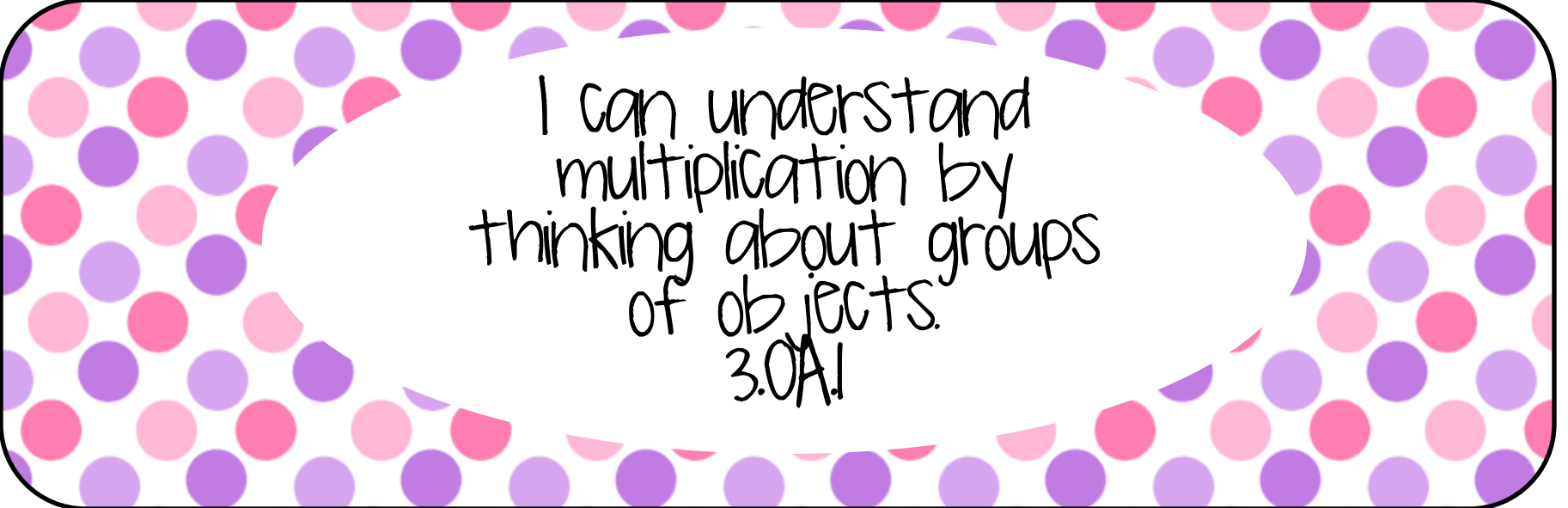
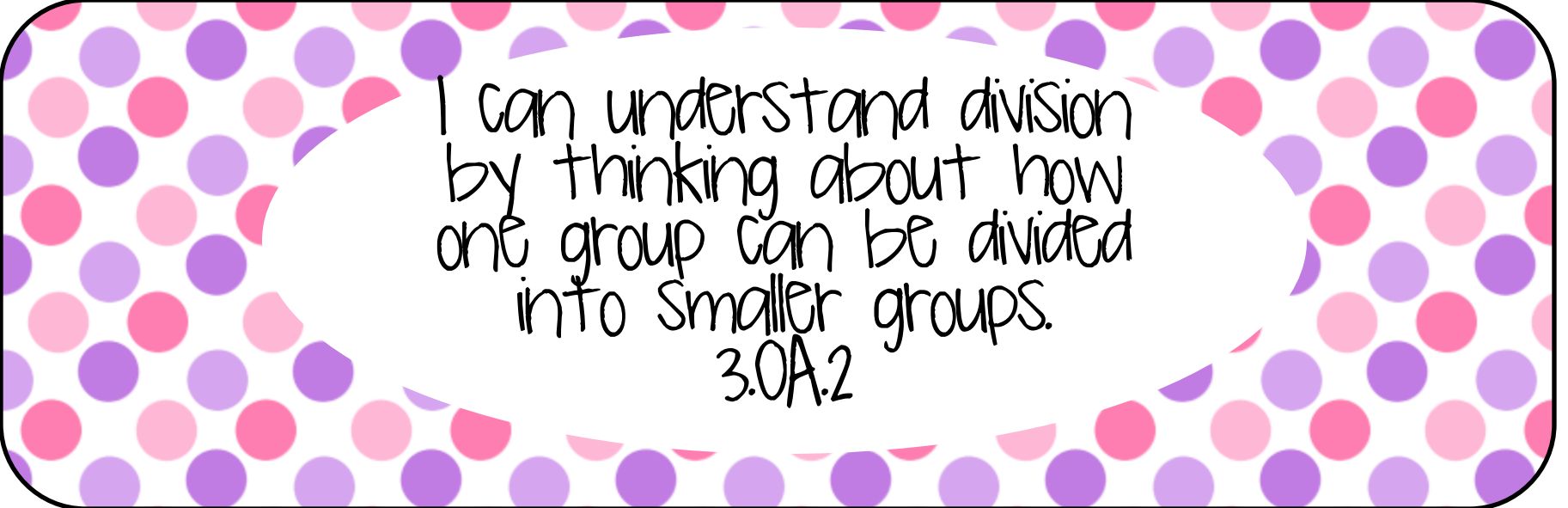


Third Grade
Math
I Can Statements
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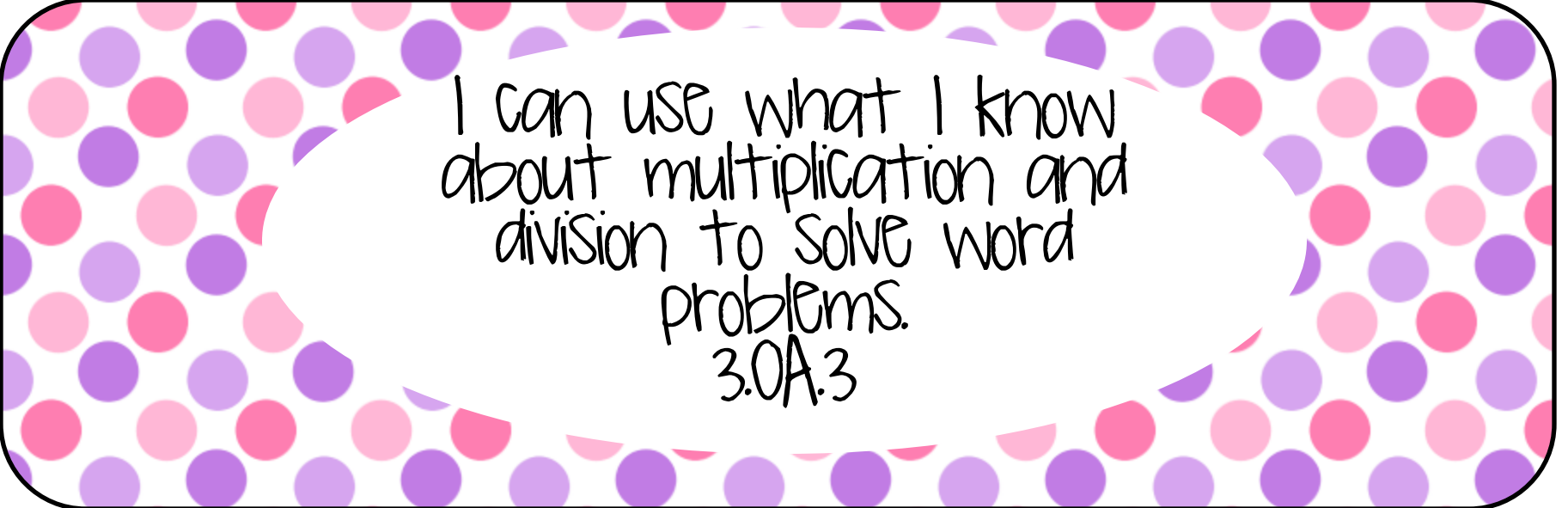
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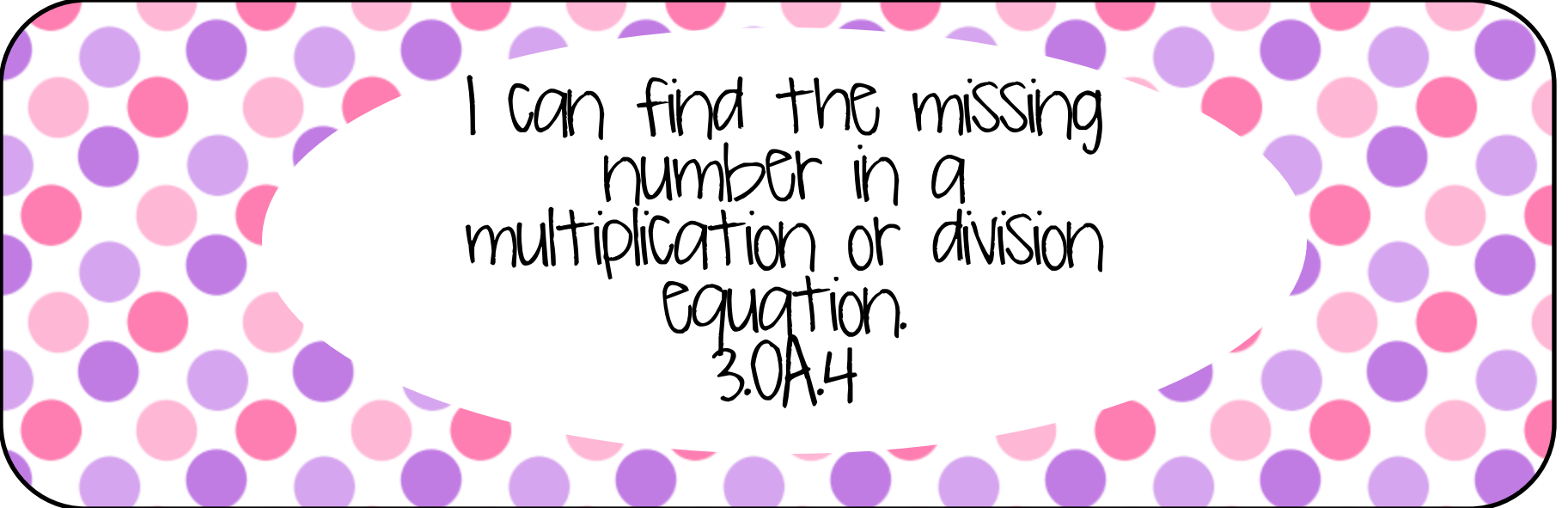
I can understand
multiplication by
thinking about groups
of objects.
3.OA.1



I can understand division
by thinking about how
one group can be divided
into smaller groups.
3.OA.2



I can use what I know
about multiplication and
division to solve word
problems.
3.OA.3



I can find the missing
number in a
multiplication or division
equation.
3.OA.4

I can use the
Commutative property
of multiplication.

3.OA.5

(I know that if $3 \times 5 = 15$ than
 $5 \times 3 = 15$)

I can use the Associative
property of multiplication.

3.OA.5

(To figure out $3 \times 5 \times 2$ I can
multiply $3 \times 5 = 15$, then $15 \times 2 = 30$ OR
multiply $5 \times 2 = 10$, then $3 \times 10 = 30$.)

I can use distributive property of multiplication.

3.OA.5

(To figure out 8×7 , I can think of $8 \times (5+2)$ which means $(8 \times 5) + (8 \times 2) = 40 + 16 = 56$.)

I can find the answer to a division problem by thinking of the missing factor in a multiplication problem.

3.OA.6

(I can figure out $32 \div 8$ because I know that $8 \times 4 = 32$.)

I can multiply and divide
within 100 easily and quickly
because I know how
multiplication and division are
related.
3.OA.7

I can use addition, subtraction,
multiplication and division to solve
all kinds of word problems and
then use mental math to decide
if my answers are reasonable.
3.OA.8

I can find patterns in addition and multiplication tables and explain them using what I know about how numbers work.

3.OA.9

I can round numbers to the nearest ten or 100.

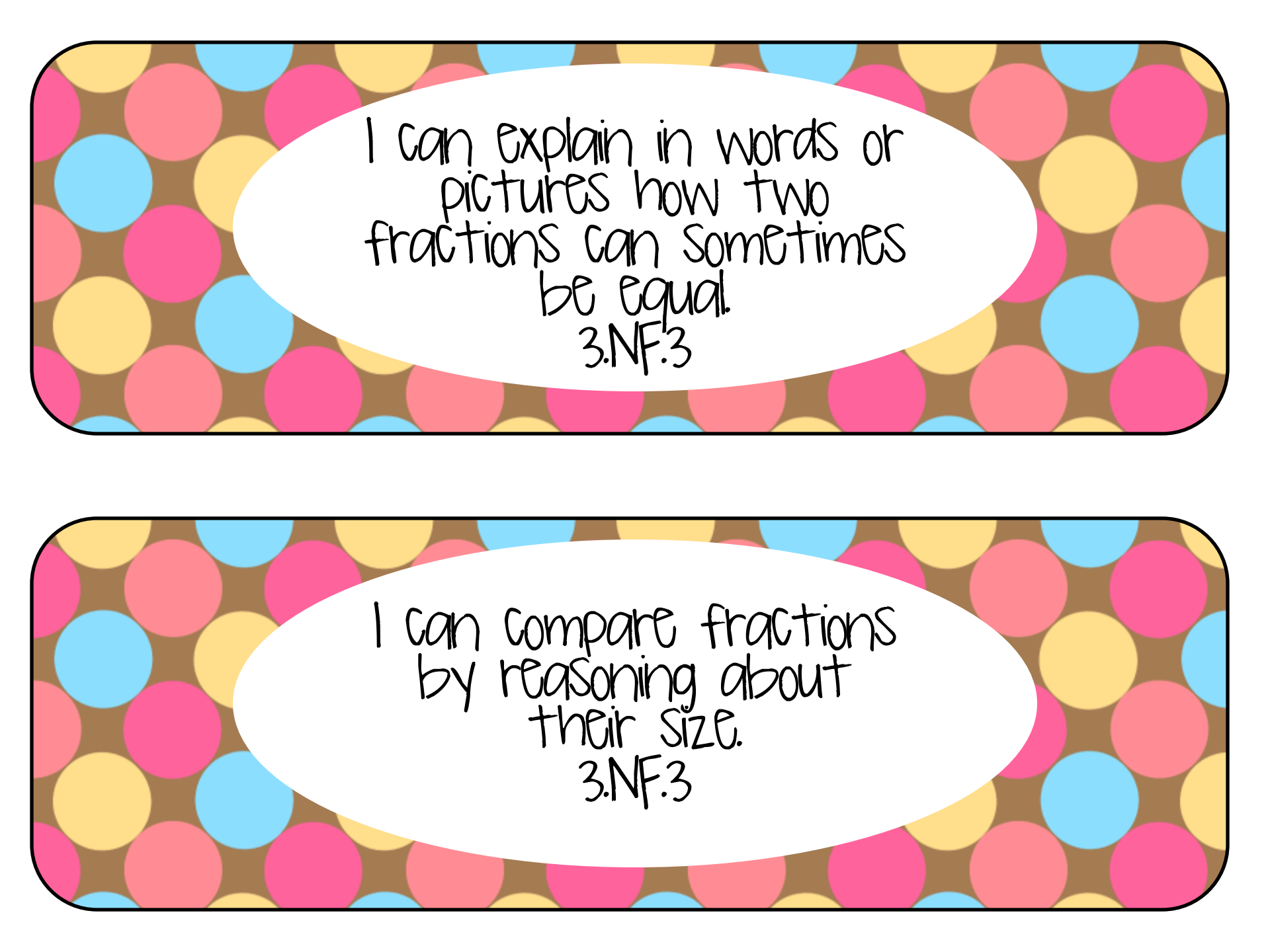
3.NB.T.1

I can add and subtract
numbers within 1000.
3.NBT.2

I can quickly and easily
multiply any one digit
whole number by 10.
3.NBT.3

I can show and understand that fractions are equal parts of a whole.
3.NF.1

I can label fractions on a number line because I know the space between any two numbers can be thought of as a whole.
3.NF.2



I can explain in words or
pictures how two
fractions can sometimes
be equal.
3.NF.3



I can compare fractions
by reasoning about
their size.
3.NF.3

I can show whole
numbers as fractions.

$$3.NF.3$$
$$(3=3/1)$$

I can recognize fractions
that are equal to one
whole.

$$3.NF.3$$
$$(1=4/4)$$

I can tell and write
time to the nearest
minute.
3.MD!

I can measure time in
minutes.
3.MD!

I can solve telling time
word problems by
adding and subtracting
minutes.
3.MD.1

I can measure liquids
and solids with liters,
grams and kilograms.
3.MD.2

I can use addition,
subtraction, multiplication
and division to solve word
problems involving mass and
volume.
3.MD.2

I can create
a picture or bar graph to
show data and solve
problems using information
from the graphs.
3.MD.3

I can create a line plot from measurement data, where the measured objects have been measured to the nearest whole number, half or quarter.
3.MD.4

I can understand that the area of plane shapes can be measured in square units.
3.MD.5

I can measure areas by
counting unit squares.
3.MD.6

I can measure area by
using what I know
about multiplication and
addition.
3.MD.7

I can solve real world
math problems using
what I know about the
perimeter of shapes.
3.MD.8

I can place shapes into
categories depending
upon their attributes.
3.G.1

I can recognize
and draw quadrilaterals such
as rhombuses, rectangles and
squares as well as other
examples of quadrilaterals.

3.G.1

I can divide shapes into
parts with equal areas
and show those areas
as fractions.

3.G.2