-digit number? "I Can" Statement:</p>	<p style="text-align: center;">Lesson 2.10- Number Patterns</p> <p>Essential Question: How does place value help you identify and extend counting patterns? "I Can" Statement:</p>
<p style="text-align: center;">Lesson 2.11- Compare Numbers</p> <p>Essential Question: How can you make a model to solve a problem about comparing numbers? "I Can" Statement:</p>	<p style="text-align: center;">Lesson 2.12- Compare Numbers</p> <p>Essential Question: How do you compare 3-digit numbers? "I Can" Statement:</p>