

# FY 2017 – 2018 Budget Goals

Joseph P. Dragone, Ph.D.  
Superintendent of Schools  
December 21, 2016

## Mission:

- The Ballston Spa Central School District is committed to providing an excellent education that maximizes the potential of each student. In partnership with family and community, our students will become responsible and well-rounded adults.

“Educating Everyone Takes Everyone”

## Delivering on Our Mission:

- Outcomes:
  - Delivering Superior Performance
  - Having a Distinctive Impact on our Students and Community
  - Creating Lasting Endurance
- Core Values:
  - Academic Excellence
  - Commitment
  - Value
  - Involvement

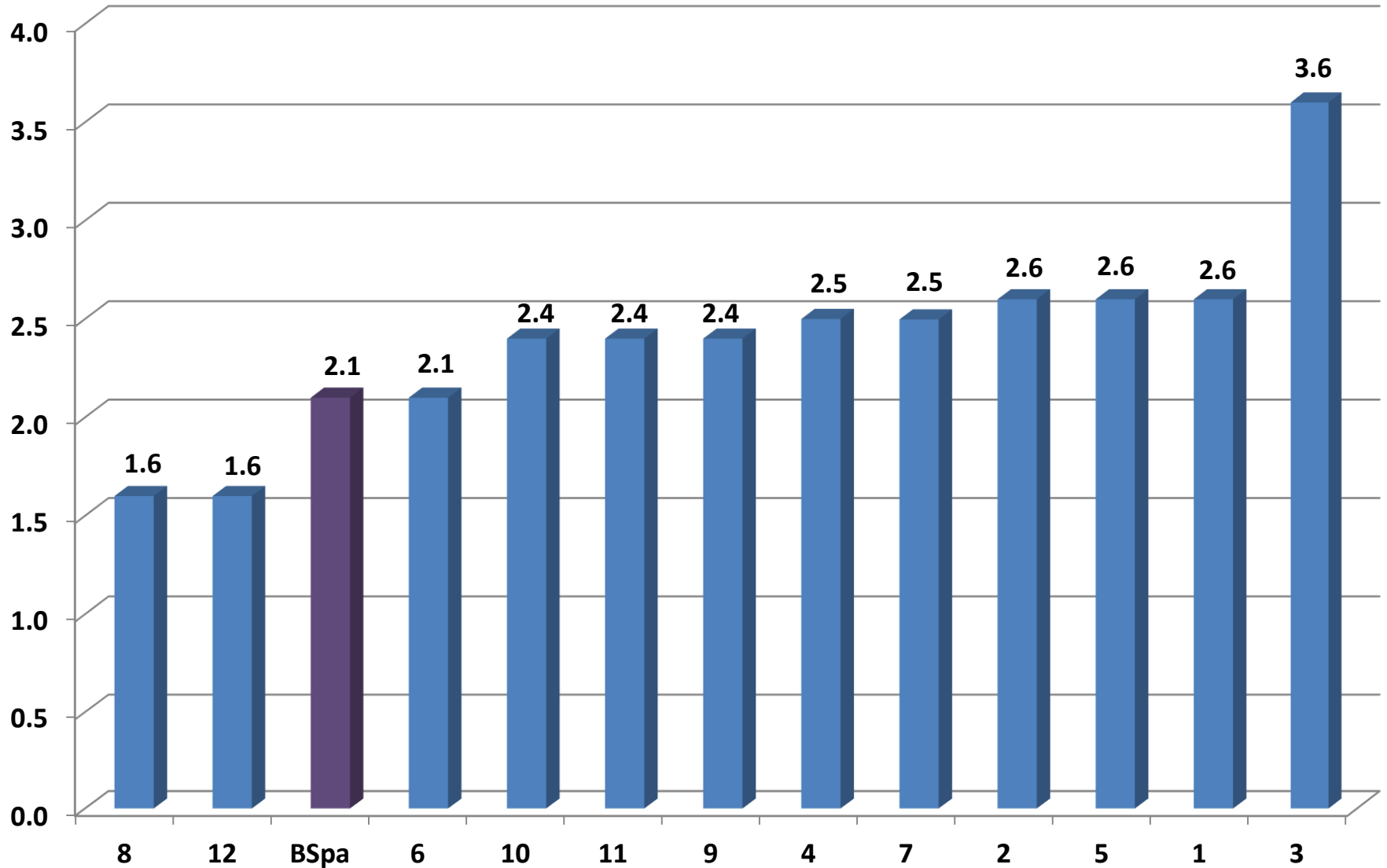
## Mission, Principles and Guidelines and Budget Goals:

- Mission: What we stand for
- Principles and Guidelines focus on development parameters
- Goals create a framework to prioritize decisions
- All are necessary to build a budget.

## Budget Drivers: Fiscal Variables

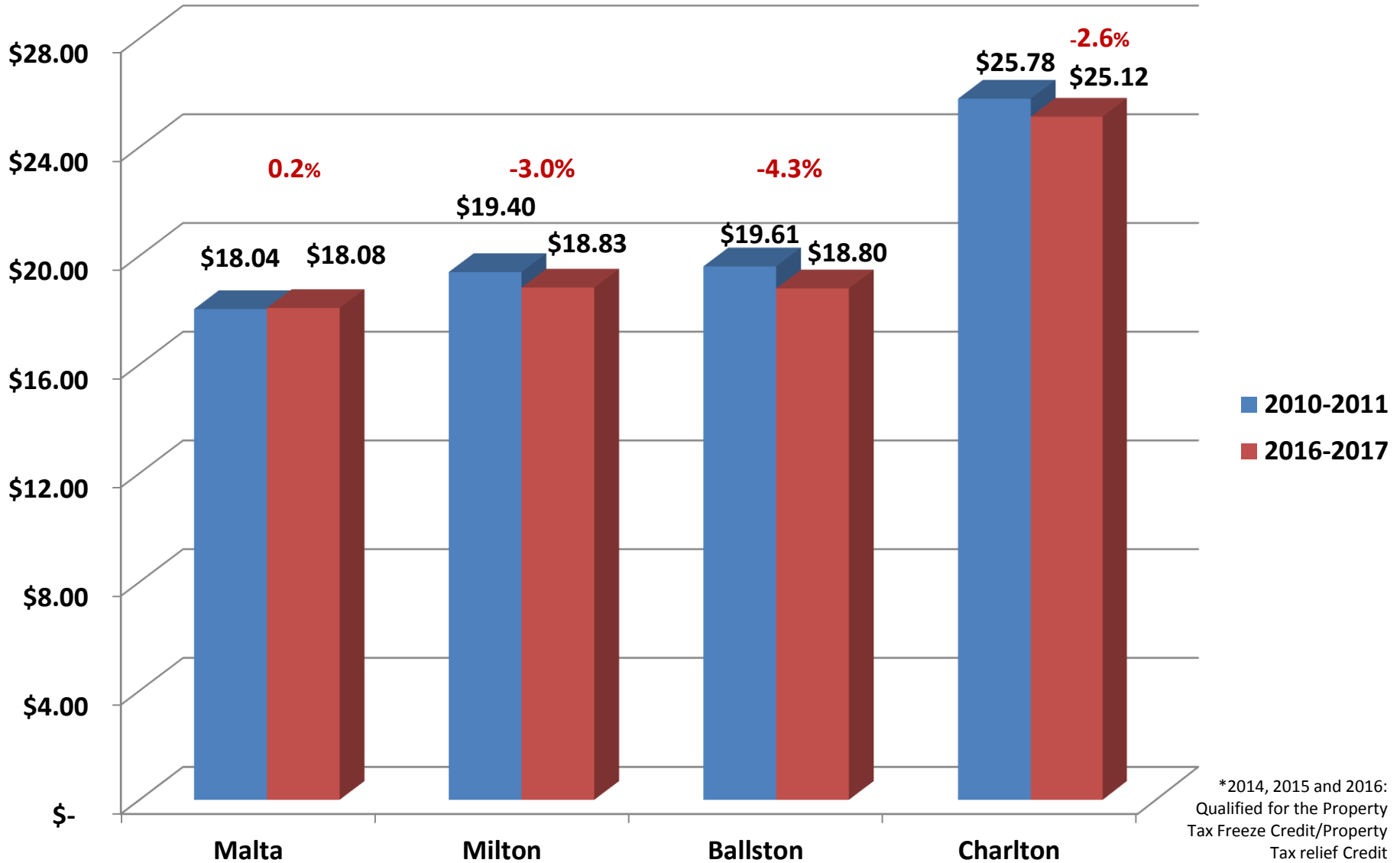
- Revenues:
  - State Aid
  - PILOT Revenue
  - Tax Levy/Property Tax Cap
- Expenditures:
  - Labor Costs
  - Health Care/Benefits/Pension Costs
  - Program Costs
  - Operations Costs: Utilities, Fuel, Trans, Maintenance...

# Suburban Council 8-Year Average Tax Levy Increase (%) 2009-2010 to 2016-2017



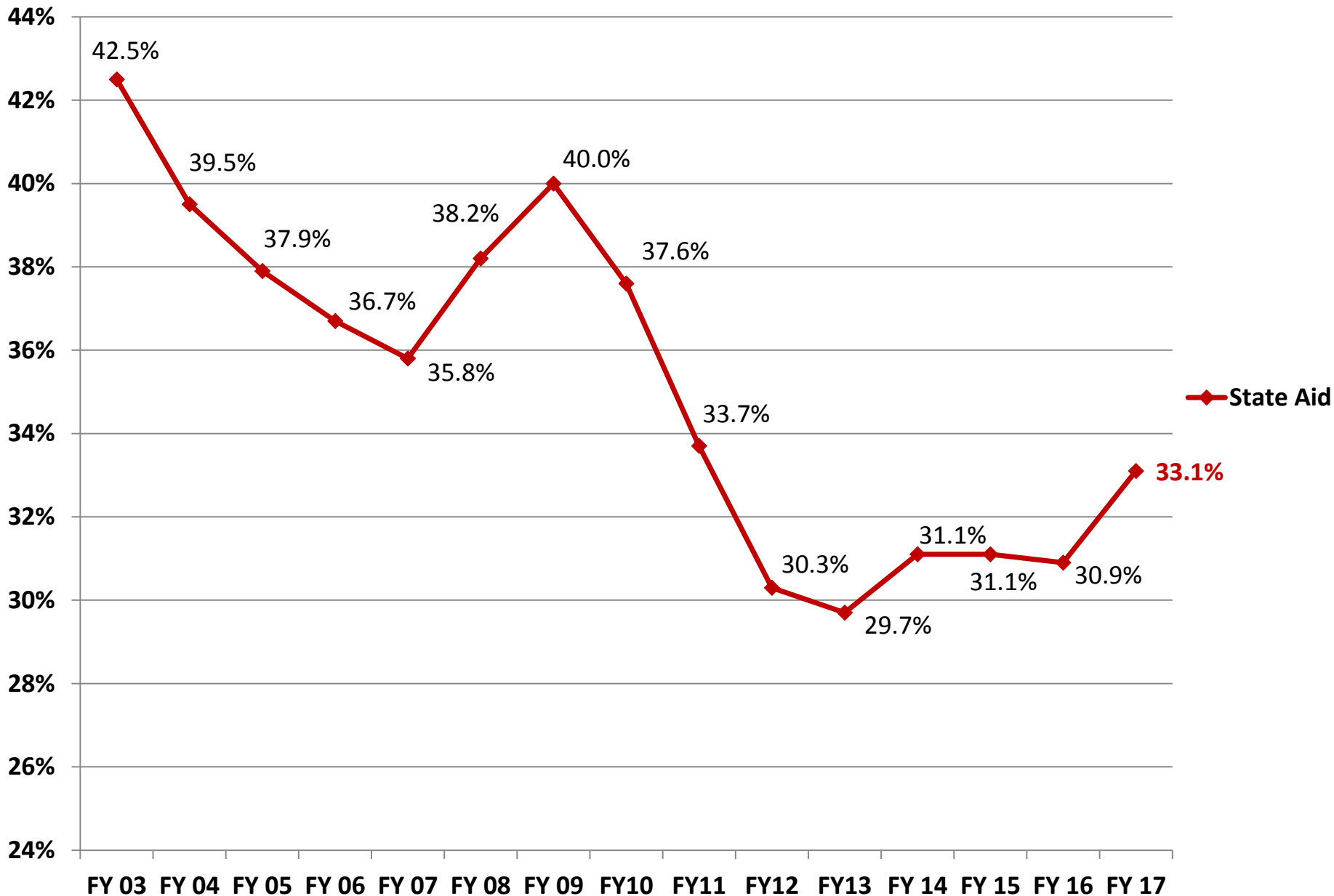
# Tax Rates Per \$1000 Assessed Value

## 7-Year Historical\*



\*2014, 2015 and 2016:  
Qualified for the Property  
Tax Freeze Credit/Property  
Tax relief Credit

# Historical State Aid as Percentage of Revenue:





## GLOBALFOUNDRIES Depreciation:

FY2016	\$663,468,321	You are Here	
FY2017	\$631,339,236	(32,129,085)	-4.8%
FY2018	\$596,254,820	(35,084,416)	-5.6%
FY2019	\$552,879,340	(43,375,480)	-7.3%
FY2020	\$509,503,860	(43,375,480)	-7.8%
FY2021	\$466,128,380	(43,375,480)	-8.5%
FY2022	\$422,752,900	(43,375,480)	-9.3%
FY2031	\$165,625,320	(497,843,001)	-75%

\$-800,000+/-  
Projected  
Revenue Loss\*

\*As of December 18, 2016

## Educational Conference Board (ECB) State Budget Recommendations:

- ECB projects that a \$2.0 billion increase in total aid will be needed in 2017-18:
  - \$1.5 billion increase to continue current services:
    - Includes fully funding expense-based aids (\$331 Million +/-)

## Educational Conference Board (ECB) State Budget Recommendations:

- Estimated \$500 million:
  - English language learners
  - Expand Pre-K
  - Support for struggling schools
  - Expand access to college and career pathways (BOCES)
  - Teacher support and training

## Regents State Aid Proposal:

- \$2.1 Billion total increase:
  - \$1.8 Billion in aid, including \$335 Million in expensed based aids.
- Policy Priorities: \$290 Million
  - Professional Development: \$30 million
  - English Language Learners: \$100 million
  - College and Career Pathways (BOCES): \$60 million
  - Universal Prekindergarten: \$100 million

## Regents State Aid Proposal:

Program	Amount
Foundation Aid	\$1.47B
Expense-based Aids	\$335 M
Universal Prekindergarten	\$100 M
English Language Learners	\$100 M
College and Career Pathways	\$60 M
Professional Development	\$30 M
<b>Total</b>	<b>\$2.1 B</b>

## New York State Budget Projections (dollars in millions)

State Operating Funds Budget	2016-17	2017-18	2018-19	2019-20
Projected Expenditures	96,156	100,923	105,100	109,262
Projected Deficit	-	-689	-2,063	-1,715
Cuts Needed to Achieve 2% Spending Growth	-	-2,844	-5,059	-7,220
Total Structural Deficit	-	(3,533)	(7,122)	(8,935)
Structural Deficit as % of Projected Expenditures	-	-3.5%	-6.8%	-8.2%
School Aid	2016-17	2017-18	2018-19	2019-20
Projected Change in School Aid (\$)	1,507	1,109	1,313	1,380
Projected Change in School Aid (%)	6.5%	4.5%	5.1%	5.1%

DOB assumes state budget growth in total spending to 2%

Total structural deficit of \$3.533 billion for 2017-18

**SOURCE:** Compiled by the Council from NYS Division of the Budget, *FY 2017 Financial Plan Mid-Year Update*. November 2016

DOB projects School Aid will increase by \$1.109 billion, or 4.5%. This figure reflects the "Personal Income Growth Index" in law tying growth in School Aid to the % change in total personal income of state residents.

The Governor is required to propose a balanced budget each year; he will need to recommend specific actions (cuts) to close the \$3.533 billion projected deficit for 2017-18.

## Politics:

- Every year since 1990, operating aid formulas (e.g. Foundation Aid) have been frozen, offset by Gap Elimination Adjustments or Deficit Reduction Assessments, or otherwise limited by phase-in factors or "transition adjustments."
- **Foundation Aid will be the top political issue driving aid this year**

## Foundation Aid:

- Foundation Aid if fully implemented by law:
  - \$3.8 Billion Statewide
- ECB and Regents recommend a 3-year phase in.
  - About 33% each year in 2017-18, 2018-19, 2019-20
  - \$2.57 Million to BSCSD; \$850,000 annually



## Politics:

- Reauthorization of the Elementary Secondary and Education Act (aka Every Student Succeeds Act (ESSA))
  - Although final rules have been approved, what happens remains to be seen with the transition in White House.

## Priorities: Building Capacity

- Staffing:
  - Course Offerings and Enrollment have surpassed staffing in areas where positions have been left vacant in prior years
  - Support teacher leadership
- Our ability to implement instructional technology has outpaced student access to devices, especially in the MS/HS

## 2017-2018 Budget Goals:

1. Maintain academic programs to support District goals, diverse learning opportunities and student achievement.
2. Maintain our investment in human capital to build capacity in the workforce, supporting the sustained, professional growth of all staff.
3. Maintain our commitment to supporting the social and emotional development of our students.

## 2017-2018 Budget Goals:

4. Maintain our commitment to supporting access to and implementation of digital resources for students, staff and parents.
5. Maintain the Facilities Improvement Process to support current and future Capital Projects.

## Summary:

- **We will run our own race:**
  - Continue to work on building stronger systems and internal capacity to deliver on our mission.
  - Strengthen meaningful pathways for students.
  - Support developing the best workforce across all areas of the district
  - Build lasting endurance throughout the organization.

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