



## Milton Terrace North Elementary School Math Homework Helper for Parents

Dear First Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN First Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach pages](#) please click resource name above or visit the "Home Work Helper Guide" link on the MTN's website.

For additional FUN fact fluency practice please have your child log into [XtraMath.org](http://XtraMath.org) using their given username and password.

## Chapter 2-Subtraction Concepts

Included in this resource are "I Can" Statements, vocabulary words and key phrases. To see the strategies used in this chapter, refer to the "Re-Teach" page that corresponds to each lesson number. "I Can" statements are the State Standards written in "kid-friendly" language to help your child understand the lesson's objective.

### Chapter Vocabulary

- **Compare:** to describe whether amounts or sizes are equal to, less than, or greater than each other
- **Difference:** the answer on a subtraction problem
- **Fewer:** smaller quantity or amount
- **Minus:** a symbol that shows subtraction
- **More:** greater quantity or amount
- **Subtract:** to take away objects from a group or to compare groups
- **Subtraction Sentence:** a number sentence where one number is subtracted from another

### Lesson 2.1-Use Pictures to Show Taking From

**Essential Question:** How can you show taking from with pictures?

**"I Can" Statement:** I can use subtraction within 20 to solve word problems using pictures to find differences.

### Lesson 2.2-Model Taking From

**Essential Question:** How do you model taking from a group?

**"I Can" Statement:** I can use subtraction within 20 to solve word problems using linking cubes and drawing models to show "taking from."

### Lesson 2.3-Model Taking Apart

**Essential Question:** How do you model taking apart?

**"I Can" Statement:** I can use subtraction within 20 to solve "taking apart" word problems using counters and drawing models.

### Lesson 2.4-Model Subtraction

**Essential Question:** How do you solve subtraction problems by making a model?

**"I Can" Statement:** I can use subtraction within 20 to solve word problems by making models.

<p><b>Lesson 2.5-Use Pictures and Subtraction to Compare</b></p> <p><b>Essential Question:</b> How can you use pictures to compare and subtract?</p> <p><b>"I Can" Statement:</b> I can make comparison models to determine the unknown whole number in a subtraction equation.</p>	<p><b>Lesson 2.6-Subtract to Compare</b></p> <p><b>Essential Question:</b> How can you use models to compare and subtract?</p> <p><b>"I Can" Statement:</b> I can use subtraction within 20 to solve word problems by making models.</p>
<p><b>Lesson 2.7-Subtract all or Zero</b></p> <p><b>Essential Question:</b> What happens when you subtract 0 from a number?</p> <p><b>"I Can" Statement:</b> I can draw pictures to determine the unknown whole number in a subtraction equation.</p>	<p><b>Lesson 2.8-Take Apart Numbers</b></p> <p><b>Essential Question:</b> How can you show all the ways to take apart a number?</p> <p><b>"I Can" Statement:</b> I can use subtraction within 20 to solve word problems when using linking cubes and making models.</p>
<p><b>Lesson 2.9-Subtraction from 10 or less</b></p> <p><b>Essential Question:</b> Why are some subtraction facts easy to subtract?</p> <p><b>"I Can" Statement:</b> I can subtract within 20.</p>	