



Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Second Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Second Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach](#) pages please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into XtraMath.org using their given username and password.

Chapter 3: Basic Facts and Relationships

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

Chapter Vocabulary

- **Sums:** the answers to addition problems
- **Addends:** any of the numbers that are added
- **Differences:** the answers to subtraction problems

Lesson 3.1- Use Doubles Facts	Lesson 3.2- Practice Addition Facts
<p>Essential Question: How can you use doubles facts to find sums for near doubles facts?</p> <p>"I Can" Statement:</p>	<p>Essential Question: What are some ways to remember sums?</p> <p>"I Can" Statement:</p>
Lesson 3.3- Make a Ten to Add	Lesson 3.4- Add 3 Addends
<p>Essential Question: How is the make a ten strategy used to find sums?</p> <p>"I Can" Statement:</p>	<p>Essential Question: How do you add three numbers?</p> <p>"I Can" Statement:</p>
Lesson 3.5- Relate Addition and Subtraction	Lesson 3.6- Practice Subtraction Facts
<p>Essential Question: How are addition and subtraction related?</p> <p>"I Can" Statement:</p>	<p>Essential Question: What are some ways to remember differences?</p> <p>"I Can" Statement:</p>
Lesson 3.7- Use Ten to Subtract	Lesson 3.8- Use Drawings to Represent Problems
<p>Essential Question: How does getting to 10 in subtraction help when finding differences?</p> <p>"I Can" Statement:</p>	<p>Essential Question: How are bar models used to show addition and subtraction problems?</p> <p>"I Can" Statement:</p>
Lesson 3.9- Use Equations to Represent Problems	Lesson 3.10- Equal Groups

<p>Essential Question: How are number sentences used to show addition and subtraction situations? "I Can" Statement:</p>	<p>Essential Question: How can acting it out help when solving a problem about equal groups? "I Can" Statement:</p>
<p>Lesson 3.11- Repeated Addition</p> <p>Essential Question: How can you write an addition sentence for problems with equal groups? "I Can" Statement:</p>	