



Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Second Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Second Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach](#) pages please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into XtraMath.org using their given username and password.

Chapter 4: 2-Digit Addition

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

Chapter Vocabulary

- **Regroup:** an action that involves changing a number from one form to an equivalent form

Lesson 4.1- Break Apart Ones to Add	Lesson 4.2- Use Compensation
<p>Essential Question: How does breaking apart a number make it easier to add?</p> <p>"I Can" Statement:</p>	<p>Essential Question: How can you make an addend a ten to help solve an addition problem?</p> <p>"I Can" Statement:</p>
Lesson 4.3- Break Apart Addends as Tens and Ones	Lesson 4.4- Model Regrouping for Addition
<p>Essential Question: How do you break apart addends to add tens and then add ones?</p> <p>"I Can" Statement:</p>	<p>Essential Question: When do you regroup in addition?</p> <p>"I Can" Statement:</p>
Lesson 4.5- Model and Record 2-Digit Addition	Lesson 4.6- 2-Digit Addition
<p>Essential Question: How do you record 2-digit addition?</p> <p>"I Can" Statement:</p>	<p>Essential Question: How do you record the steps when adding 2-digit numbers?</p> <p>"I Can" Statement:</p>
Lesson 4.7- Practice 2-Digit Addition	Lesson 4.8- Rewrite 2-Digit Addition
<p>Essential Question: How do you record the steps when adding 2-digit numbers?</p> <p>"I Can" Statement:</p>	<p>Essential Question: What are two different ways to write addition problems?</p> <p>"I Can" Statement:</p>
Lesson 4.9- Addition	Lesson 4.10- Write Equations to Represent Addition
<p>Essential Question: How can drawing a diagram</p>	

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<p>help when solving addition problems? "I Can" Statement:</p>	<p>Essential Question: How do you write a number sentence to represent a problem? "I Can" Statement:</p>
<p>Lesson 4.11- Find Sums for 3 Addends</p> <p>Essential Question: What are some ways to add 3 numbers? "I Can" Statement:</p>	<p>Lesson 4.12- Find Sums for 4 Addends</p> <p>Essential Question: What are some ways to add 4 numbers? "I Can" Statement:</p>