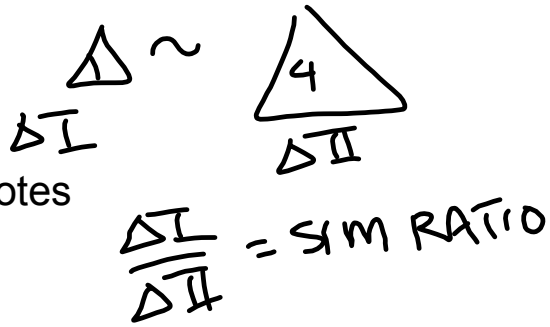


Lesson 7-3R : Triangle Similarity Criteria in Proofs and Constructions

Agenda

- Check & Review HW 7.2
- 7-3 Exploration and Guided Notes
- Need compass and ruler

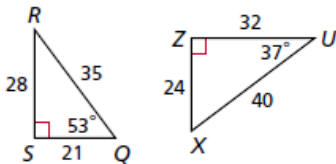


Homework:

- Problem Set 7.3
- CR#6 due next Th. 2/16

Multi-Step Determine whether the polygons are similar. If so, write the similarity ratio and a similarity statement.

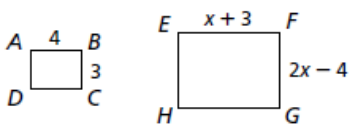
9. $\triangle RSQ$ and $\triangle UXZ$



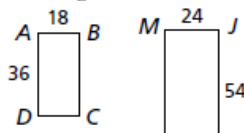
Find the value of x.

19. $ABCD \sim EFGH$

19) 5



10. rectangles $ABCD$ and $JKLM$



9. yes; $\frac{7}{8}$;
 $\triangle RSQ \sim \triangle UXZ$

10) no

$\frac{\Delta I}{\Delta II} = \frac{MN}{XY} = \frac{PN}{YZ} = \frac{PM}{XZ}$

20. $\triangle MNP \sim \triangle XYZ$



23. $\square JKLM \sim \square NOPQ$. If $m\angle K = 75^\circ$, name two 75° angles in $\square NOPQ$. $\angle O$; $\angle Q$

24. A dining room is 18 ft long and 14 ft wide. On a blueprint for the house, the dining room is 3.5 in. long. To the nearest tenth of an inch, what is the width of the dining room on the blueprint? 24) 7.2 in

Explain why the triangles are similar and write a similarity statement.

11.

12.

Draw $\triangle JKL$ and $\triangle MNP$. Determine if you can conclude that $\triangle JKL \sim \triangle MNP$ based on the given information. If so, which postulate or theorem justifies your response?

22. $\angle J \cong \angle M$, $\frac{JL}{MP} = \frac{KL}{NP}$

23. Find the value of x .

24.

Handwritten notes: 22) no 23) 3 24) 7

Handwritten work for 23: $\frac{RQ}{QS} = \frac{QU}{US}$
 $\frac{3}{x} = \frac{4}{x+5}$

Handwritten work for 24: $\frac{EG}{GF} = \frac{GH}{HF}$
 $\frac{2x-2}{x+9} = \frac{20}{15}$

Handwritten work for 22: $\frac{JL}{MP} = \frac{KL}{NP}$ and $\angle J \cong \angle M$ are boxed. A circled 'X' is next to the first angle.

Handwritten work for 24: A circled 'X' is next to the diagram.

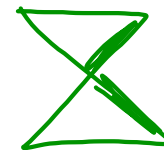
Handwritten work for 31a: $\triangle YWZ \sim \triangle BCZ$ and $\triangle ACZ$ are noted.

Handwritten work for 32: $\frac{8}{10} = \frac{y}{14}$ is written.

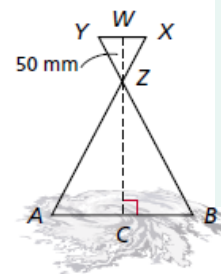
Handwritten work for 36: $\square ABCD \sim \square EFGH$ is noted.

11. It is given that $\angle GLH \cong \angle K$. $\angle G \cong \angle G$ by the Reflex. Prop. of \cong . Therefore $\triangle HLG \sim \triangle JKG$ by AA \sim .

12. By the Isosc. \triangle Thm., $\angle C \cong \angle B$. By the \triangle Sum Thm. $m\angle C = m\angle B = 74^\circ$. In the same way, $m\angle F = 74^\circ$. So by the def. of \cong , $\angle B \cong \angle E$ and $\angle C \cong \angle F$. Therefore $\triangle ABC \sim \triangle DEF$ hv AA \sim



31. **Meteorology** Satellite photography makes it possible to measure the diameter of a hurricane. The figure shows that a camera's aperture YX is 35 mm and its focal length WZ is 50 mm. The satellite W holding the camera is 150 mi above the hurricane, centered at C .



31a. The \triangle are \sim by AA assume that the camera is parallel to the hurricane (that is, $\triangle YWZ \sim \triangle BCZ$, and $\triangle ACZ$, also by AA \sim)
 b. $\triangle YWZ \sim \triangle BCZ$, and $\triangle ACZ$, also by AA \sim
 c. 105 mi

- Why is $\triangle XYZ \sim \triangle ABZ$? What assumption must you make about the position of the camera in order to make this conclusion?
- What other triangles in the figure must be similar? Why?
- Find the diameter AB of the hurricane.

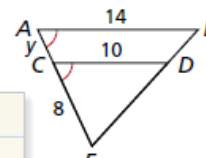
32. **ERROR ANALYSIS** Which solution for the value of y is incorrect? Explain the error.

A

$\triangle ABE \sim \triangle CDE$ by AA \sim ,
 so $\frac{14}{8+y} = \frac{10}{8}$. Then
 $10(8+y) = 8(14)$, or
 $80 + 10y = 112$. So
 $10y = 32$ and $y = 3.2$.

B

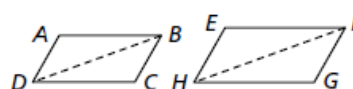
$\triangle ABE \sim \triangle CDE$ by AA \sim ,
 so $\frac{8}{10} = \frac{y}{14}$. Therefore
 $8(14) = 10y$, which
 means $10y = 112$ and
 $y = 11.2$.



32. Solution B is incorrect. The proportion should be $\frac{8}{10} = \frac{8+y}{14}$.

36. $\square ABCD \sim \square EFGH$. Which similarity postulate or theorem lets you conclude that $\triangle BCD \sim \triangle FGH$?

- (A) AA (C) SAS
 (B) SSS (D) None of these

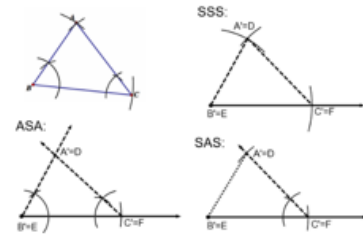


CONSTRUCTING SIMILAR TRIANGLES

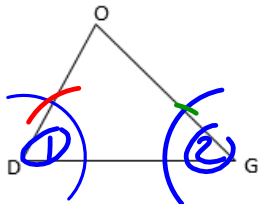
Remember that when we constructed congruent triangles, we used a congruency criteria such as $SSS \cong$, $ASA \cong$, and $SAS \cong$.

To construct a similar polygon, you can either

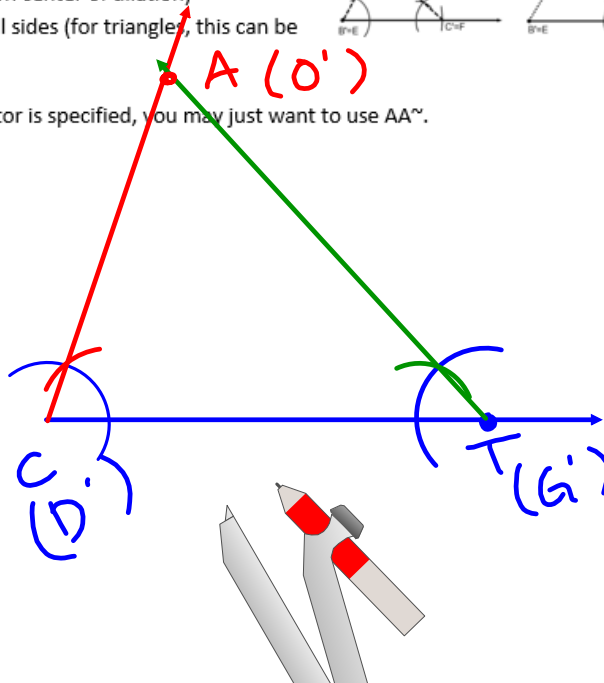
- Dilate the given polygon (select your own center of dilation)
- Copy congruent angles and proportional sides (for triangles, this can be a similarity criteria)



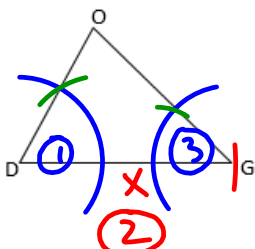
Construct $\triangle CAT \sim \triangle DOG$. Since no scale factor is specified, you may just want to use AA^\sim .



- 1) COPY $\angle D$
2) COPY $\angle G$



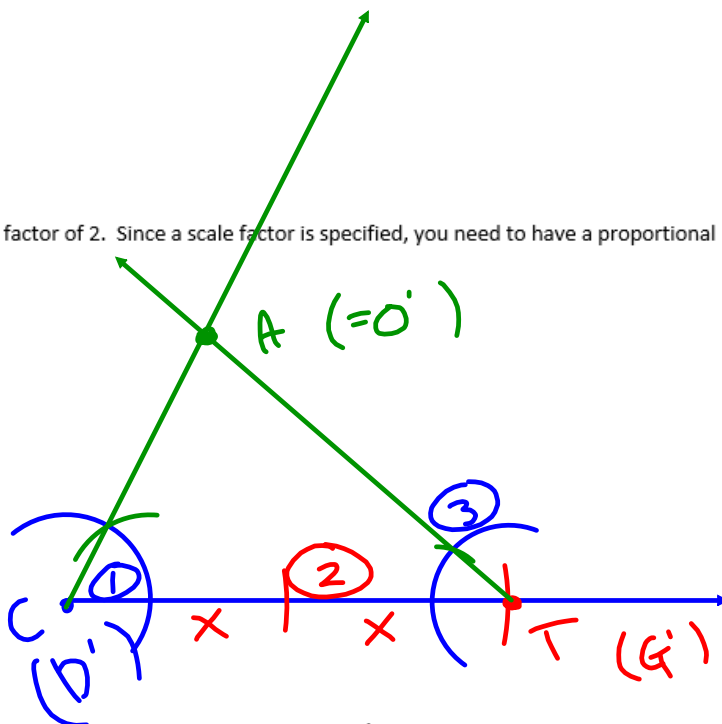
Construct $\triangle CAT \sim \triangle DOG$. Since no scale factor is specified, you may just want to use AA^\sim .

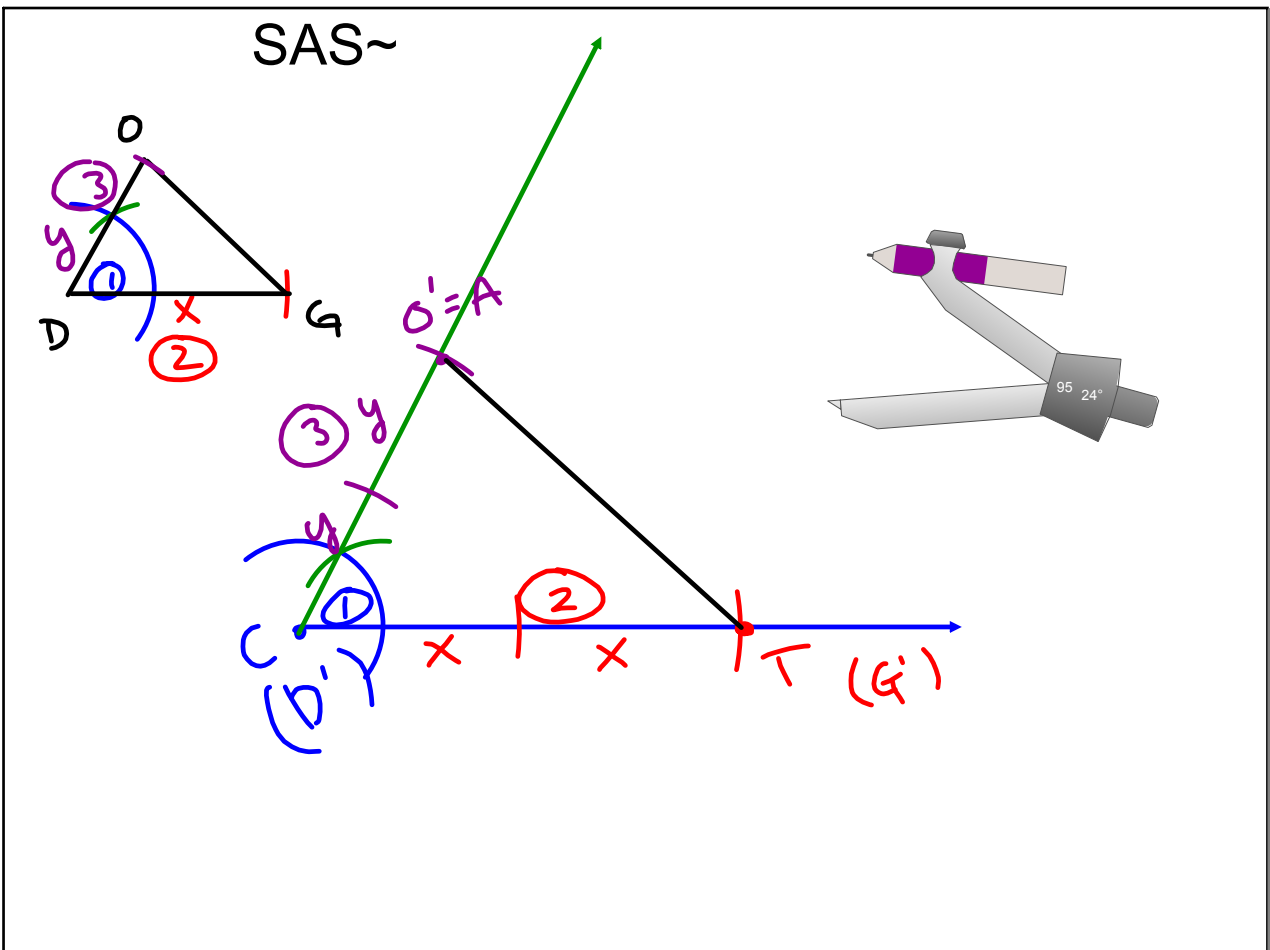
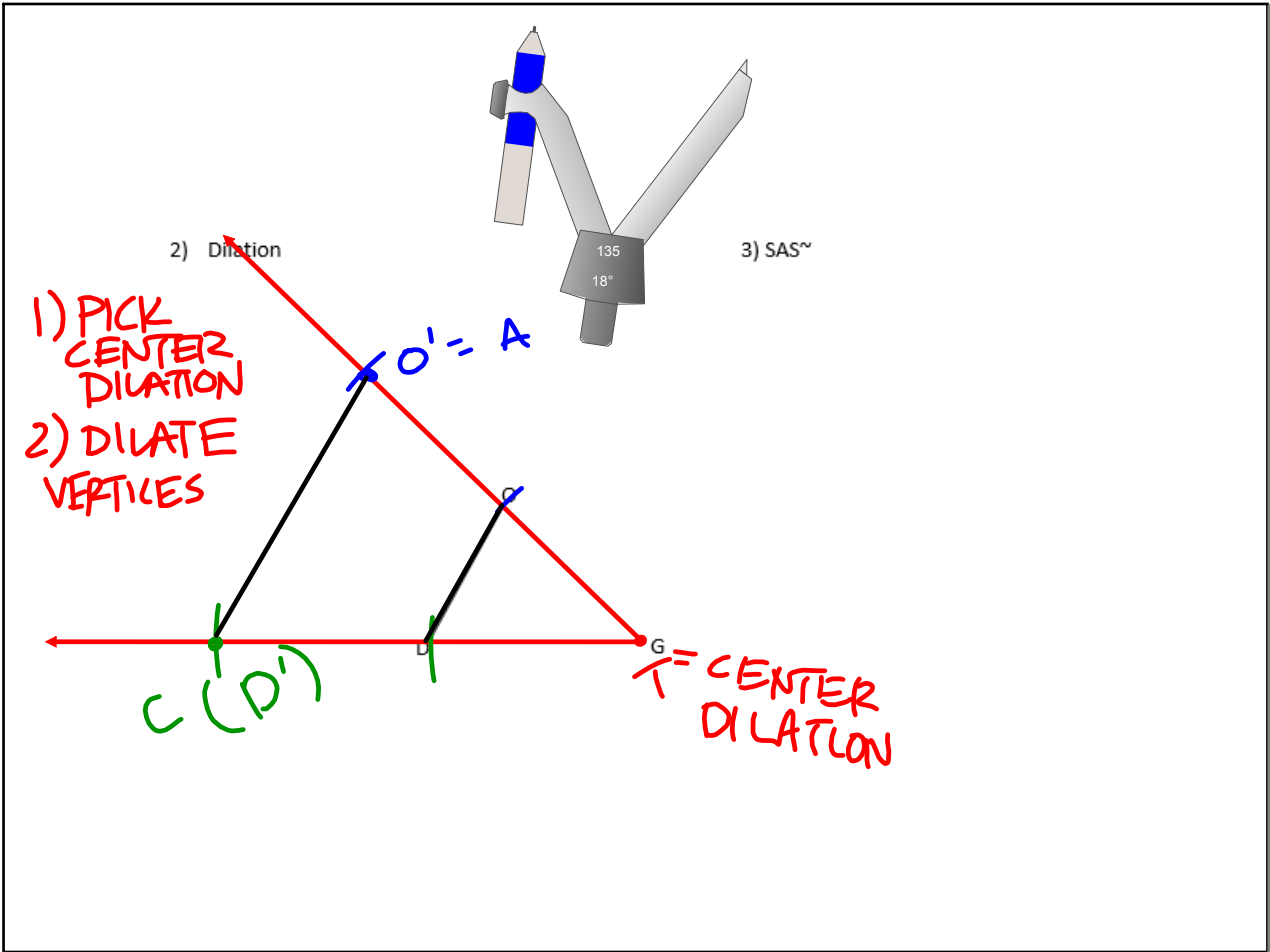


Construct $\triangle CAT \sim \triangle DOG$ with a scale factor of 2. Since a scale factor is specified, you need to have a proportional side length. Options:

- 1) AA^\sim with an included side length

- 1) COPY $\angle D$
2) DILATE \overline{DG}
3) COPY $\angle G$

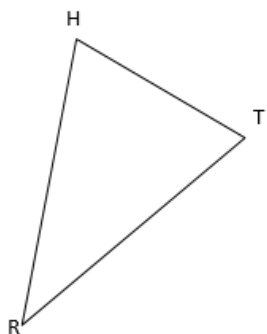




Finish for HW

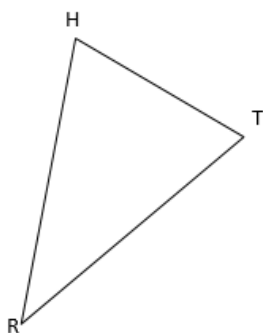
PRACTICE:

- 1) Construct $\triangle LUV \sim \triangle HRT$ a similar triangle with a scale factor of $\frac{1}{2}$ using your choice of method.



Finish for HW:

- 2) Construct $\triangle LUV \sim \triangle HRT$ a similar triangle with a scale factor of $\frac{3}{2}$ using a different method from #1.

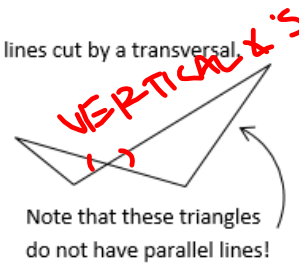
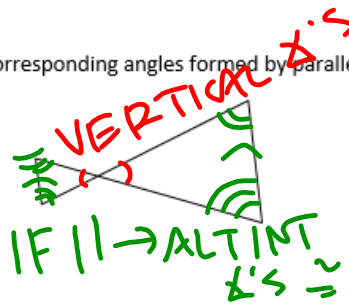
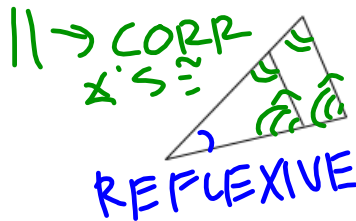


Geometry + LAB Name _____ Section _____ Date _____

7-3R / 7-4L Notes: Proving Triangles Similar with AA ~, SAS ~, SSS ~

HINTS FOR PROVING TRIANGLES SIMILAR:

- Since AA ~ is the easiest, try that first. Don't forget to look for:
 - a reflexive angle
 - vertical angle pairs
 - congruent alternate interior or corresponding angles formed by parallel lines cut by a transversal.



- If you are given that one side is a factor of another (ie: $AB = 2AD$, $AC = 2AE$), think SAS ~ or SSS ~ :

- Isolate the number using the **division property of equality** $\left(\frac{AB}{AD} = 2, \frac{AC}{AE} = 2\right)$
SIM RATIO

- Then use **substitution property** to set the two/three ratios equal to each other $\left(\frac{AB}{AD} = \frac{AC}{AE}\right)$
 $\frac{\Delta I}{\Delta II} = \frac{\Delta I}{\Delta II}$
- Remember to include the congruent angle pair if you are using SAS ~.

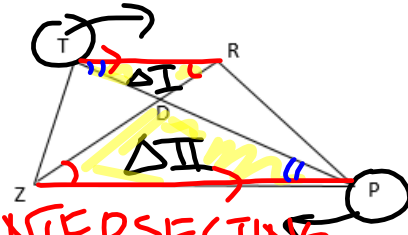
GOAL:

HINTS FOR PROVING PARTS OF SIMILAR TRIANGLES ARE CONGRUENT OR PROPORTIONAL:

- ❖ If you are asked to prove that the product of 2 sides is equal to the product of 2 sides ($DC \cdot AC = BC \cdot EC$)
 - Before you start your proof, think backwards using the cross products property to write a proportion with $\frac{\Delta 1}{\Delta 2} = \frac{\Delta 1}{\Delta 2}$ such as $\left(\frac{BC}{DC} = \frac{AC}{EC}\right)$. Now you know which pairs of sides you need to prove proportional.
 - Prove the triangles containing these sides are similar using AA ~ (cannot use SAS ~ or SSS ~ if proving sides)
 - Then use ~ΔS → **proportional sides** to state that $\frac{BC}{DC} = \frac{AC}{EC}$
 - Finally, use the **cross products property** to say that $DC \cdot AC = BC \cdot EC$
- ❖ If you are asked to prove that 2 angles are congruent,
 - Prove the triangles are similar by a similarity theorem SSS ~ or SAS ~
 - Then take out the corresponding angles by ~ΔS → $\cong \angle S$

Congruent Triangles		VS	Similar Triangles	
Statement	Reason		Statement	Reason
$\Delta I \cong \Delta II$	SSS \cong , SAS \cong , AAS \cong , ASA \cong , RHL \cong		$\Delta I \sim \Delta II$	SSS ~, SAS ~, AA ~
Part \cong Part	CPCTC		$\angle \cong \angle$ or $\frac{side1}{side2} = \frac{side1}{side2}$	~ΔS → corresponding $\angle S \cong$ OR ~ΔS → corresponding sides proportional
			side1 • side2 = side2 • side1	Cross Products Property

1. Given: Trapezoid TRPZ with diagonals intersecting at D
 Prove: $\triangle TRD \sim \triangle PZD$



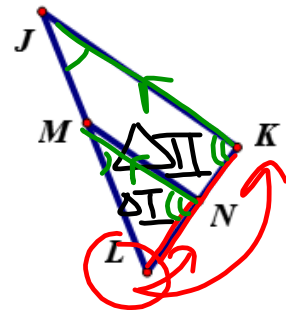
SINCE IT'S GIVEN
 TRPZ IS TRAP W/DIAG INTERSECTING
 AT D, THEN $\overline{TR} \parallel \overline{PZ}$ BY DEFN OF
 TRAPEZOID.

SINCE $\parallel \rightarrow$ ALT INT \angle 'S \cong , THEN
 $\angle TRD \cong \angle PZD$ & $\angle RTD \cong \angle ZPD$.
 (A) (A)

$\therefore \triangle TRD \sim \triangle PZD$ BY AA \sim .

2. Given: $\overline{JK} \parallel \overline{MN}, \overline{JML}, \overline{JNK}$ (could also be given a midsegment)

Prove: $\triangle LNM \sim \triangle LKJ$



$\begin{matrix} A & A \sim \\ \boxed{\overline{JK} \parallel \overline{MN}, \overline{JML}, \overline{JNK} \mid \text{GIVEN}} \end{matrix}$

$\begin{matrix} \downarrow & \downarrow \\ \boxed{\angle LNM \cong \angle LKJ; \angle LNL \cong \angle LKL} \end{matrix} \parallel \rightarrow$ CORRESP.
 \angle 'S \cong

$\triangle LNM \sim \triangle LKJ$ BY AA \sim .

3. Given: $\overline{MN} \parallel \overline{PQ}$

Prove: $\overline{QO} \cdot \overline{OM} = \overline{NO} \cdot \overline{OP}$ How does this help set up your correspondence?

① $\Delta I \sim \Delta II$ BY AA ~
 ② $--- \sim \Delta$ 'S \rightarrow PROP SIDES

③ CROSS PRODUCTS

$$\frac{\Delta I}{\Delta II} : \frac{NO}{QO} = \frac{OM}{OP} = \frac{MN}{PQ}$$

1) $\overline{MN} \parallel \overline{PQ}$ 1) GIVEN
 2) $\angle N \cong \angle Q$ (A) 2) $\parallel \rightarrow$ ALT INT \angle 'S \cong
 $\angle M \cong \angle P$ (A)
 3) $\Delta NOM \sim \Delta QOP$ 3) AA ~ (STEPS 2, 2)
 4) $\frac{NO}{QO} = \frac{OM}{OP}$ 4) SIMILAR TRIANGLES HAVE CORRESP PROPORTIONAL SIDES
 5) $QO \cdot OM = NO \cdot OP$ 5) CROSS PRODUCTS PROPERTY

4. Given: $\overline{RT} \cdot \overline{TQ} = \overline{TM} \cdot \overline{ST}$

Prove: 1) $\Delta RTM \sim \Delta STQ$
 2) $\angle R \cong \angle S$

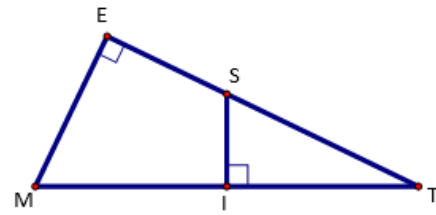
ΔI : $\frac{RT}{ST} = \frac{TM}{TQ}$ AA ~ SSS ~ SAS ~

$\sim \Delta$ 'S $\rightarrow \cong \angle$ 'S

1) $RT \cdot TQ = TM \cdot ST$ 1) GIVEN
 2) $\frac{RT}{ST} = \frac{TM}{TQ}$ (S) 2) DIVISION PROP OF EQ.
 3) $\angle RTM \cong \angle STQ$ (A) 3) VERTICAL \angle 'S ARE \cong
 4) $\Delta RTM \sim \Delta STQ$ 4) SAS ~ (2, 3, 2)
 5) $\angle R \cong \angle S$ 5) SIMILAR Δ 'S HAVE CORRESP \angle 'S \cong

Problem Set 7-3R / 7-4L

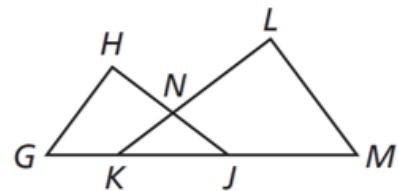
1. Given: $\overline{TE} \perp \overline{EM}, \overline{SI} \perp \overline{IT}$
 Prove: $\triangle TIS \sim \triangle TEM$



2. Given: $\triangle KNJ$ is isosceles with $\angle N$ as the vertex angle.
 $\angle H \cong \angle L$

Prove: 1) $\triangle GHJ \sim \triangle MLK$

$$2) \frac{GH}{ML} = \frac{HJ}{LK}$$



3. Given: $\frac{PR}{MR} = \frac{QR}{NR}$

- Prove:
1) $\triangle PRQ \sim \triangle MRN$
2) $\overline{MN} \parallel \overline{PQ}$

