



## Milton Terrace North Elementary School Math Homework Helper for Parents

Dear Second Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN Second Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach](#) pages please click the resource name above, or visit the "Homework Helper Guide" link on the MTN website.

For additional FUN fact fluency practice please have your child log into [XtraMath.org](http://XtraMath.org) using their given username and password.

## Chapter 7: Money and Time

Included in this resource are "I Can" Statements, vocabulary words, and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

### Chapter Vocabulary

- **A.M.:** the hours between midnight and noon
- **cent sign (¢):** a symbol that represents cents
- **decimal point:** a symbol used to separate dollars from cents
- **dime:** a coin worth 10 cents
- **dollar:** a coin or bill worth 100 cents
- **dollar sign (\$):** a symbol that represents dollars
- **half past:** 30 minutes after the hour
- **midnight:** twelve o'clock at night
- **minute:** a unit of time equal to 60 seconds
- **noon:** twelve o'clock in the day
- **nickel:** a coin worth 5 cents
- **penny:** a coin worth 1 cent
- **P.M.:** the hours between noon and midnight
- **quarter:** a coin worth 25 cents
- **quarter past:** 15 minutes after the hour

#### **Lesson 7.1- Dimes, Nickels, and Pennies**

**Essential Question:** How do you find the total value of a group of dimes, nickels, and pennies?

**"I Can" Statement:** I can count groups of money that include pennies, nickels, dimes, and quarters. I can use the ¢ symbol when recording money.

#### **Lesson 7.2- Quarters**

**Essential Question:** How do you find the total value of a group of coins?

**"I Can" Statement:** I can count groups of money that include pennies, nickels, dimes, and quarters. I can use the ¢ symbol when recording money.

#### **Lesson 7.3- Count Collections**

**Essential Question:** How do you order coins to help find the total value of a group of coins?

#### **Lesson 7.4- Hands On: Show Amounts in Two Ways**

**Essential Question:** How do you choose coins

<p><b>"I Can" Statement:</b> I can count groups of money that include pennies, nickels, dimes, and quarters. I can use the ¢ symbol when recording money.</p>	<p>to show a money amount in different ways?  <b>"I Can" Statement:</b> I can count groups of money that include pennies, nickels, dimes, and quarters. I can use the ¢ symbol when recording money.</p>
<p style="text-align: center;"><b>Lesson 7.5- One Dollar</b></p> <p><b>Essential Question:</b> How can you show the value of one dollar with coins?  <b>"I Can" Statement:</b> I can count groups of money that include pennies, nickels, dimes, quarters, and dollars. I can use the \$ and ¢ symbols when recording money.</p>	<p style="text-align: center;"><b>Lesson 7.6- Amounts Greater Than \$1</b></p> <p><b>Essential Question:</b> How do you show money amounts greater than one dollar?  <b>"I Can" Statement:</b> I can count groups of money that include pennies, nickels, dimes, quarters, and dollars. I can use the \$ and ¢ symbols when recording money.</p>
<p style="text-align: center;"><b>Lesson 7.7- Problem Solving: Money</b></p> <p><b>Essential Question:</b> How does acting it out help when solving problems about money?  <b>"I Can" Statement:</b> I can solve word problems using dollar bills, quarters, dimes, nickels, and pennies.</p>	<p style="text-align: center;"><b>Lesson 7.8- Time to the Hour and Half Hour</b></p> <p><b>Essential Question:</b> How do you tell time to the hour and half hour on a clock?  <b>"I Can" Statement:</b> I can tell time to the hour and half hour on a clock.</p>
<p style="text-align: center;"><b>Lesson 7.9- Time to 5 Minutes</b></p> <p><b>Essential Question:</b> How do you tell and show time to five minutes?  <b>"I Can" Statement:</b> I can tell time to the nearest 5 minutes.</p>	<p style="text-align: center;"><b>Lesson 7.10- Practice Telling Time</b></p> <p><b>Essential Question:</b> What are the different ways you can read the time on a clock?  <b>"I Can" Statement:</b> I can tell time to the hour, half hour, and nearest five minutes.</p>
<p style="text-align: center;"><b>Lesson 7.11- A.M. and P.M.</b></p> <p><b>Essential Question:</b> How do you use A.M. and P.M. to describe times?  <b>"I Can" Statement:</b> I can tell time on a clock and tell whether it is a.m. or p.m.</p>	