

**Ballston Spa Central School District**  
**Milton Terrace South Elementary**  
 100 Wood Road  
 Ballston Spa, N.Y. 12020  
**Kindergarten Report Card**

2011-2012

**Student's Name:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_

**ACADEMIC PERFORMANCE KEY**

- 4** = Meets NYS Standards with Distinction; Demonstrates a thorough understanding of grade level content
- 3** = Meets NYS Standards; Demonstrates an understanding of grade level content
- 2** = Partially Meets NYS Standards; Demonstrates a partial understanding of grade level content
- 1** = Not Meeting NYS Standards; Does not demonstrate an understanding of grade level content

	T1	T2	T3
<b>READING</b>			
EFFORT			
Phonological and Phonemic Awareness			
Alphabet Recognition and Phonics			
Fluency			
Print Awareness			
Vocabulary Development			
Comprehension			
<b>LISTENING</b>			
<b>SPEAKING</b>			
<b>WRITING</b>			
EFFORT			
Composition			
Spelling			
Handwriting			
<b>MATH</b>			
EFFORT			
Counting and Cardinality			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			
Mathematical Practices			
<b>SOCIAL STUDIES - SELF AND OTHERS</b>			
EFFORT			
Understands Content (History, Geography, Economics, Government)			
Performs and Applies Skills			
<b>SCIENCE</b>			
EFFORT			
Understands Content (Physical Setting and Living Environment)			
Performs Skills/Scientific Inquiry			
Health			
Technology Literacy			

**STUDENT PROGRESS KEY**

- E** = Exceeds grade level expectations
- M** = Meets grade level expectations consistently
- I** = Inconsistently meets grade level expectations
- B** = Below grade level expectations

	T1	T2	T3
<b>ART EDUCATION</b>			
EFFORT			
Performs and Creates			
Responds with Understanding			
<b>MUSIC EDUCATION</b>			
EFFORT			
Performs and Creates			
Responds with Understanding			
<b>PHYSICAL EDUCATION</b>			
EFFORT			
Establishes and Maintains Health and Fitness			
Creates and Maintains a Safe and Healthy Environment			
Awareness of Community Resources			



### STUDENT RESPONSIBILITIES KEY

+ = Excellent

✓ = Satisfactory

- = Needs Improvement

	T1	T2	T3
<b>STUDENT RESPONSIBILITIES</b>			
Shows interest in learning			
Takes pride in quality of work			
Listens without interrupting			
Follows oral directions			
Makes good use of independent work time			
Takes care of work and play materials			
Completes classwork on time			
Follows classroom rules			
Courteous and respectful of others			
Demonstrates positive relationships with peers			
Demonstrates a positive attitude			
Expresses ideas clearly and contributes to class discussions			
Exhibits self-control			
Accepts responsibility for own behavior			
Respects school environment			
Makes successful classroom transitions			
Uses standard grip to hold pencil, crayon, etc.			
Holds and uses scissors correctly			
Demonstrates the ability to manage clothing (ties, snaps, zips)			
Listens and responds appropriately to school staff			

	T1	T2	T3
<b>ATTENDANCE</b>			
Days Present	46		
Absent	0		
Tardy	0		

<b>1st TRIMESTER COMMENTS</b>
<b>2nd TRIMESTER COMMENTS</b>
<b>3rd TRIMESTER COMMENTS</b>