

FY2020 Budget Development

Board of Education Meeting

March 20, 2019

Agenda

- ◆ State Aid Update
- ◆ Propositions
- ◆ Instruction Programs

State Aid Update

Foundation Aid

◆ Executive: \$ 338M

◆ Assembly: \$1,160M

◆ Senate: \$1,200M

Proposition #2- School Vehicles

❖ School Buses

66 Passenger Buses	6
30 Passenger Buses	2

❖ Maintenance Vehicles

Plow/Sander Trucks	2
Maintenance Van	1

Proposition #2- School Vehicles

- ❖ **Amount: \$965,400**
- ❖ **Benefits: Fuel Efficiency
Lower Emissions
Improved Safety Features**
- ❖ **Issues with Older Buses
Body Condition
Repair Cost
Breakdowns
DOT Inspection Issues**
- ❖ **State Aid Ratio: 65%**

Proposition #3- Capital Reserve

- ❖ Create a Capital Reserve Fund to help pay for future projects.
- ❖ Duration of the Capital Reserve Fund is ten (10) years.
- ❖ Maximum amount that can be placed in the reserve: \$9,000,000
- ❖ Critical for long range management of the District.

Proposition #4 - Public Library

- ❖ **Public Libraries are permitted to request funds from the public via a school district budget vote.**
- ❖ **Amount Requested: \$57,750**
- ❖ **Funds are sent directly to library in the fall.**

Delivering on Our Mission

Our students will:

- ***Read well*** – because we explicitly taught them to
- ***Think well*** – because we caused them to
- ***Write well*** – because they can read and think well
- ***Learn well*** – because of the opportunities and instruction provided

ACROSS ALL CONTENT AREAS

- ***Be well*** – physically, socially, emotionally, and mentally because we know and support our kids
- ***Be citizen-ready*** – because of the opportunities and experiences that we provide

A Meaningful Diploma For All Students

Designing for Results:

- **Designing and Implementing a Well-Designed K-12 Curriculum with High Quality, Externally Validated Instructional Materials**
- **Implementing Research-based Instruction and Assessment**
- Utilizing Instructional Technology to Advantage Teaching and Learning
- **Designing Targeted, Meaningful, and Ongoing Professional Learning**
- Minimizing Obstacles to Learning/Maximizing Positive Student Behavior
- **Aligning Staffing Structure to Desired Outcomes**
- Providing Welcoming, Safe, and Secure Learning Environments
- Providing Transparent and Ongoing Internal and External Communications
- Engaging in Continuous Improvement

A Meaningful Diploma For All Students

Delivering on Our Priorities

- ***Additional Counseling Staff*** to minimize obstacles to learning and maximize positive student behavior
 - Increasing issues with social, emotional, and mental health
- ***Additional Intervention Teachers*** – to address specific learning challenges so as to get students on grade level as soon as possible
 - For general education students requiring these services
- ***Curriculum Resources*** – based on adoptions made in the 2018-19 school year
 - K-5 Literacy
 - K-5 Math
- ***Professional Development*** – to support new curriculum, instruction, and assessment
- ***Assistant Coaches*** – to maximize student athlete safety and instructional time

“Educating Everyone Takes Everyone”

Next Meeting - April 3rd

- ◆ Expense / Revenue Updates
- ◆ Program Updates