

## GEOMETRY COMMON CORE REVIEW SCHEDULE 2016-17 PURPLE

	TOPIC	CONCEPTS CARD	UNIT LESSON SUMMARIES	GEOMETRY MADE EASY	ASSIGNMENT DUE NEXT CLASS
After Unit 11 Test	<b>Vocabulary and Introduction to Regents Resources &amp; Questions</b>  <b>Measuring in the Plane and Space</b> (Area, Volume, 2D & 3D)	ALL  3	1  9,10	1-16  107-116	<b>Problem Set J</b> <i>(8 questions)</i> <ul style="list-style-type: none"> <li>Read: Geometry Made Easy Table of Contents and p14-16</li> <li>Familiarize yourself with the Concepts Cards</li> <li>Put all Unit Lesson Summaries in the front of your binder</li> <li><u>Common Core Sample Items</u>: 1-8</li> </ul> <b>Problem Set K</b> <i>(Worksheet + 21 questions)</i> <ul style="list-style-type: none"> <li><u>Worksheet</u>: Volume</li> <li><u>June 2015</u>: 1,6,7,19*,35</li> <li><u>August 2015</u>: 3,16,21,25,36</li> <li><u>January 2016</u>: 1,4,7,14,19,30</li> <li><u>August 2016</u>: 3,13,17,20,36</li> </ul>
Day 1	<b>Tools of Geometry (Constructions)</b>  <b>Transformations</b>	2,3	1,5,9,11	17-56	<b>Problem Set L</b> <i>(Worksheet + 29 questions)</i> <ul style="list-style-type: none"> <li><u>Worksheet</u>: Constructions &amp; Transformations</li> <li><u>June 2015</u>: 2,4,18,25,30</li> <li><u>August 2015</u>: 2,5,6,7,13,20,23,26,30,34</li> <li><u>January 2016</u>: 5,8,11,25,28</li> <li><u>August 2016</u>: 2,5,9,21,26,28,29,32,33</li> </ul>
Day 2	<b>Lines and Angles</b> Directed Line Segments Lines and Angles Parallel & Perpendicular Lines  <b>Transformations: Line Dilations</b>  <b>Triangles</b>  <b>Logic: Triangle Congruency</b>  <b>Logic: Triangle Proofs</b>	1,2  4	1,2,3  4,5	117-126,  129-131  4-12 64-82, 127-128	<b>Problem Set M</b> <i>(Worksheet + 15 questions)</i> <ul style="list-style-type: none"> <li><u>Worksheet</u>: Lines &amp; Angles</li> <li><u>June 2015</u>: 9,17,22,27</li> <li><u>August 2015</u>: 10,31</li> <li><u>January 2016</u>: 2,6,10,27,31,33</li> <li><u>August 2016</u>: 1,4,18</li> </ul> <b>Problem Set N</b> <i>(Worksheet + 9 questions)</i> <ul style="list-style-type: none"> <li><u>Worksheet</u>: Triangles</li> <li><u>June 2015</u>: 11,24,32</li> <li><u>August 2015</u>: 33</li> <li><u>January 2016</u>: 18,34</li> <li><u>August 2016</u>: 4,11,22</li> </ul>
Day 3	<b>Trigonometry</b>  <b>Measuring in the Plane and Space: Similarity</b>  <b>Logic: Similarity Proofs</b>	4	7,8	57-106, 127-128	<b>Problem Set O</b> <i>(Worksheet + 31 questions)</i> <ul style="list-style-type: none"> <li><u>Worksheet</u>: Triangle Similarity</li> <li><u>June 2015</u>: 5,12,15,16,21,28,31,34</li> <li><u>August 2015</u>: 4,14,17,19,27,29,32</li> <li><u>January 2016</u>: 9,13,16,20,22,24,29,32,36</li> <li><u>August 2016</u>: 6,8,10,12,25,31,34</li> </ul>
Day 4	<b>IN CLASS REGENTS CC EXAM</b>				<b>Complete Regents CC Exam (Parts II-IV Open Response)</b>

Day 5	<b>Polygons</b> <b>Logic: Quadrilateral Proofs</b> <b>Transformations: Mapping a Polygon onto Itself</b>	1	6,9	83-92, 132-134	<b>Problem Set P</b> <i>(Worksheet + 20 questions)</i> <ul style="list-style-type: none"> <li>• <u>Worksheet</u>: Polygons</li> <li>• <u>June 2015</u>: 10,13,26,33,36</li> <li>• <u>August 2015</u>: 1,8,11,15,22,28,35</li> <li>• <u>January 2016</u>: 3,15,35</li> <li>• <u>August 2016</u>: 7,15,24,27,35</li> </ul>
Day 6	<b>IN CLASS REGENTS CC EXAM</b>  <b>Conics</b> <b>Logic: Circle Proofs</b>	3	4,7,11	139-171	<ul style="list-style-type: none"> <li>• <b>Complete Regents CC Exam (Part I Multiple Choice) – Will be scored at start of last class</b></li> </ul> <b>Problem Set Q</b> <i>(Worksheet + 19 questions)</i> <ul style="list-style-type: none"> <li>• <u>Worksheet</u>: Conics</li> <li>• <u>June 2015</u>: 3,8,14,20,23,29</li> <li>• <u>August 2015</u>: 9,12,15,18</li> <li>• <u>January 2016</u>: 12,17,21,23,26</li> <li>• <u>August 2016</u>: 16,19,23,30</li> </ul>
Day 7	Go over CC Regents Exam Final review topics – class specific	ALL	ALL	ALL	<b>REVIEW ON YOUR OWN!</b> <ul style="list-style-type: none"> <li>• Do more problems in the packet</li> <li>• <b>Do Practice Tests – posted on web</b></li> <li>• Visit <b>jmmap.org</b>. Use any Regents exam from the archives for general questions or see individual worksheets by topic</li> <li>• Use videos and practice from your <b>online textbook</b></li> <li>• <b>Come to the review session Thursday June 15<sup>th</sup> from 3-5pm</b>– bring your own materials to work on</li> <li>• <b>Refer to the suggested study schedule</b></li> </ul>

Please bring the following to class each day:

















- Review Binder w/Study Guides: Lesson Summaries, Concept Card
- Little Green Books - 2
- Calculator & Compass
- Completed Homework on Separate Paper/Graph Paper & Questions to Ask

Additional Notes:

- You are responsible for the work, even if absent.
- Regents Common Core exam portions are to be completed **individually** and are due at the **start** of class. Each practice exam portion counts as a cumulative review score (in class) or double homework.
- Although you have not been assigned all of the problems in the gold packet or little green book, you have all the answers so you may do work beyond the assigned problems.
- **The Geometry Common Core exam is on Friday June 16nd at 8am.** Leave electronic devices at home.

**Personal Reflection:**

**Note:** this page will help you streamline your studying during the week before the exam!

HOMEWORK SET	TOPICS THAT I UNDERSTAND WELL	QUESTION NUMBERS TO ASK ABOUT IN CLASS, INCLUDING CC EXAMS IN PROBLEM SET	SPECIFIC TOPICS I NEED TO WORK ON MORE
J			
K			
L			
M			
N			
O			
P			
Q			
CC EXAM 1			
CC EXAM 2			