



Milton Terrace North Elementary School Math Homework Helper for Parents

Dear First Grade Families,

The home-school partnership is very important to us all. We are thankful for the support and guidance you give your child each evening as they complete their homework.

We recognize that the math standards contain an abundance of new vocabulary, concepts, and unfamiliar models and strategies. Below, you will find many resources to assist your child in mastering the math standards and completing homework.

We hope that you find these resources to be useful. Thank you again for your support!

MTN First Grade Team

Please keep in mind the following when helping your child with math homework:

- Math homework should be completed in pencil.
- Provide your child with the support he/she needs while encouraging independence.
- If homework is taking a long time and your child experiences frustration, please contact your child's teacher.

For access to the [Student Edition](#), [e-glossary](#), and [re-teach pages](#) please click resource name above or visit the "Home Work Helper Guide" link on the MTN's website.

For additional FUN fact fluency practice please have your child log into XtraMath.org using their given username and password.

Chapter 4-Subtraction Strategies

Included in this resource are “I Can” Statements, vocabulary words and key phrases. To see the strategies used in this chapter, refer to the “Re-Teach” page that corresponds to each lesson number. “I Can” statements are the State Standards written in “kid-friendly” language to help your child understand the lesson’s objective.

Chapter Vocabulary

- **Count Back:** You can count back 1, 2, or 3 from a number to subtract

Lesson 4.1-Count Back	Lesson 4.2-Think Addition to Subtract
<p>Essential Question: How can you count back 1, 2, or 3?</p> <p>“I Can” Statement: I can relate counting to addition and subtraction.</p>	<p>Essential Question: How can you use an addition fact to find the answer to a subtraction fact?</p> <p>“I Can” Statement: I can understand subtraction as an unknown addend problem and recall addition facts to subtract numbers within 20.</p>
Lesson 4.3-Use Think Addition to Subtract	Lesson 4.4-Use 10 to Subtract
<p>Essential Question: How can you use addition to help you find the answer to a subtraction fact?</p> <p>“I Can” Statement: I can understand subtraction as an unknown addend problem and use addition as a strategy to subtract numbers within 20.</p>	<p>Essential Question: How can you make a ten to help you subtract?</p> <p>“I Can” Statement: I can make a ten as a strategy to subtract.</p>
Lesson 4.5-Break Apart to Subtract	Lesson 4.6-Use Subtraction Strategies
<p>Essential Question: How do you break apart a number to subtract?</p> <p>“I Can” Statement: I can subtract within 20, demonstrating fluency for subtraction within 10 and subtract by breaking apart to make a 10.</p>	<p>Essential Question: How can acting out a problem help you solve the problem?</p> <p>“I Can” Statement: I can solve subtraction problem situations using the strategy <i>act it out</i>.</p>