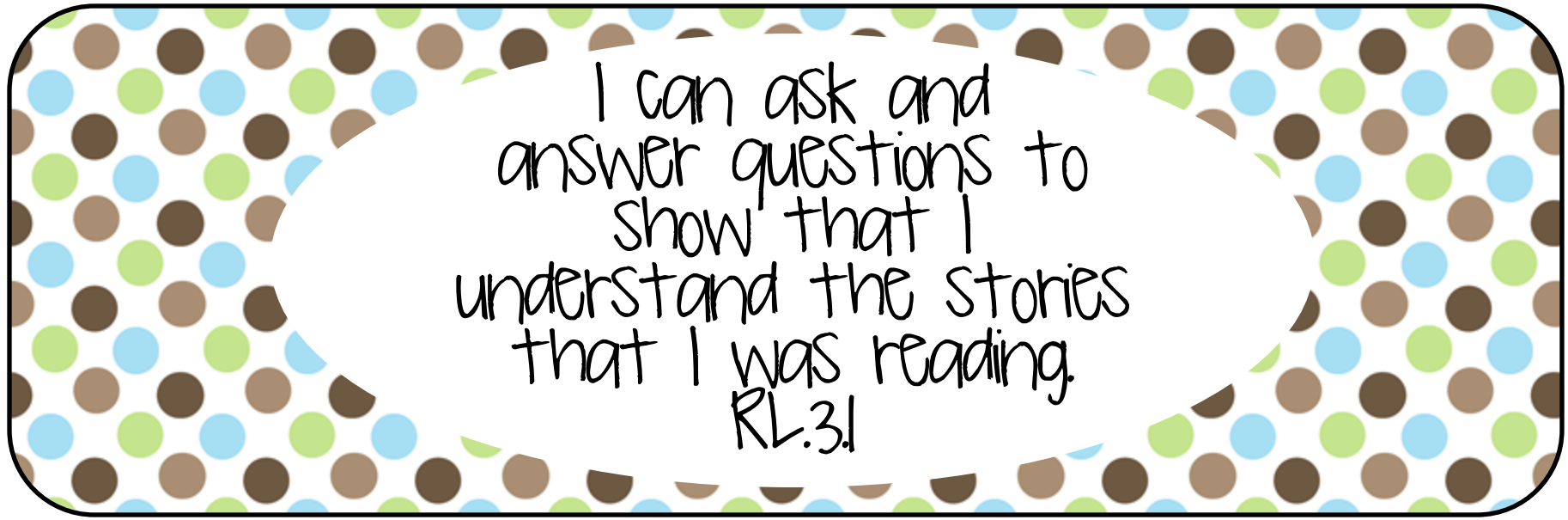
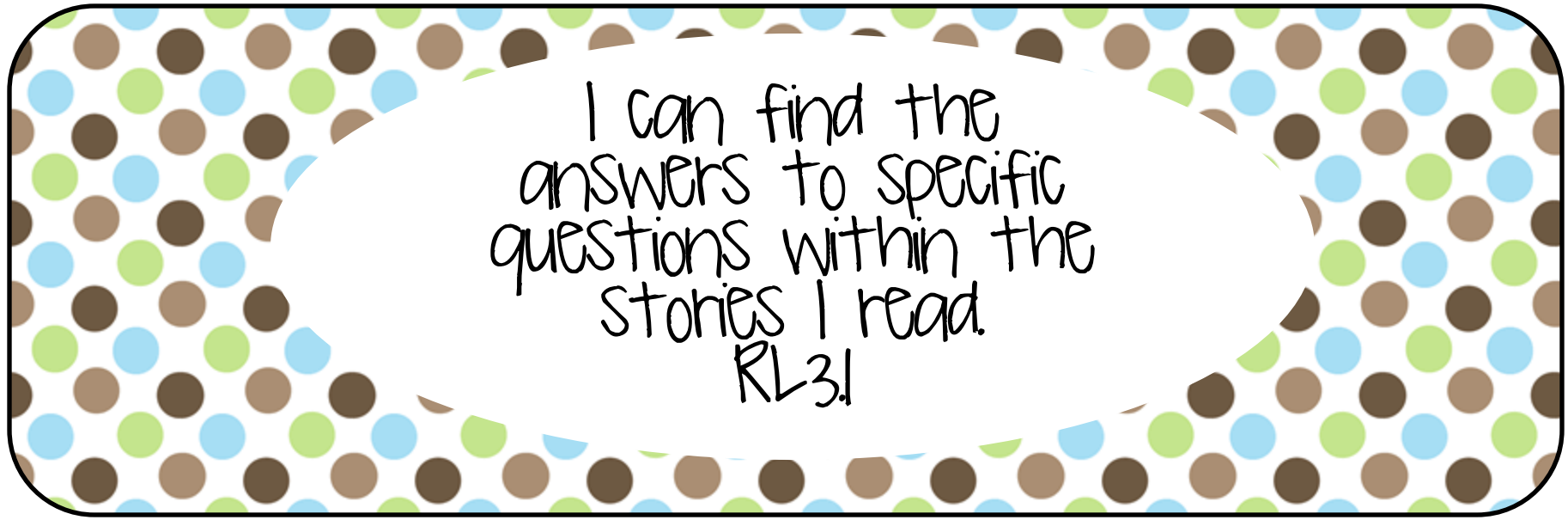


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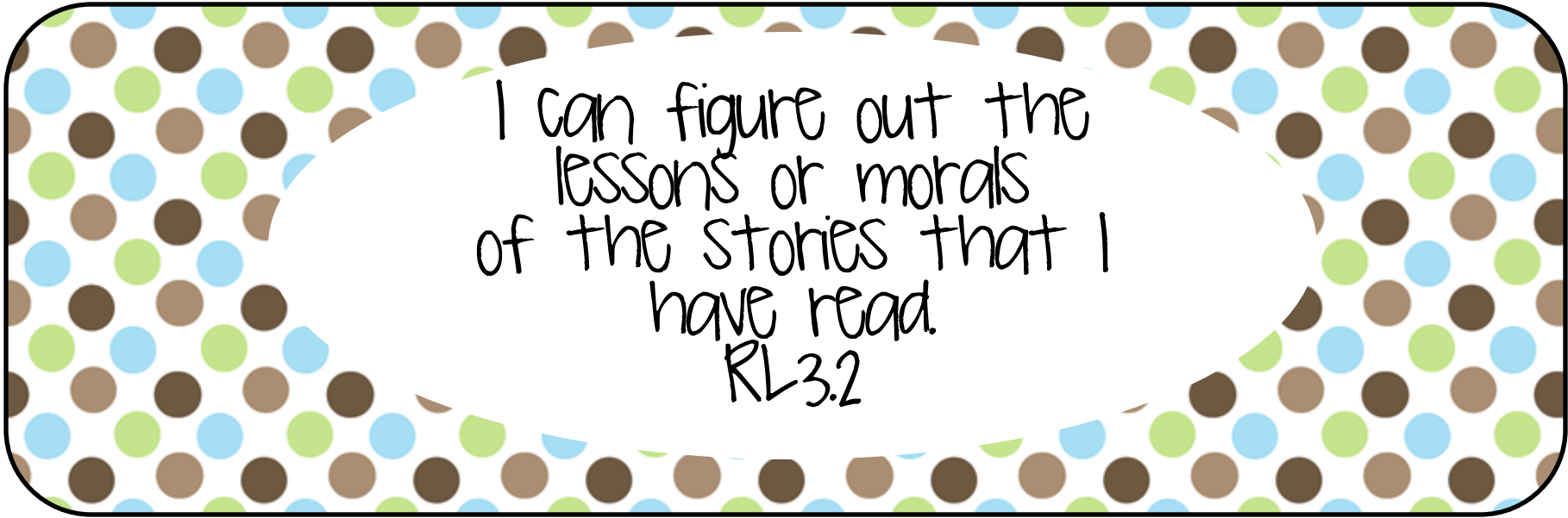
I can ask and
answer questions to
show that I
understand the stories
that I was reading.
RL.3.1



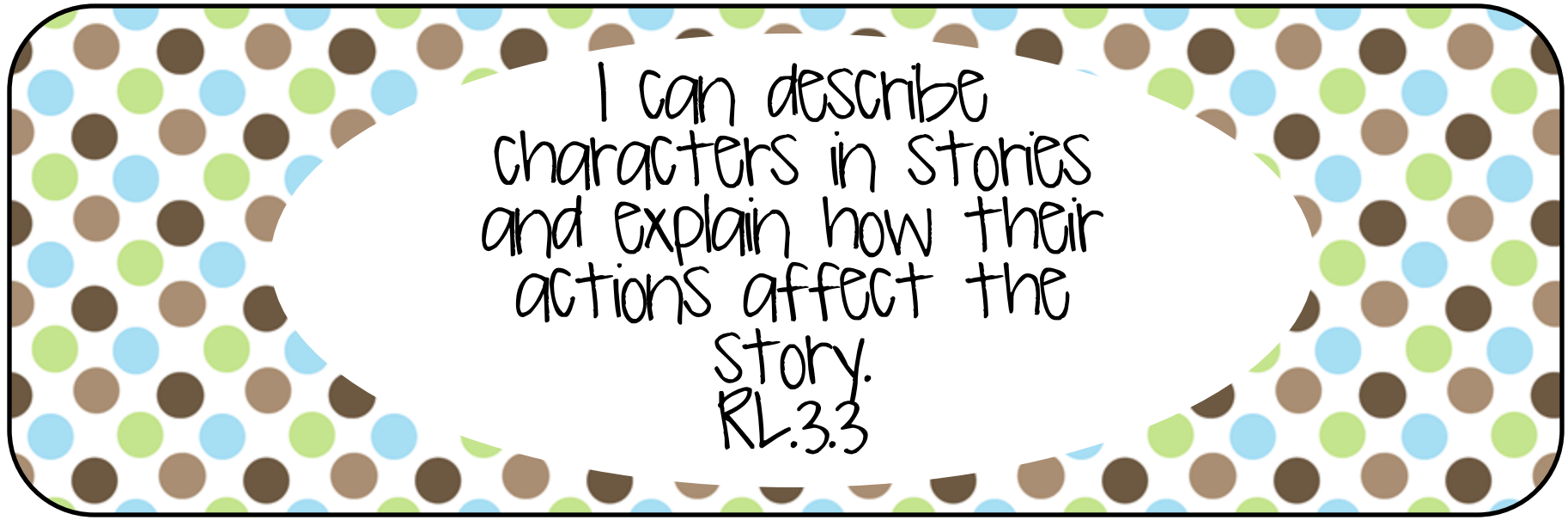
I can find the
answers to specific
questions within the
stories I read.
RL.3.1



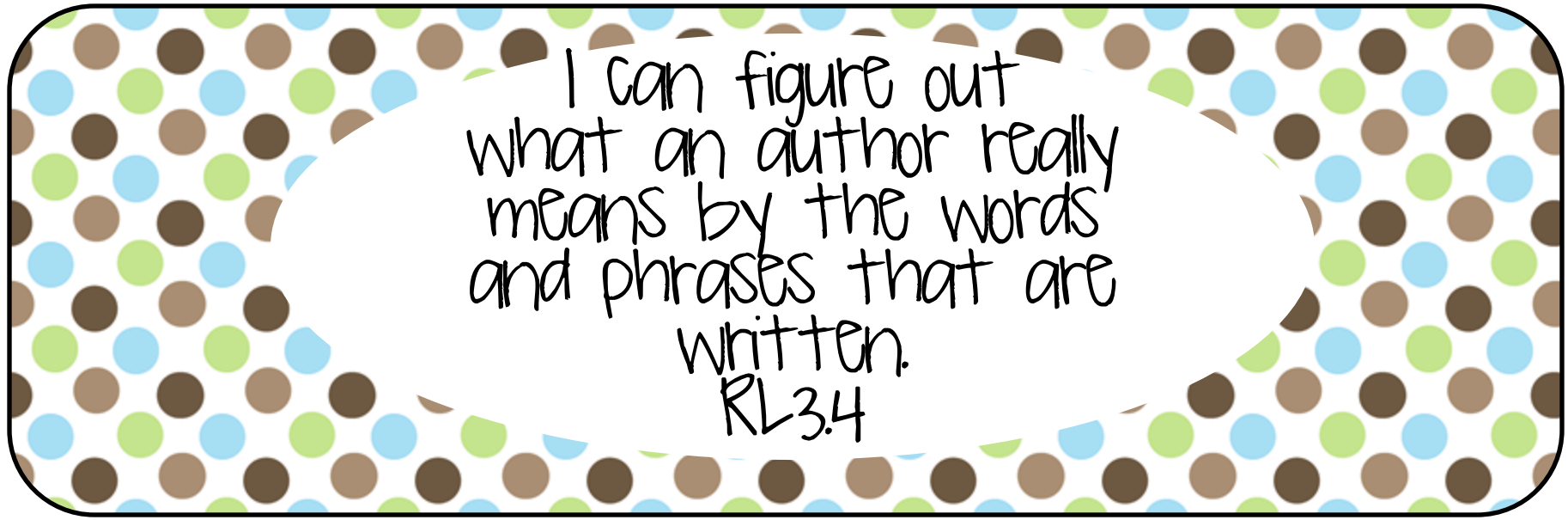
I can retell stories from
diverse cultures.
RL.3.2



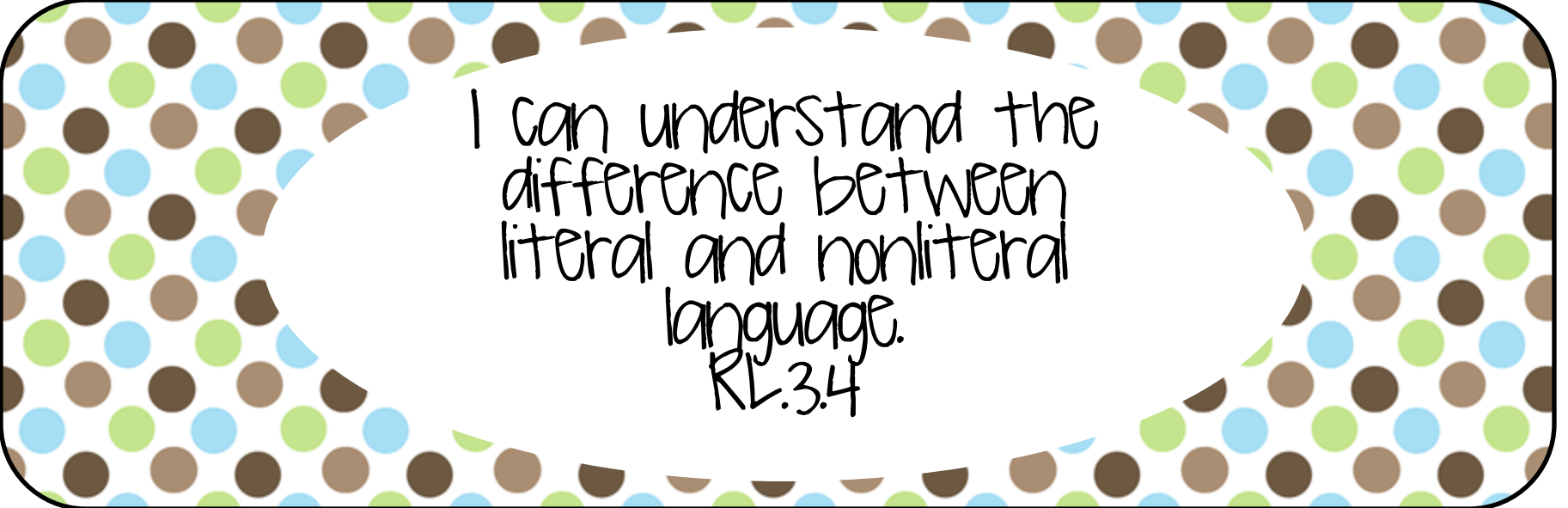
I can figure out the
lessons or morals
of the stories that I
have read.
RL.3.2



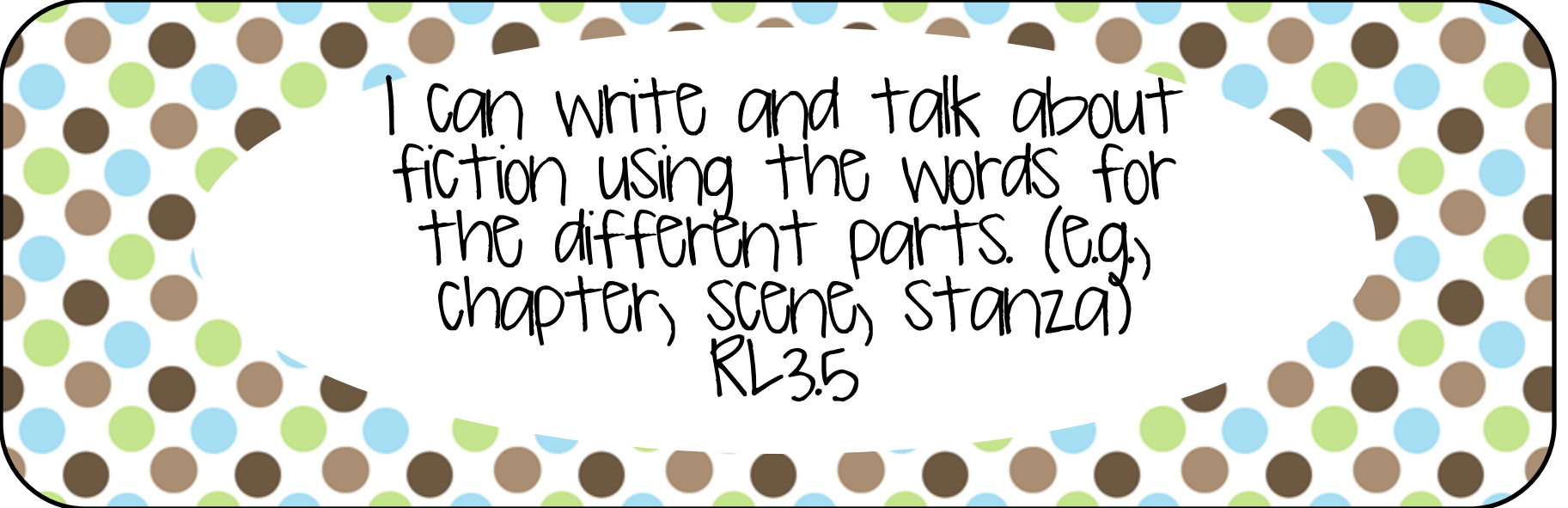
I can describe
characters in stories
and explain how their
actions affect the
story.
RL.3.3



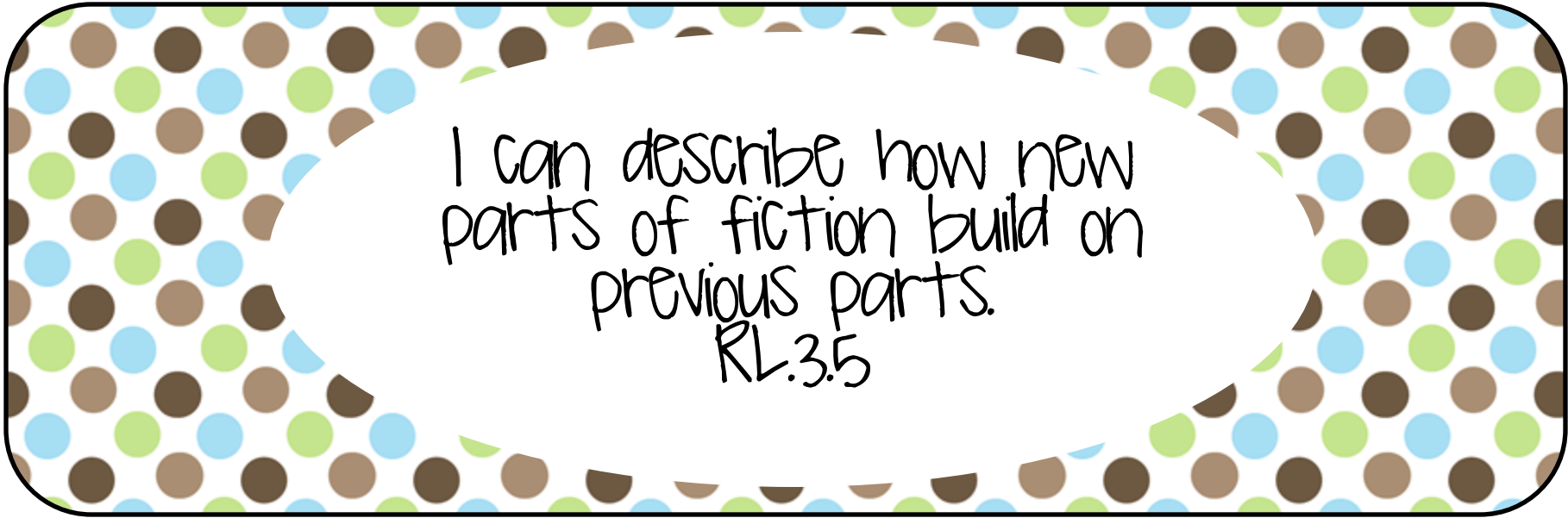
I can figure out
what an author really
means by the words
and phrases that are
written.
RL.3.4



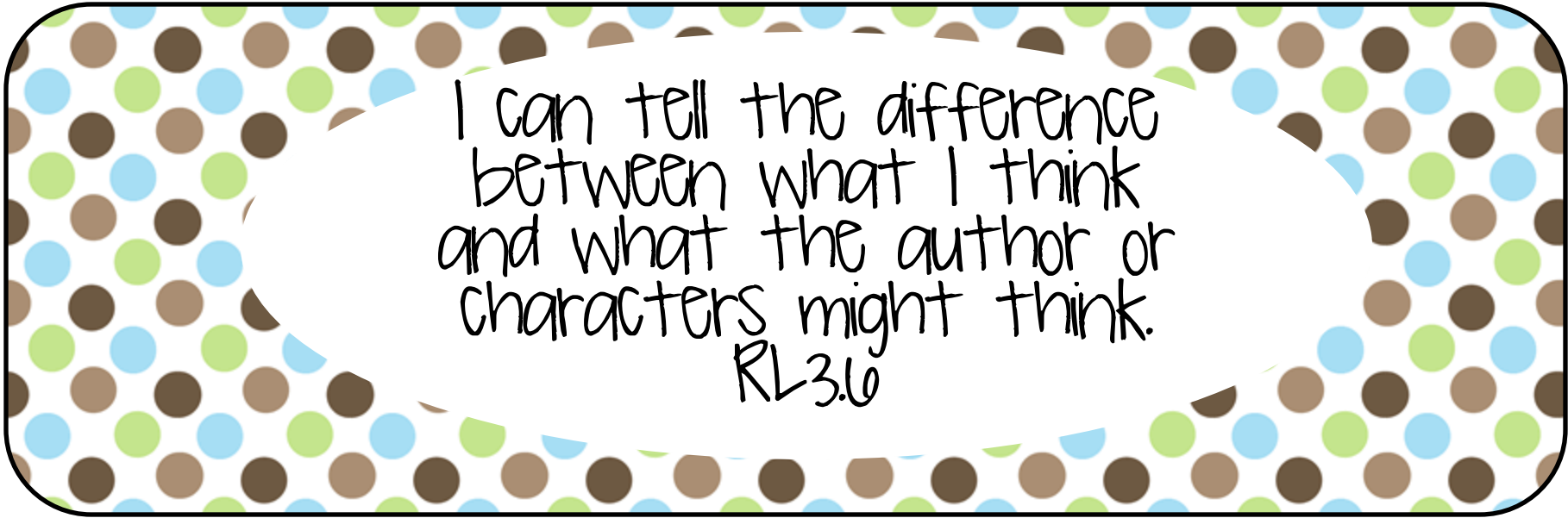
I can understand the
difference between
literal and nonliteral
language.
RL.3.4



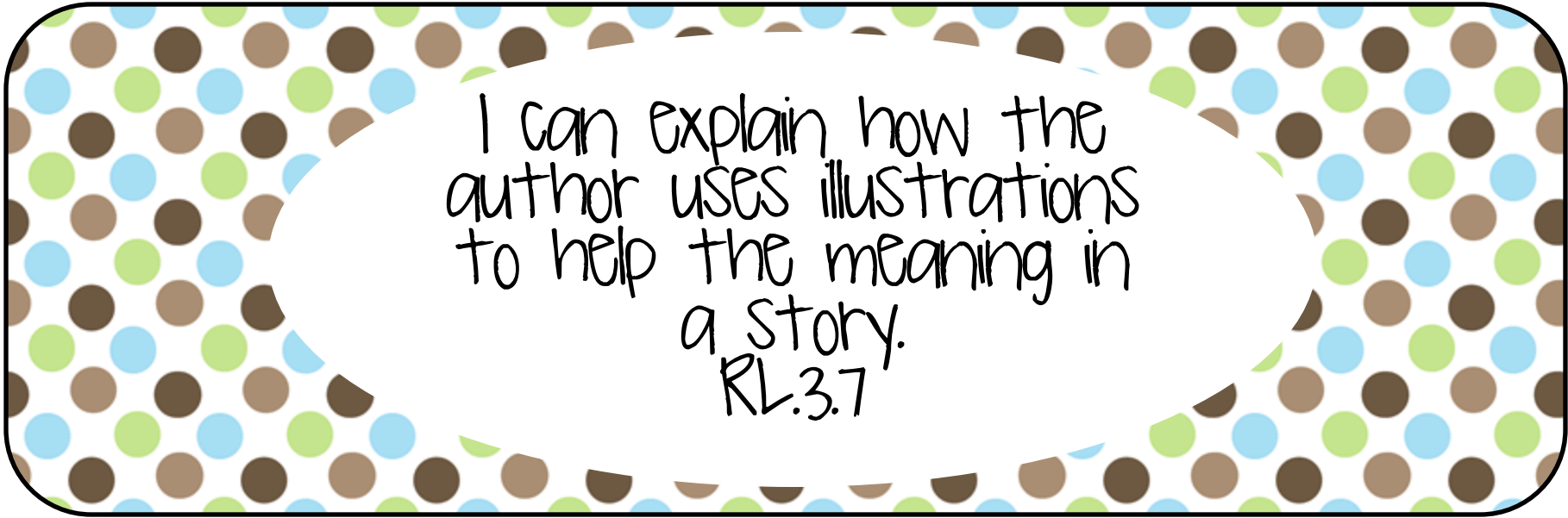
I can write and talk about
fiction using the words for
the different parts. (e.g.,
chapter, scene, stanza)
RL.3.5



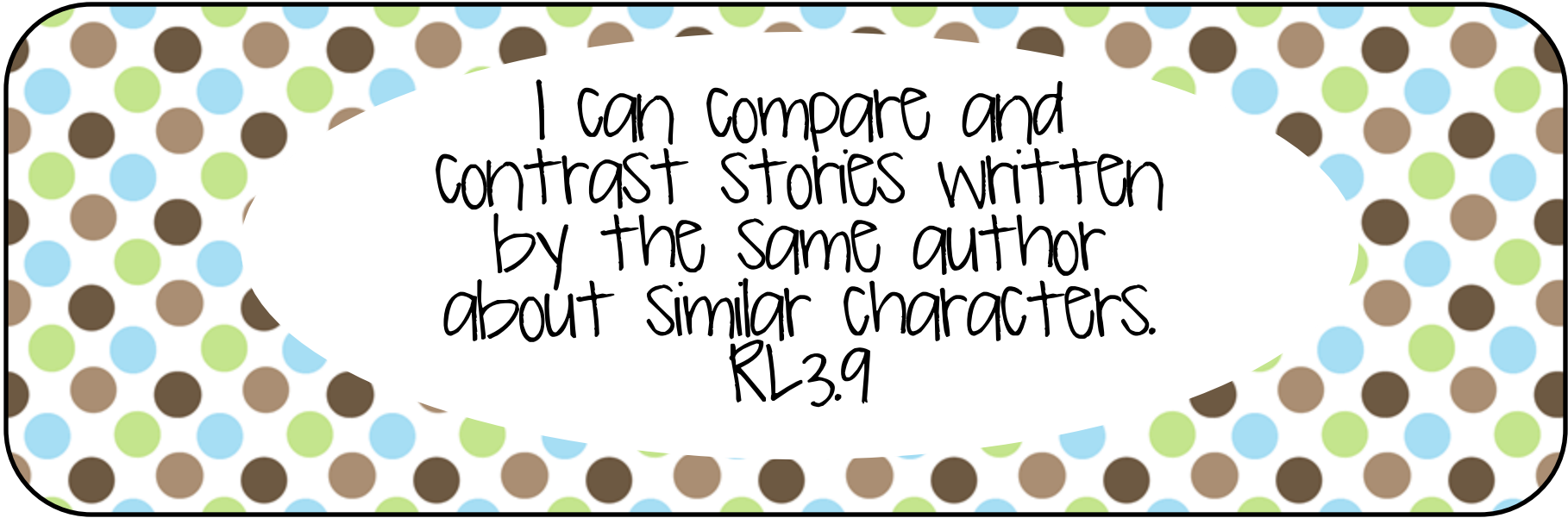
I can describe how new
parts of fiction build on
previous parts.
RL.3.5



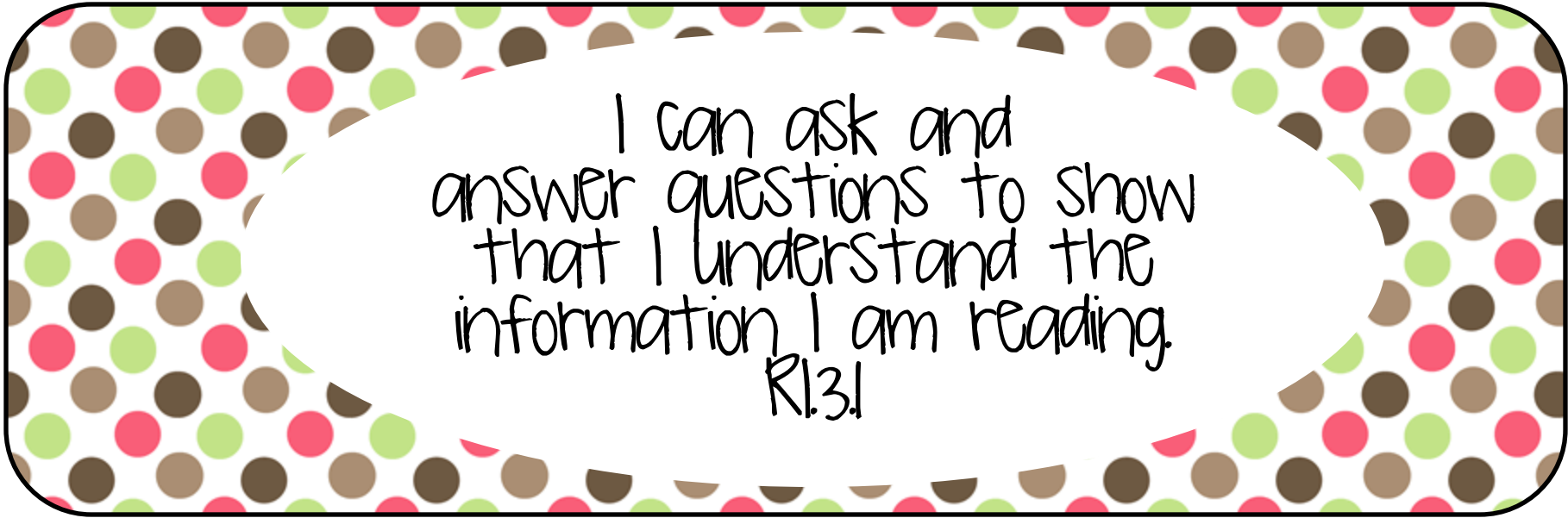
I can tell the difference
between what I think
and what the author or
characters might think.
RL.3.6



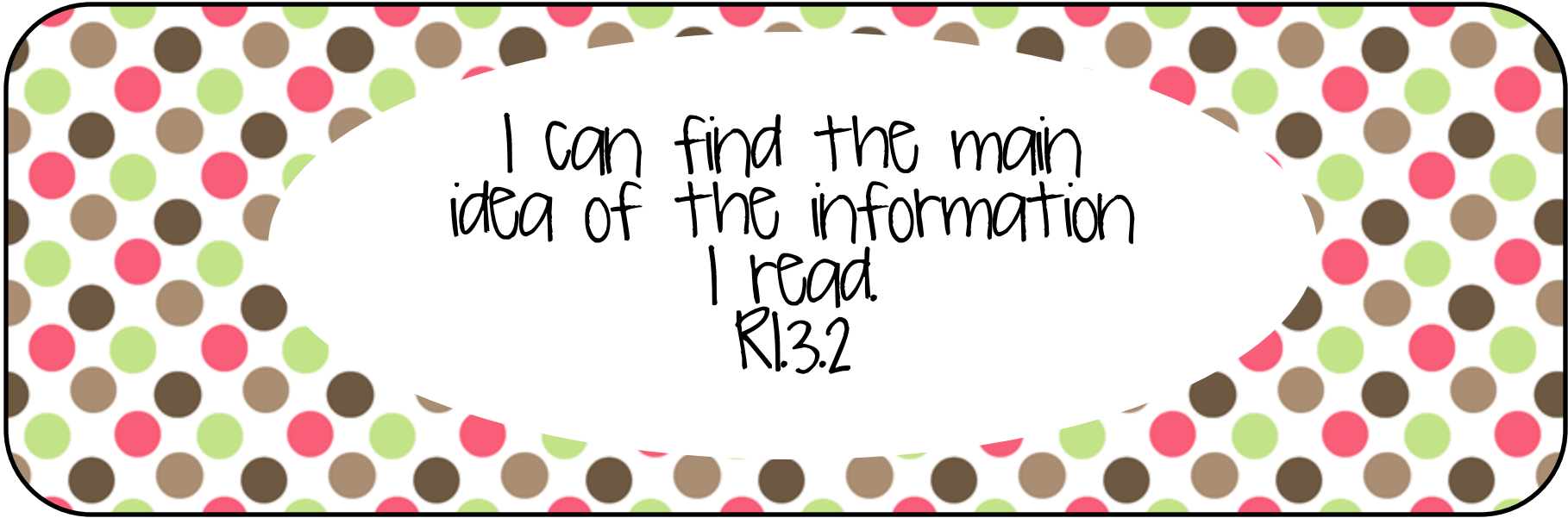
I can explain how the author uses illustrations to help the meaning in a story.
RL.3.7



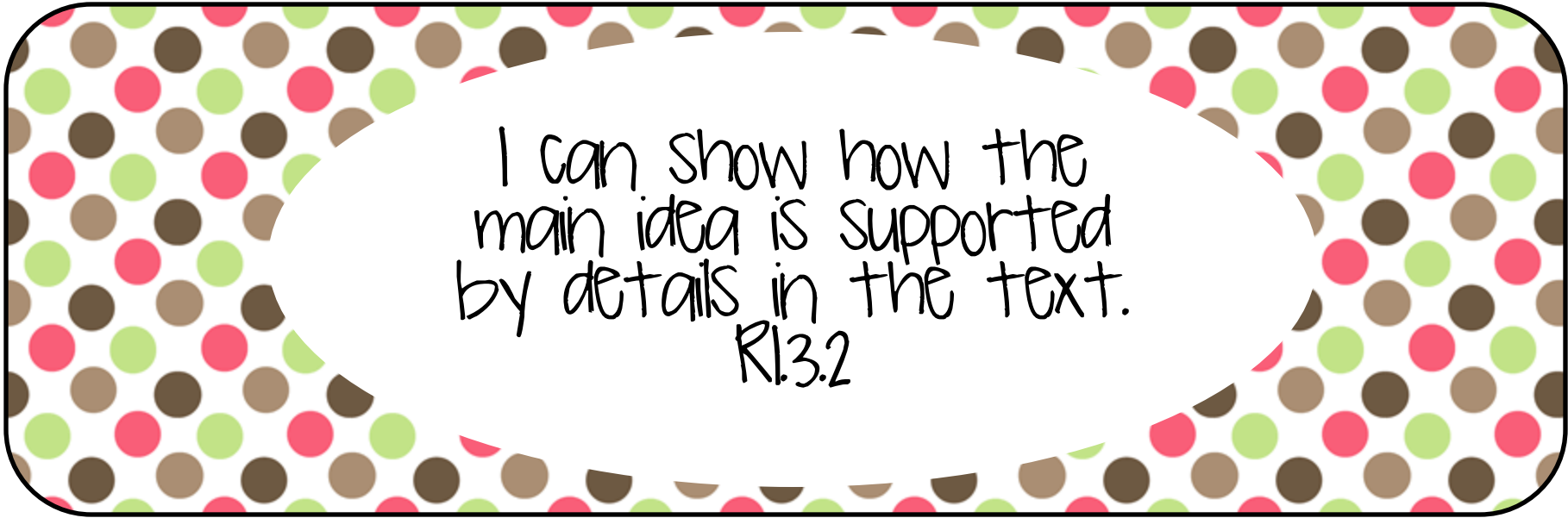
I can compare and contrast stories written by the same author about similar characters.
RL.3.9



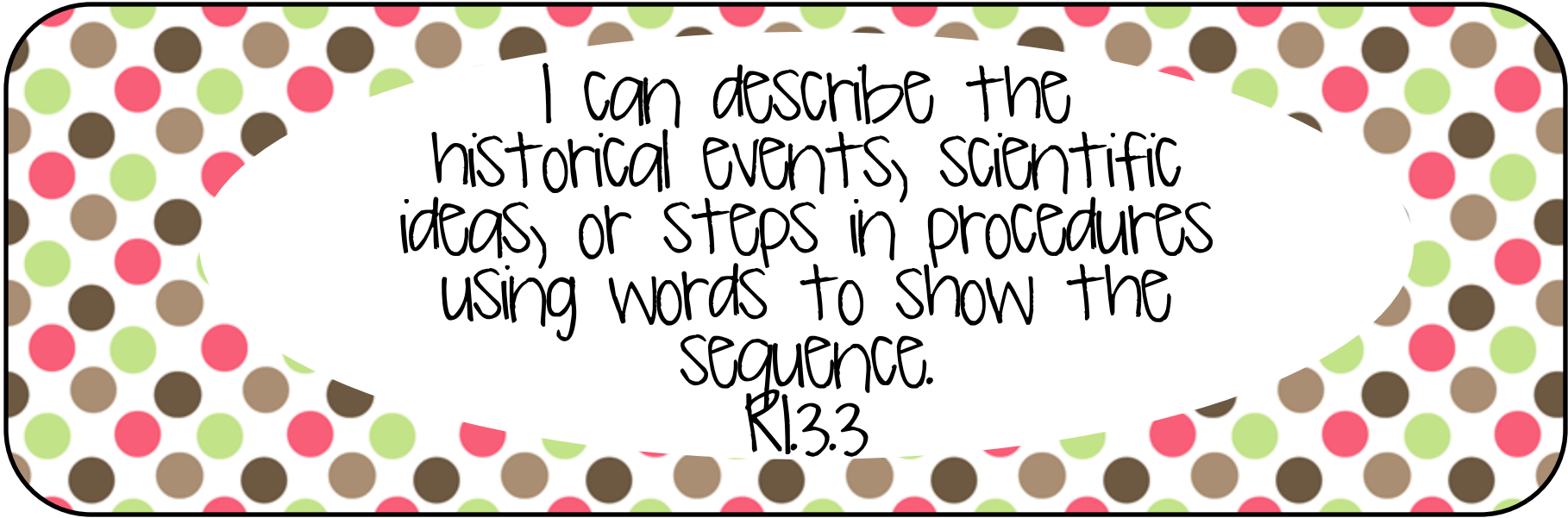
I can ask and
answer questions to show
that I understand the
information I am reading.
RI.3.1



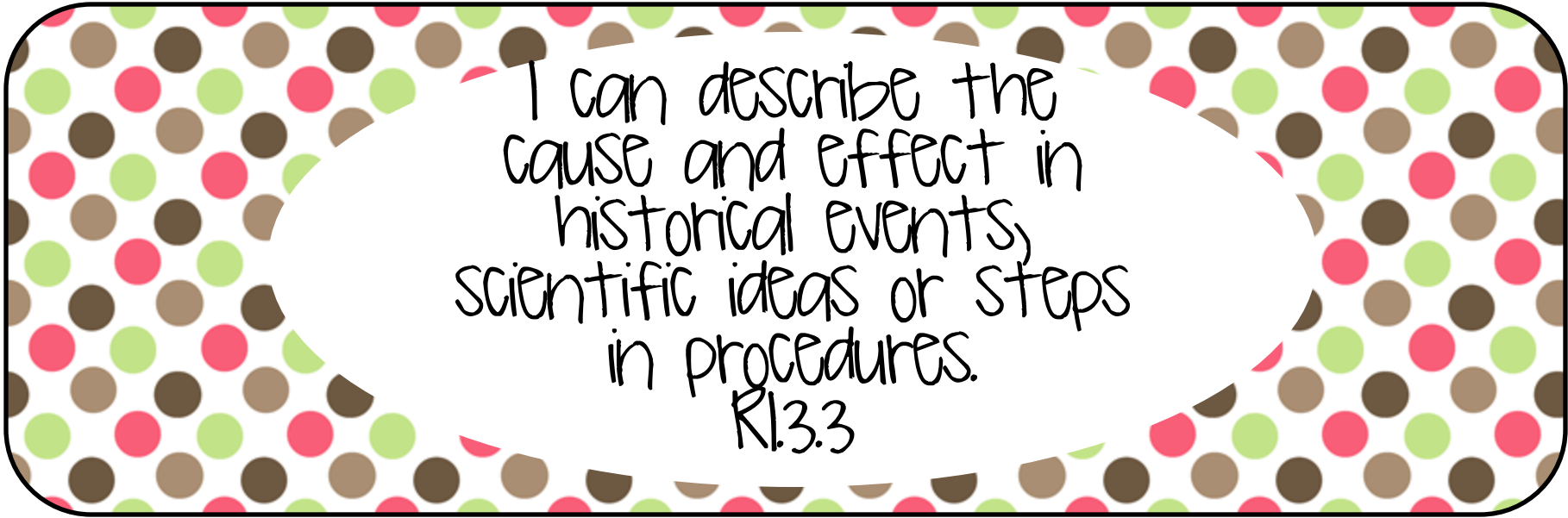
I can find the main
idea of the information
I read.
RI.3.2



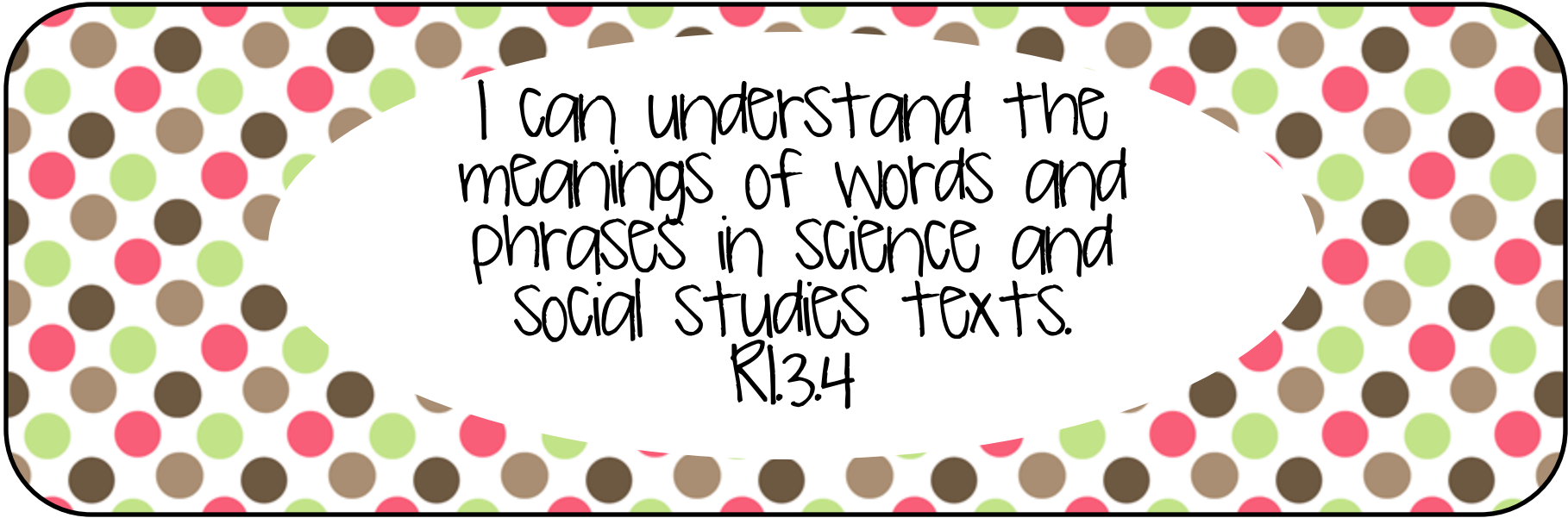
I can show how the
main idea is supported
by details in the text.
RI.3.2



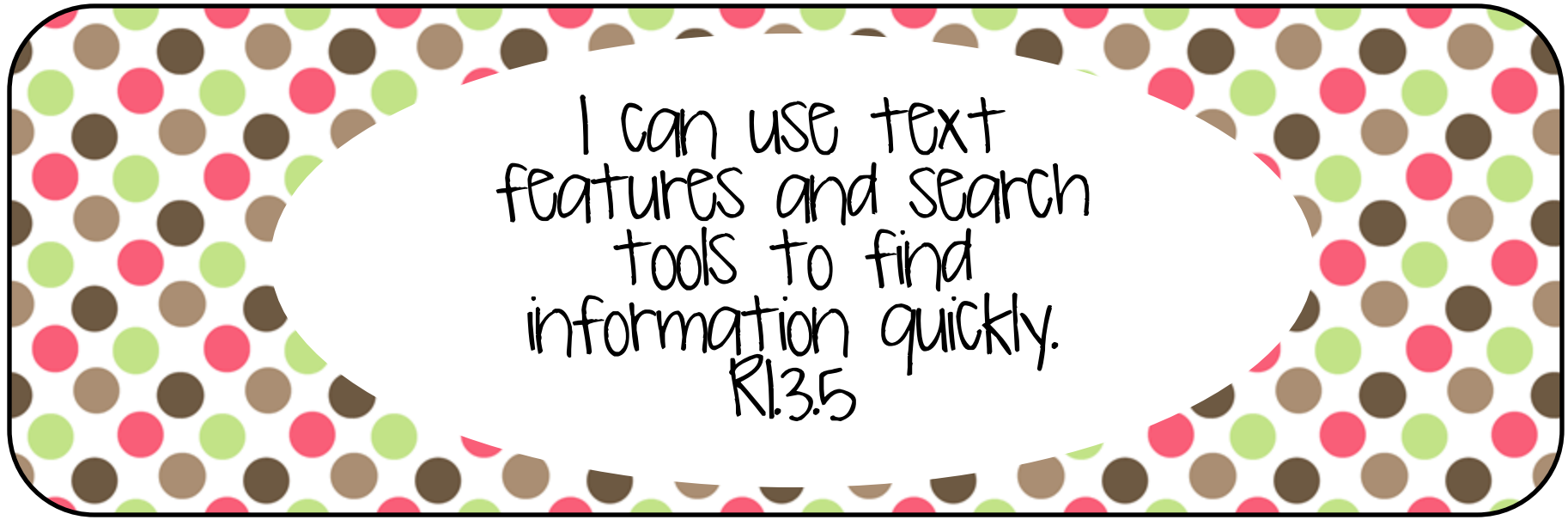
I can describe the
historical events, scientific
ideas, or steps in procedures
using words to show the
sequence.
RI.3.3



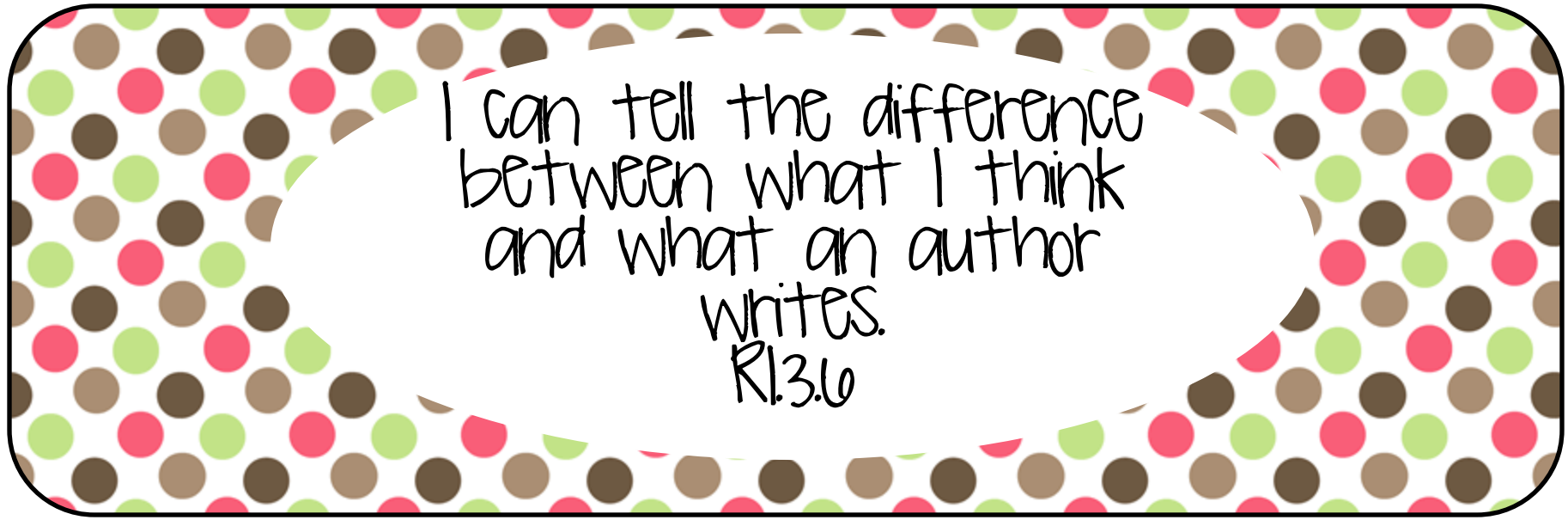
I can describe the
cause and effect in
historical events,
scientific ideas or steps
in procedures.
RI.3.3



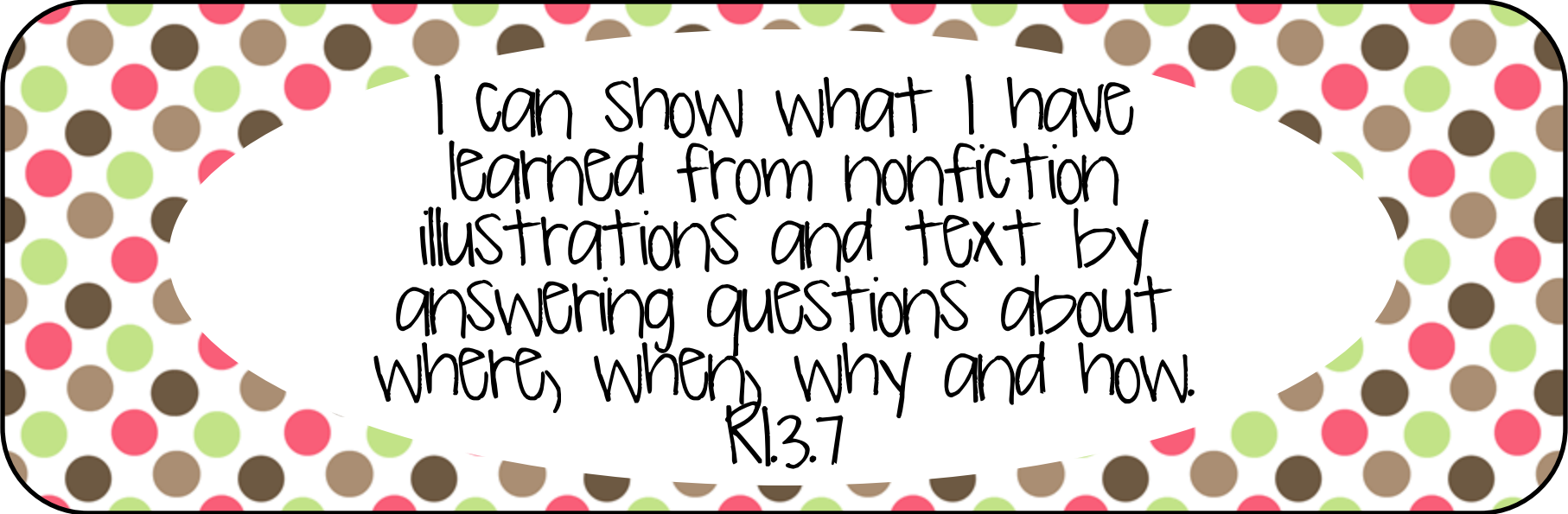
I can understand the
meanings of words and
phrases in science and
social studies texts.
RI.3.4



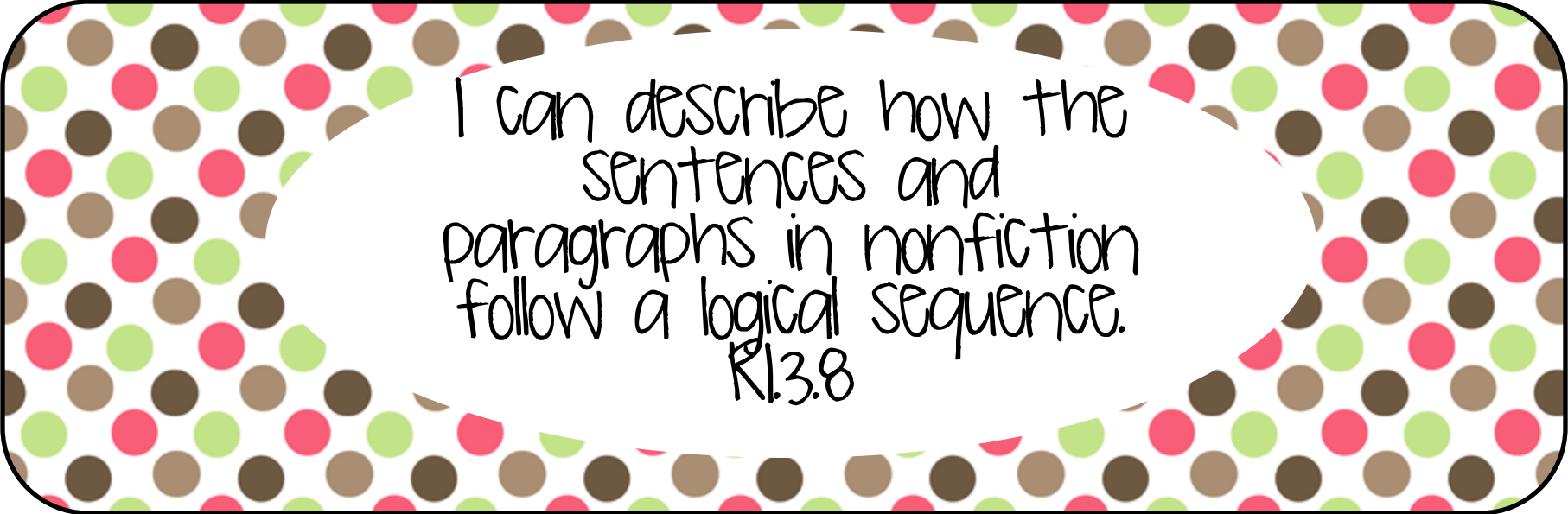
I can use text
features and search
tools to find
information quickly.
RI.3.5



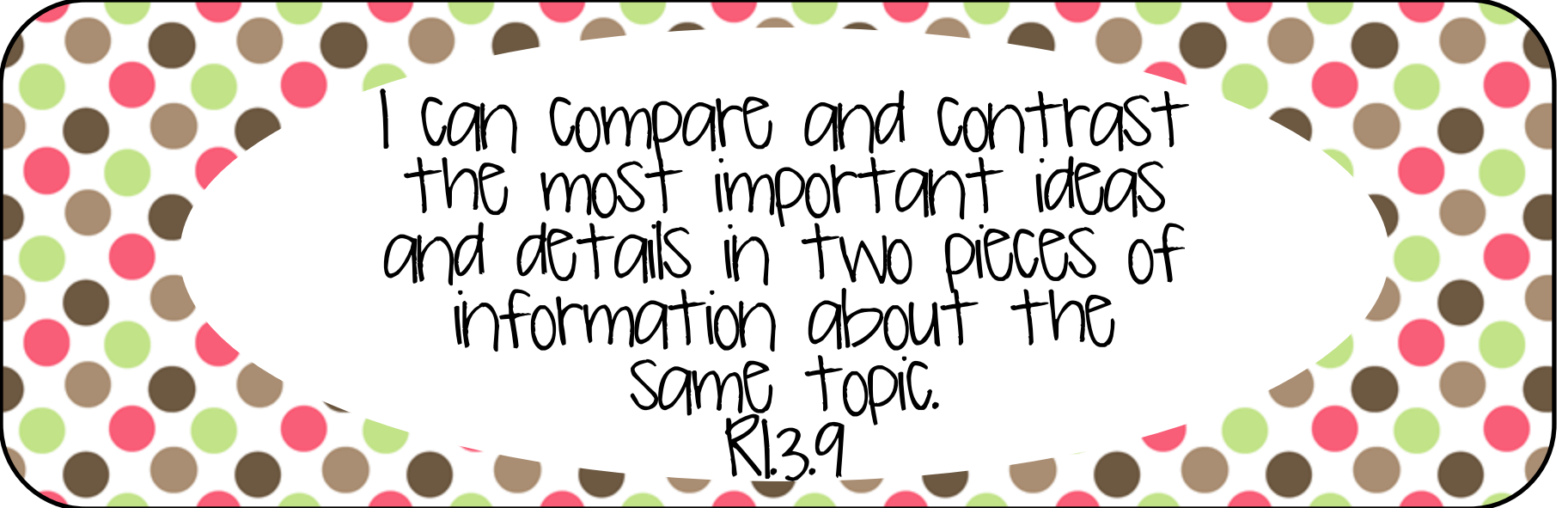
I can tell the difference
between what I think
and what an author
writes.
RI.3.6



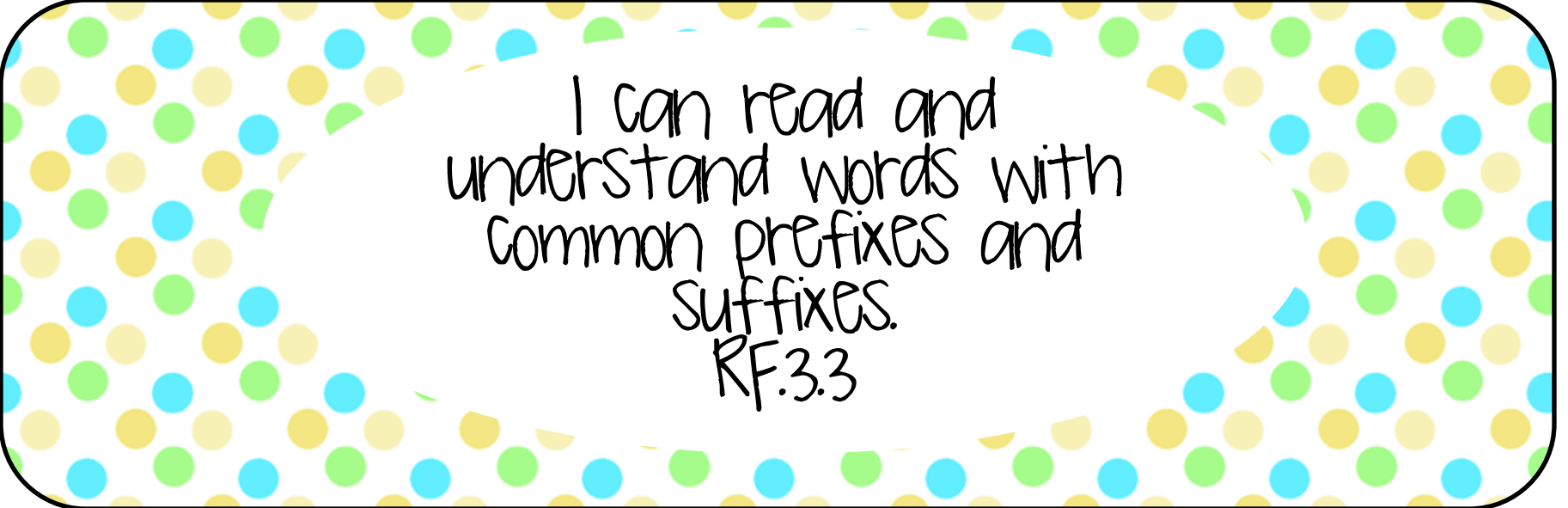
I can show what I have learned from nonfiction illustrations and text by answering questions about where, when, why and how.
R.3.7



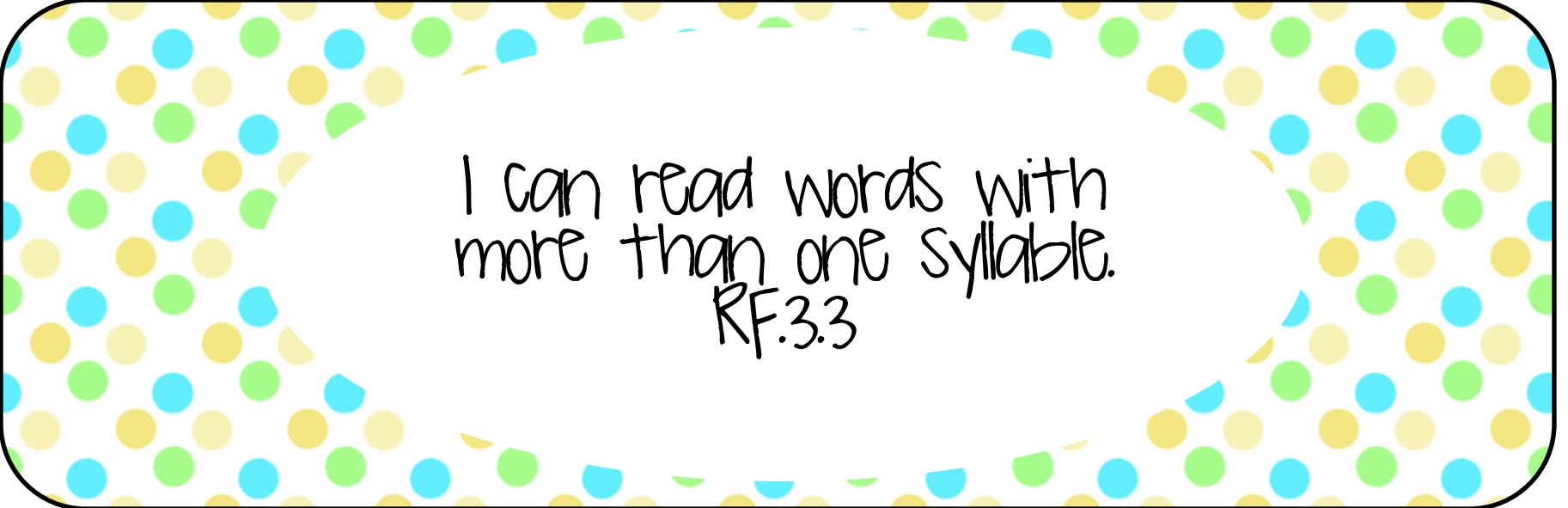
I can describe how the sentences and paragraphs in nonfiction follow a logical sequence.
R.3.8



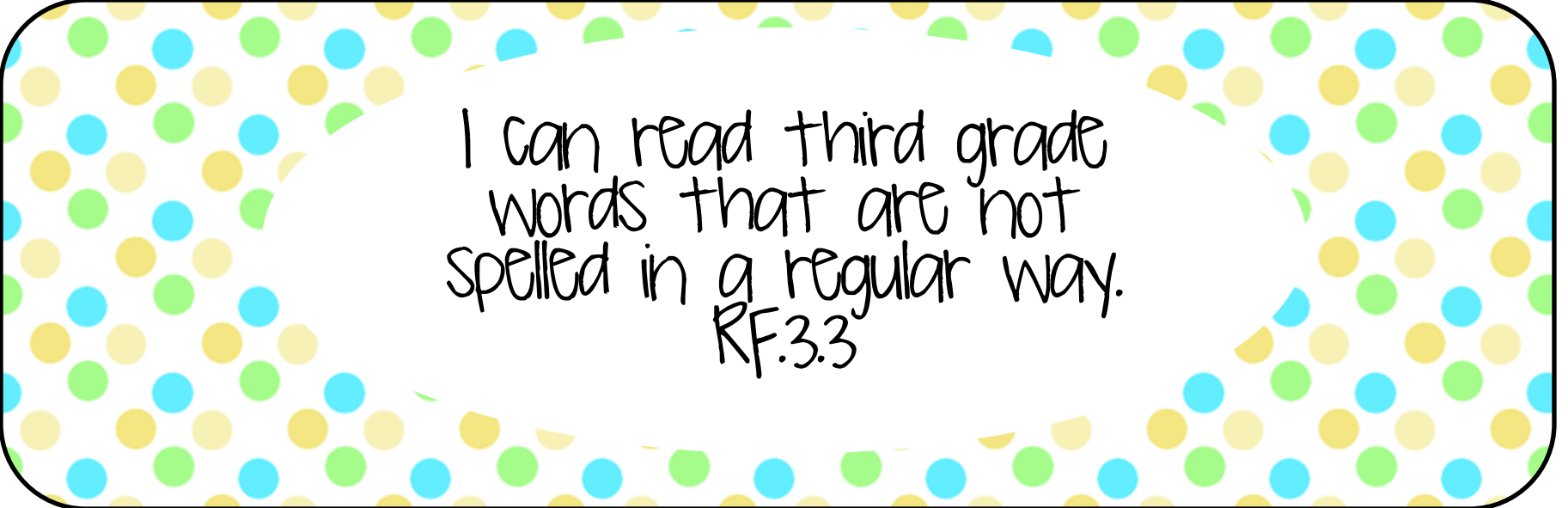
I can compare and contrast
the most important ideas
and details in two pieces of
information about the
same topic.
RI.3.9



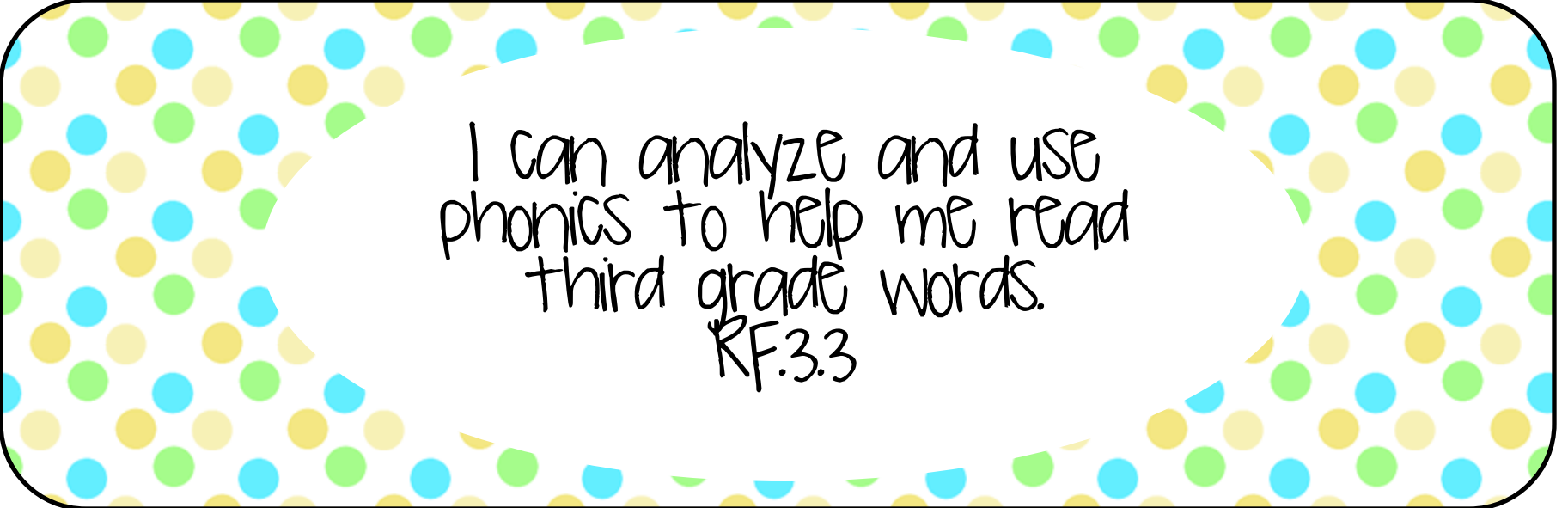
I can read and
understand words with
common prefixes and
suffixes.
RF.3.3



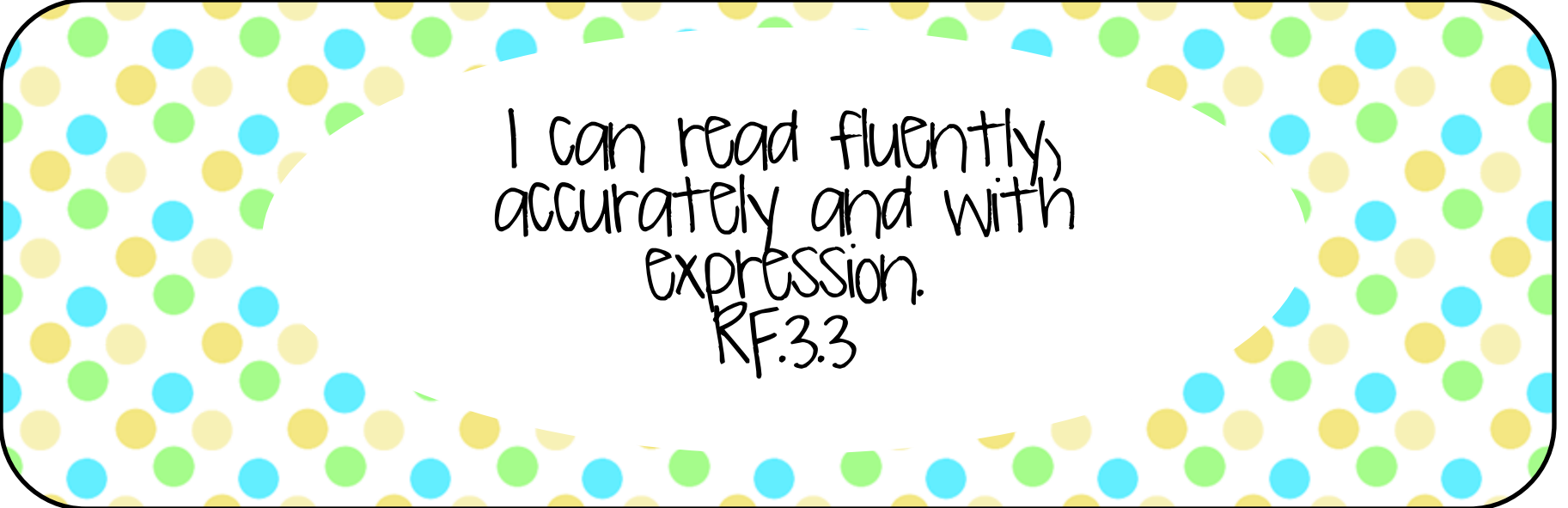
I can read words with
more than one syllable.
RF.3.3



I can read third grade
words that are not
spelled in a regular way.
RF.3.3



I can analyze and use
phonics to help me read
third grade words.
RF.3.3



I can read fluently,
accurately and with
expression.
RF.3.3