

**BSCSD DRAFT Priorities and Goals for 2018-<sup>1</sup>**

To ensure that all students are able to achieve the work required to attain a meaningful diploma which allows them to access as many post-secondary pathways as possible, we will focus on:

- **Curriculum** – develop, adapt, and/or adopt a K-12 cohesive curriculum which develops/enhances students’ on grade-level abilities in *literacy* (reading across content areas and genre types; writing to communicate to a variety of audiences on a variety of topics); *numeracy* (in line with the standards of mathematical practices); and *oracy* (speaking and listening to a variety of audiences and in a variety of contexts) and, as a result, students’ *thinking* abilities as applied to a variety of complex problems
- **Instruction** – develop/enhance teachers’ instructional abilities through an understanding of how students learn, research-informed instructional techniques including the Response to Intervention (RtI) model, ongoing and targeted professional learning, and effective feedback models from peers and supervisors
- **Assessment** – develop/enhance clear understandings of the purpose and design of effective assessments and how they/the results can be utilized to improve teaching and learning
- **Positive Student Behavior and Wellness** – promote student wellness through structured interventions which have a sound basis in educational research, and develop/enhance staff abilities to identify and mitigate, minimize, and/or correct student behavior which is disruptive to the learning
- **Communications** – develop user-useful/helpful internal and external communications based on user feedback and clear processes and protocols
- **Long Term Planning** – to protect and enhance program, structures, and strategies that are positively impacting student outcomes

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<sup>1</sup> While **Annual Goals** will change based on accomplishment of prior year’s goals, most of the **Priorities** will remain for multiple years

## ***A MEANINGFUL DIPLOMA FOR ALL STUDENTS***

**Priority:** Designing and developing a comprehensive, standards-based **K-12 Curriculum** that reflects the values and expectations of the community

- **Goal:** To ensure that all students are able to read at grade-level across a variety of content areas
- **Goal:** To ensure that all students develop grade-level mathematical content and process knowledge, skills, and understanding
- **Goal:** To ensure that all students are able to write using consistent mechanics; to communicate with a variety of audiences; to write compelling arguments based on textual references
- **Goal:** To establish expectations and standard processes and protocols for a three-tiered intervention model which will result in improved student outcomes based on consistency in instruction, assessment, and specific interventions

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**Priority:** Focusing on the Social, Emotional, and Mental **Wellness of Students and Staff**

- **Goal:** To identify the strengths and areas for improvement in the culture and climate of our schools and develop a specific action plan for improvement
- **Goal:** To review and/or establish data collection processes from our counseling, social work, and psychology staff to determine if we are properly resourced in these areas relative to student needs
- **Goal:** To minimize student absenteeism by raising the awareness of the importance consistent student attendance

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**Priority:** Designing and completing a **Special Education Program** analysis

- **Goal:** To identify areas of strength and areas for program delivery and student outcome improvement in our special education program

- **Goal:** To determine if Section 504 processes, plans, and student outcomes would improve if managed separately from the special education program
- **Goal:** To determine if the district's current approach to and usage of assistive technology best serves/promotes the growth of our students with disabilities

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**Priority:** Ensuring that the District has **Safe, Secure, and Welcoming Facilities**

- **Goal:** To continue long range facilities improvement plans so as to remain proactive in addressing facilities needs and to increase the stability and predictability of capital costs
- **Goal:** To continuously review the safety and security features and protocols of each building to ensure consistent understanding and to improve our practices
- **Goal:** To effectively integrate the new SROs into the district safety program via policy, protocol and reviewing promising practices from other districts

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**Priority:** Providing consistent, transparent, and purposeful **Communications**

- **Goal:** To establish and implement clear protocols and processes for effective districtwide communications ***both internally and externally***

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**Priority:** Long Range Strategic Planning

- **Goal:** To continuously improve the consistency, predictability, transparency, and sustainability of programs, personnel, facilities, and organizational structures which support our students' learning.
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