

# Ballston Spa Central School District

## Milton Terrace South Elementary

100 Wood Road

Ballston Spa, N.Y. 12020

### 5th Grade Report Card

2011-2012

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

#### ACADEMIC PERFORMANCE KEY

- 4** = Meets NYS Standards with Distinction; Demonstrates a thorough understanding of grade level content
- 3** = Meets NYS Standards; Demonstrates an understanding of grade level content
- 2** = Partially Meets NYS Standards; Demonstrates a partial understanding of grade level content
- 1** = Not Meeting NYS Standards; Does not demonstrate an understanding of grade level content

	T1	T2	T3
<b>READING</b>			
EFFORT			
Word Recognition			
Vocabulary Development			
Comprehension			
<b>LISTENING</b>			
<b>SPEAKING</b>			
<b>WRITING</b>			
EFFORT			
Composition			
Spelling			
Handwriting			
<b>MATH</b>			
EFFORT			
Number Sense and Operations			
Measurement			
Geometry			
Statistics and Probability			
Algebra			
Problem Solving and Process Skills			
<b>SOCIAL STUDIES - US, CANADA, AND LATIN AMERICA</b>			
EFFORT			
Understands Content (History, Geography, Economics, Government)			
Performs and Applies Skills			
<b>SCIENCE</b>			
EFFORT			
Understands Content (Physical Setting and Living Environment)			
Scientific Inquiry and Design			
Performs Skills			
Health			
Technology Literacy			

#### STUDENT PROGRESS KEY

- E** = Exceeds grade level expectations
- M** = Meets grade level expectations consistently
- I** = Inconsistently meets grade level expectations
- B** = Below grade level expectations

	T1	T2	T3
<b>ART EDUCATION</b>			
EFFORT			
Performs and Creates			
Responds with Understanding			
<b>MUSIC EDUCATION</b>			
EFFORT			
Performs and Creates			
Responds with Understanding			
<b>PHYSICAL EDUCATION</b>			
EFFORT			
Establishes and Maintains Health and Fitness			
Creates and Maintains a Safe and Healthy Environment			
Awareness of Community Resources			



## STUDENT RESPONSIBILITIES KEY

+ = Excellent

✓ = Satisfactory

- = Needs Improvement

	T1	T2	T3
<b>STUDENT RESPONSIBILITIES</b>			
Takes pride in quality of work			
Stays on task			
Follows directions			
Uses independent time wisely			
Organizes/assumes responsibility for materials			
Completes classwork in a timely manner			
Assumes responsibility for own behavior			
Puts best effort into homework assignments			
Shows respect for school staff and property			
Interacts appropriately with peers			
Maintains self-control			
Follows classroom/school rules			
Makes successful classroom transitions			
Shows willingness to take academic risks			

	T1	T2	T3
<b>ATTENDANCE</b>			
Days Present	43		
Absent	3		
Tardy	0		

<b>1st TRIMESTER COMMENTS</b>
<b>2nd TRIMESTER COMMENTS</b>
<b>3rd TRIMESTER COMMENTS</b>