



## Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Second Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Second Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach](#) pages please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into [XtraMath.org](http://XtraMath.org) using their given username and password.

## Chapter 6: 3-Digit Addition and Subtraction

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

### Chapter Vocabulary

- **addends:** numbers added together in addition problems
- **difference:** the answer in a subtraction problem
- **hundred:** a group of 100 ones or 10 tens
- **regroup:** to exchange amounts of equal value to rename a number
- **sum:** the answer in an addition problem

#### **Lesson 6.1- Draw to Represent Three-Digit Addition**

**Essential Question:** How do you draw quick pictures to show adding 3-digit numbers?  
**"I Can" Statement:** I can add using concrete models such as place value blocks and drawings.

#### **Lesson 6.2- Break Apart Three-Digit Addends**

**Essential Question:** How do you break apart addends to add hundreds, tens, and then ones?  
**"I Can" Statement:** I can show that when adding 3 digit numbers, I add up the ones with the ones, tens with tens, and hundreds with hundreds.

#### **Lesson 6.3- Three-Digit Addition: Regroup Ones**

**Essential Question:** When do you regroup ones in addition?  
**"I Can" Statement:** I can add with regrouping.

#### **Lesson 6.4- Three-Digit Addition: Regroup Tens**

**Essential Question:** When do you regroup tens in addition?  
**"I Can" Statement:** I can add with regrouping.

#### **Lesson 6.5- Addition: Regroup Ones and Tens**

**Essential Question:** How do you know when to regroup in addition?  
**"I Can" Statement:** I can add with regrouping.

#### **Lesson 6.6- Problem Solving: Three- Digit Subtraction**

**Essential Question:** How can making a model help when solving subtraction problems?  
**"I Can" Statement:** I can add to solve word problems by using drawings and equations.

<p><b>Lesson 6.7- Three-Digit Subtraction: Regroup Tens</b></p> <p><b>Essential Question:</b> When do you regroup tens in subtraction?</p> <p><b>"I Can" Statement:</b> I can subtract with regrouping.</p>	<p><b>Lesson 6.8- Three-Digit Subtraction: Regroup Hundreds</b></p> <p><b>Essential Question:</b> When do you regroup hundreds in subtraction?</p> <p><b>"I Can" Statement:</b> I can subtract with regrouping.</p>
<p><b>Lesson 6.9- Subtraction: Regroup Hundreds and Tens</b></p> <p><b>Essential Question:</b> How do you know when to regroup in subtraction?</p> <p><b>"I Can" Statement:</b> I can subtract with regrouping.</p>	<p><b>Lesson 6.10- Regrouping with Zeros</b></p> <p><b>Essential Question:</b> How do you regroup when there are zeros in the number you start with?</p> <p><b>"I Can" Statement:</b> I can subtract with regrouping.</p>