

Learning at Home Kindergarten Work Packet



Growing Knowledge Activities: Kindergarten "A" Grid

Complete these activities to build your background knowledge and vocabulary.

Directions: Choose a book/ article from home or an informational TV show (check our digital resources list) & follow these steps:


- 1- Decide whether your book, article, or show is fiction or nonfiction. Tell how you know.
- 2- Read the book, article, or watch the show.
- 3- Select one box from the grid below and have a discussion with someone at home.































| | | | | | | | | | |
|------------|--|------------|---|------------|---|------------|--|------------|---|
| Fiction | Tell what happened at the beginning, middle, and end of the book or show. | Fiction | Describe how the characters' feelings changed during the story or show. | Fiction | Tell the lesson you learned from the story or show and why it is important. | Fiction | Explain the main problem in the story and describe the solution . | Fiction | Line up your stuffed animals and retell the story or show to them. Use the words first, next, then, and last to help you. |
| Fiction | Name the main characters , which one you liked best, and tell why. | Fiction | Give the book or show a new title . Tell someone what it is and why you chose it. | Fiction | Name the setting for the story or show. Explain how the story or show would change if the setting was different. | Fiction | Pick a character from the story and explain what character traits he/she demonstrated. | Fiction | Think of a different ending for the book or show and explain it to someone. |
| Nonfiction | List the three most important facts from the book or show. | Nonfiction | Choose one picture from the book or show and tell why you think the author included it . | Nonfiction | Tell three important details from the book or show. Use evidence to prove how you know. | Nonfiction | Show (book) or tell (TV show) someone your favorite pictures or scenes . | Nonfiction | Quiz someone using facts you learned from the book or show. |
| Nonfiction | Try to persuade someone to read the book or watch the show. Tell them what they will learn about. | Nonfiction | Give the book or show a new name and explain why you picked it. | Nonfiction | Call a family member or friend and tell them three facts you learned from the book or show. | Nonfiction | Name two vocabulary words from the book or show that were new to you and tell what they mean. | Nonfiction | Share one question you have after reading this book or watching this show. |

Word Play Activities: Kindergarten "B" Grid

Complete these activities to practice your listening and spelling skills.

Directions: Pick a game to play with someone at home.

| | | | | |
|--|--|---|---|--|
| <p>Practice writing your favorite 10 letters- uppercase and lowercase.</p> | <p>Using the Fundations poster, perform the drill sounds warmup for someone at home.</p>  <p>-Repeat-</p> | <p>Skywrite the following trick words: to, his, as, has, was</p> | <p>Using the letter tiles from your first packet, make 5 CVC (consonant-vowel-consonant) words. Tap & blend to read each one.</p> | <p>Skywrite the following trick words: the, is, a, and, one</p> |
| <p>Rainbow write ten letters, both uppercase and lowercase.</p> | <p>Play "Jump for Sounds" - Say a word & have your child: 1- Repeat it aloud 2- Count and tell you how many sounds he/she hears 3-Jump for each sound in the word while saying the sound</p> | <p>Use your letter tiles to review all 26 letters. Go back and stretch the 5 vowels.</p> | <p>How many syllables do the following words have? Use your hands to chop them out. Popcorn, turtle, butterfly, stand, fantastic</p> <p>-Repeat-</p> | <p>Make a list of words of things you see outside that begin with each letter in the alphabet. Example: a-ant, b-ball</p> |
| <p>Rhyming (Ask your child to say 5 words that rhyme with bake). -Repeat-</p> | <p>Beginning Sounds (You say the word, child repeats and says the beginning sound. Ex: time, /t/) his, jeep, dot, face, rim, cute, mix, pat -Repeat-</p> | <p>Blending (You say the sounds, child repeats and uses hands to "chop" the sounds and blend them together. Ex: /g/ /o/ /go) we, so, by, pay, me, us, hap, app, row, way, clim, up, new, eat, odd, see - Repeat-</p> | <p>Make 5 CVC (consonant-vowel-consonant) words using your letter tiles.</p> | <p>Write trick words in the spaces on a tic-tac-toe board. Before the player puts their X or O on the paper, they have to read the word</p> |
| <p>Segmenting Words into Sounds (You say the word, the child repeats the word and uses hands to "chop" the word into sounds Ex. Lake, l-a-k). my, oak, too, pay, pet -Repeat-</p> | <p>Adding Phonemes (You say a word part. Add a sound at the beginning & have child say the new word.) /an/- add /v/ to the beginning (van) /ig/- add /p/ to the beginning (pig) /it/- add /h/ to the beginning (hit) -Repeat-</p> | <p>Make a list of words in your house that begin with each letter in the alphabet. Example: a-Alexa, b-brush</p> | <p>Deleting Phonemes (You say a word. Take away the first sound & have child say what is left.) "ham" without /h/- what is left? ("am") "ten" without /t/- what is left? ("en") "meat" without /m/- what is left? ("eat") -Repeat-</p> | <p>Rhyme Recognition (Say the word pair aloud to your child. If the words rhyme, child does thumbs up; if not, thumbs down) bad, had (up) wet, sand (down) pan, pig (down) boat, coat (up) -Repeat-</p> |

| | | | | | | |
|--|--|---|---|---|---|--|
| Aa  a - apple / ˈæpl / | Bb  b - bat / bæt / | Cc  c - cat / kæt / | Dd  d - dog / dɒg / | Ee  e - elder / ˈɛldə / | Ff  f - fair / feə / | |
| Gg  g - game / ɡeɪm / | Hh  h - hat / hæt / | Ii  i - monkey / ˈmʌŋki / | Jj  j - jar / ʃɑː / | Kk  k - kite / kaɪt / | Ll  l - lamp / læmp / | |
| Mm  m - man / mæn / | Nn  n - noodle / ˈnuːdl / | Oo  o - octopus / ˈɒktəpəs / | Pp  p - peanut / ˈpiːnʌt / | Qu  qu - queen / kwiːn / | Rr  r - rat / ræt / | Ss  s - snake / sneɪk / |
| Tt  t - top / tɒp / | Uu  u - up / ʌp / | Vv  v - van / væn / | Ww  w - worm / wɜːm / | Xx  x - fox / fɒks / | Yy  y - yarn / jɑːn / | Zz  z - zebra / ˈzebrə / |
| wh  wh - whistle / ˈwɪsl / | ch  ch - chin / tʃɪn / | sh  sh - ship / ʃɪp / | th  th - thumb / θʌm / | ck  ck - sock / sɒk / | | |

Writing Activities: Kindergarten "C" Grid

Complete these activities to practice your writing skills.

Directions: Pick a topic to write about. Try to write 1-2 sentences. Feel free to draw pictures to go with your writing.

- Formulate a sentence: Count the words, make a line for each word in your sentence, and write them down.
- Remember to stretch and listen for all sounds in each word.
 - When you are done, look over your work. Check your work for the following:
 - Did you start with an uppercase letter and end with punctuation? Did you use proper spaces? Does every sentence have a subject and predicate?

| | | | | |
|---|---|---|--|--|
| Write about what you like to do at recess and tell why it is fun. | Make a pretend shopping list of five things you would like to buy at a dollar store. | Pick a trick word, use it in a sentence, and draw a picture to go with it. | Use your 5 senses to describe your favorite place. What do you see, feel, hear, taste, and smell? | Write a nice note to a family member. Tape it to a place it will surprise them (ex. On a mirror). |
| Write a biography about someone in your family. Tell 2-3 facts about this person. | Make a list of your favorite songs. | Write about a friend and what you like to do together. | Write about your favorite animal and why you like it. | Write a note to a teacher or staff member you miss at school. Feel free to ask an adult to email it to them. |
| Write the beginning, middle, and end of your favorite movie. | Write two facts you learned from a book you have recently read or from a show you have watched. | What is your favorite class at school? Write about it. | Write about something fun you did today and draw a picture to go with it. | Make a list of your favorite books. Feel free to email it to your school librarian. |
| Make a list of your favorite foods. Add pictures to go with it. | Write three sentences about your favorite superhero. | Write about your pet or a pet you wish you had. | Write or draw about your favorite nursery rhyme. Who is the main character and where is the setting? | Write three sentences about a place you would like to visit. |
| What is your favorite season? Make a list of the things you like best during that season. | What is your favorite kind of ice cream? Write about why you like it. | Make a list of all the things you would need to bring on a trip to the beach. | Write about what it means to be a good friend. | Look out your window and write about things you see. |

Math Activities: Kindergarten "D" Grid

Complete these activities to practice your math skills.

Directions: Pick a math activity to complete.

| | | | | |
|---|--|--|--|---|
| <p>Sort some socks. What is your sorting rule? Sort them a different way. What is your new sorting rule?</p> | <p>Grab a handful of coins. Name each coin. Describe how you can identify the coin.</p> | <p>Go on a shape hunt in your kitchen. Draw the shapes you find. Label them.</p> | <p>Write all of the number combinations for ten (Ex. 2 plus 8, 1 plus 9, 4 plus 6).</p> | <p>Roll the die. Take that number away from eight. Write the number sentence. Repeat eight times.</p> |
| <p>Count how many walking steps it takes to "measure" the length of the driveway or sidewalk. How many ball bounces?</p> | <p>Make a pattern with crayons. Describe your pattern. Make two more patterns and describe.</p> | <p>Tally how many forks, spoons, knives, cups, and plates your family uses during the day.</p> | <p>Trace a shoe or your hand on paper. Estimate how many pennies or pasta pieces will cover the shape. Write the number that tells how many.</p> | <p>Roll two dice. Write the addition number sentence for the numbers rolled. Repeat eight times.</p> |
| <p>Sort your Legos (or other small items). What is your sorting rule? Sort them a different way. What is your new sorting rule?</p> | <p>Count the number of books you have on a shelf. Write the number. What is 1 more, 1 less, 2 more, and 2 less?</p> | <p>Order six toys by length for tallest to shortest and from shortest to tallest. Explain your math thinking.</p> | <p>Write three math word problems about your toys. Draw a picture, too.</p> | <p>Roll two dice. Write the numbers rolled. Circle the number that is more (or less). Repeat ten times.</p> |
| <p>Every hour, on the hour, record the time. Write or draw what you are doing at that time.</p> | <p>Grab a handful of coins. Record how much money you have in each set. Repeat five times.</p> | <p>Count to 100 using the 10 high five method (air high fives). Partner count to 100 by 1s.</p> | <p>Measure the width of ten of your toys with paper clips (or another small object). Record your findings.</p> | <p>Count the number of doors and windows in your home. Show the numbers different ways.</p> |

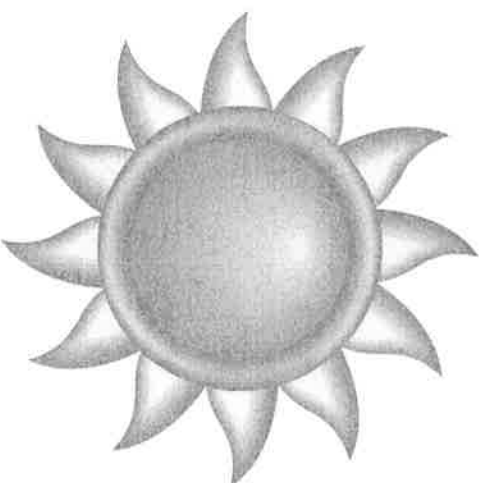
Science Activities: Kindergarten "E" Grid

Complete these activities as you learn about weather.

Directions: As directed by your teacher, complete a science activity from the grid and use the attached "Kindergarten Weather Journal" to record your responses.

| | | | |
|---|--|---|---|
| Record the weather and relative temperature (cold, cool, warm, hot) for that day on your weather chart (14 days). | With the help of a parent/ guardian, older siblings or another adult, graph the weather and temperature patterns you recorded on the provided grids. | Collect temperature data of the listed different objects outside. | Draw a picture of a structure that you could make with materials you have around the house that will help keep you cool when you are outside. |
|---|--|---|---|

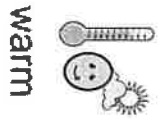
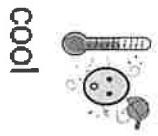
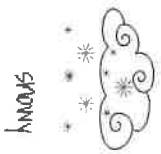
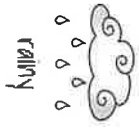
Kindergarten Weather Journal



Name: _____



Use the symbols below to record the weather you observe each day of the week. Decide if the temperature outside feels cold, cool, warm, or hot.

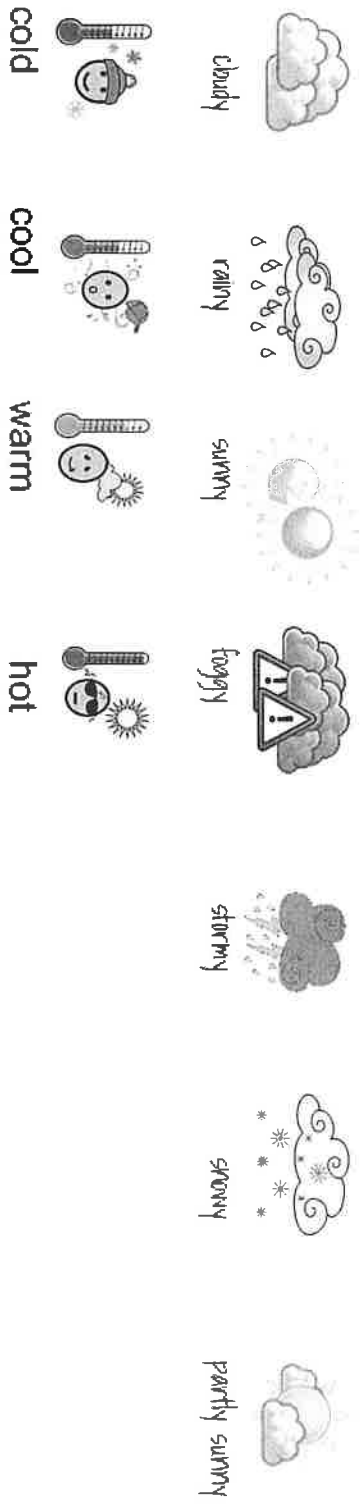


Week of _____

| Day of the week | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------|--------|--------|---------|-----------|----------|--------|----------|
| Weather | | | | | | | |
| Temperature | | | | | | | |



Use the symbols below to record the weather you observe each day of the week. Decide if the temperature outside feels cold, cool, warm, or hot.



Week of _____








| Day of the week | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------|--------|--------|---------|-----------|----------|--------|----------|
| Weather | | | | | | | |
| Temperature | | | | | | | |



Count the number of days of each type of weather and graph the number on the grid below.

Weather Data Patterns

| | | | | | | | |
|----|--|--|--|--|--|--|--|
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | | | |
| 10 | | | | | | | |
| 11 | | | | | | | |
| 12 | | | | | | | |
| 13 | | | | | | | |
| 14 | | | | | | | |

| | | | | | | |
|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |
| cloudy | rainy | sunny | foggy | stormy | snowy | partly sunny |

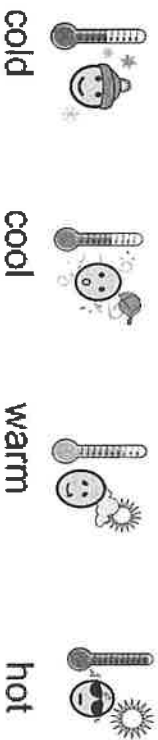
What patterns did you observe with your data? _____



Count the number of days of each type of temperature and graph the number on the grid below.

Temperature Data Patterns

| | | | | |
|----|--|--|--|--|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |



What patterns did you observe about the temperatures?



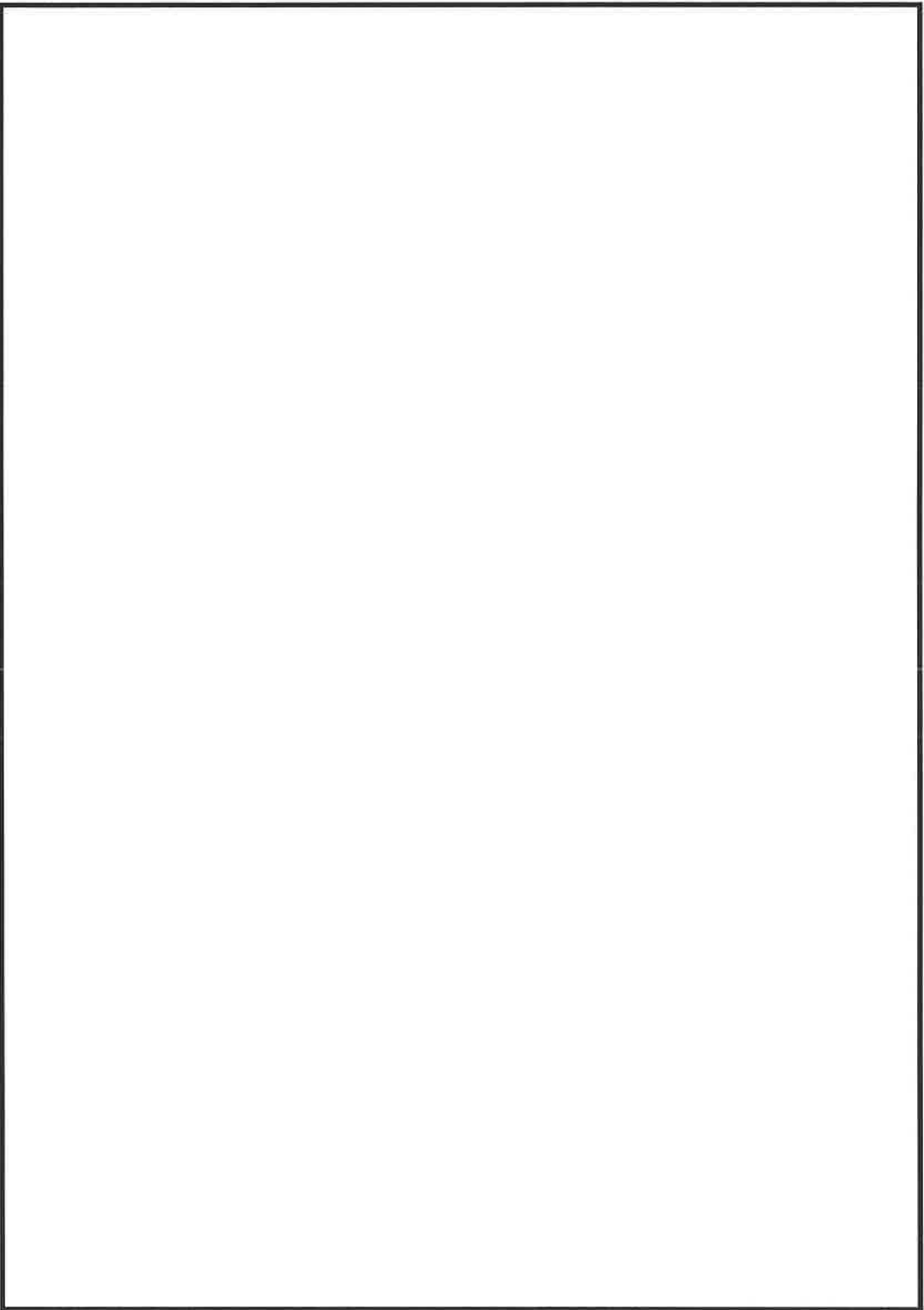
Go outside and see if you can find dirt, pavement, rocks, and grass. You might also want to see if you can find some water. Place your hand on them and feel the temperature. Compare the temperature of the different objects by drawing a picture of the object in the box that best matches the temperature.

| | |
|------------|--|
| Cool | |
| Warm | |
| Hot | |
| Really hot | |

What patterns did you observe about the properties of the objects?






You might find that it is hot when you are sitting in the sun. Draw a picture of a structure that you could make with materials you have around the house that will help keep you cool when you are outside.



Name: _____ Grade-Teacher: _____

Library L.I.T.T.O. - Kindergarten

Choose activities that will make 3-in-a-row - TWICE. Have fun and be sure to put an X or an O on the activities!
Want an extra challenge? Do them all!

| | | |
|---|--|---|
| <p>(1) Digital Citizenship/Social Responsibility</p> <p>How do you say <u>goodbye to technology</u>?</p> <p>Remember to:</p> <p>PAUSE, BREATHE, FINISH UP!</p> <p>Draw a picture of your family practicing <u>media balance</u>.</p> <p><i>*media balance: a balance of technology and face-to-face interactions</i></p> | <p>(2) Personal Exploration</p> <p>Think of an animal you would see at the zoo. Describe the animal to a family member or friend. Can they guess the animal?</p> <p>Example:</p> <p>*I am thinking of an animal that has stripes, a tail and is black and white. (zebra, skunk, penguin, etc.)</p> | <p>(3) Wonder/Investigate</p> <p>Go outside and observe a tree. What do you see? Write or draw 3 things you <u>notice</u> about the tree.</p> <p>Label the parts of a tree:</p> <p>*trunk *bark *branches</p> |
| <p>(4) Making/Tinkering</p> <p>Using materials in your house to build your name.</p> <p>Use materials like playdough, Legos, straws, crayons etc.</p> <p>**Remember to take a picture!</p> | <p>(5) Information Skills & Strategies</p> <p>Draw a picture of your favorite animal and label the parts of the animal.</p> <div style="text-align: center;">  </div> | <p>(6) Poetry</p> <p>Read the poem about Spring and draw a picture to match the words.</p> <p>Use details from the poem when drawing your picture.</p> <p style="text-align: center;"> Spring, Spring Springtime is here! Grass is green and flowers grow. Birds are singing Bees are buzzing! Kites are flying everywhere. Spring, Spring Springtime is here! </p> |
| <p>(7) Reader Response and Reflection</p> <p>Read a story at home and draw a picture of your favorite part!</p> <p>Tell a family member why it is your favorite part.</p> | <p>(8) Voice & Choice</p> <p>Read one of your favorite books. Draw a picture of a character in the story.</p> <p>Share your picture with a family member and tell them about the character.</p> | <p>(9) Create</p> <p>Using paper and crafts around your house, create a bookmark to use as you read!</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>YOU CAN FIND <i>magic</i> WHEREVER YOU LOOK...</p>  <p>...All you have to do is <i>open a book!</i></p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>THERE'S NOTHING MORE <i>magical</i></p>  <p>THAN READING A NEW BOOK!</p> </div> </div> |

Created by: S. McIntyre, L. Pascucci, M. Rudolph, H. Thomas - March 2020

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