



Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Second Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Second Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach](#) pages please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into XtraMath.org using their given username and password.

Chapter 5: 2-Digit Subtraction

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

Chapter Vocabulary

- **Difference:** the answer in a subtraction problem
- **Regroup:** an action that involves changing a number from one form to an equivalent form
- **Tens:** the value of a digit in the tens position on a place value chart; 1 ten = 10 ones
- **Digits:** the symbols used in a numeration system; the ten digits are 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9

Lesson 5.1- Break Apart Ones to Subtract

Essential Question: How does breaking apart a number make subtracting easier?

"I Can" Statement:

Lesson 5.2- Break apart Numbers to Subtract

Essential Question: How does breaking apart a number make subtracting easier?

"I Can" Statement:

Lesson 5.3- Model Regrouping for Subtraction

Essential Question: When do you regroup in subtraction?

"I Can" Statement

Lesson 5.4- Model and Record 2-Digit Subtraction

Essential Question: How do you record 2-digit subtraction?

"I Can" Statement:

Lesson 5.5- 2-Digit Subtraction

Essential Question: How do you record the steps when subtracting 2-digit numbers?

"I Can" Statement:

Lesson 5.6- Practice 2-Digit Subtraction

Essential Question: How do you record the steps when subtracting 2-digit numbers?

"I Can" Statement:

Lesson 5.7- Rewrite 2-Digit Subtraction

Lesson 5.8- Add to Find Differences

Essential Question: How can you use addition

<p>Essential Question: What are two different ways to write subtraction problems? "I Can" Statement:</p>	<p>to solve subtraction problems? "I Can" Statement:</p>
<p>Lesson 5.9- Problem Solving Subtraction</p> <p>Essential Question: How can drawing a diagram help when solving subtraction problems? "I Can" Statement:</p>	<p>Lesson 5.10- Write Equations to Represent Subtraction</p> <p>Essential Question: How do you write a number sentence to represent a problem? "I Can" Statement:</p>
<p>Lesson 5.11- Solve Multistep Problems</p> <p>Essential Question: How do you decide what steps to do to solve a problem? "I Can" Statement:</p>	