

Name _____ Date _____ Period _____
 Unit 4 Review

1. First, list the ways to classify ANY triangle according to its **angles**:

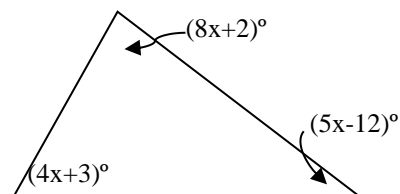
1) _____

2) _____

3) _____

4) _____

Now classify the triangle at right according to its angles: _____ (provide work below)



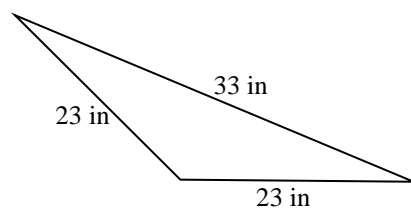
2. First, list the ways to classify ANY triangle according to its **sides**:

1) _____

2) _____

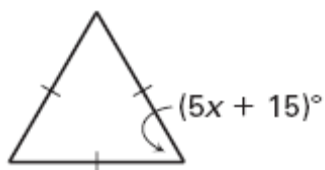
3) _____

Now classify the triangle at right according to its sides: _____

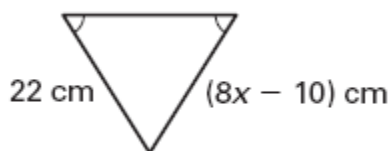


Find the value of x .

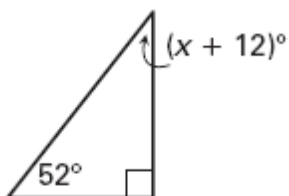
3.



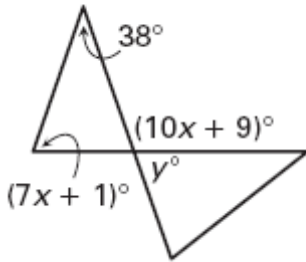
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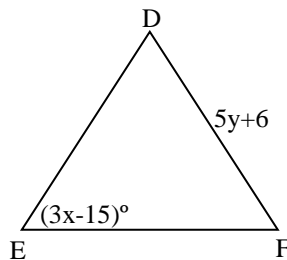
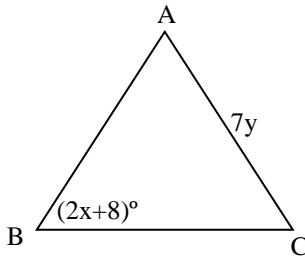
5.



6. Find the value of x and y .



7. Given $\triangle ABC \cong \triangle DEF$, find $m\angle B$ and DF .



8. Match the theorem with the correct pair of congruent triangles.

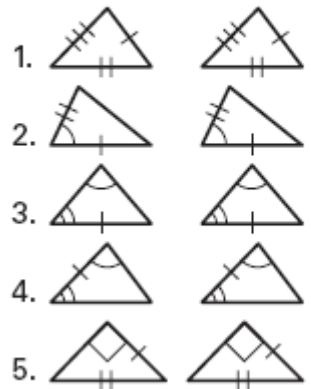
a. ASA

b. SAS

c. HL

d. SSS

e. AAS

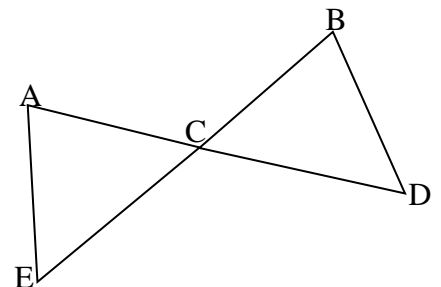


9. Given $\overline{AC} \cong \overline{BC}$, $\angle E \cong \angle D$,

A) Complete the congruency statement:

$\triangle AEC \cong$ _____ by _____.

B) Describe the precise sequence of rigid motions that maps $\triangle AEC$ onto the other triangle.

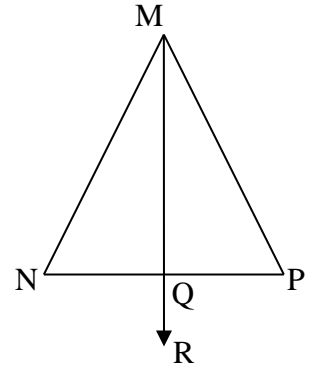


C) Why would $\overline{AE} \cong \overline{BD}$? _____

Complete each of the following proofs by any appropriate method.

10. A) Given: $\triangle MNP$ is isosceles with base \overline{NP}
 \overline{MR} bisects \overline{NP} at Q

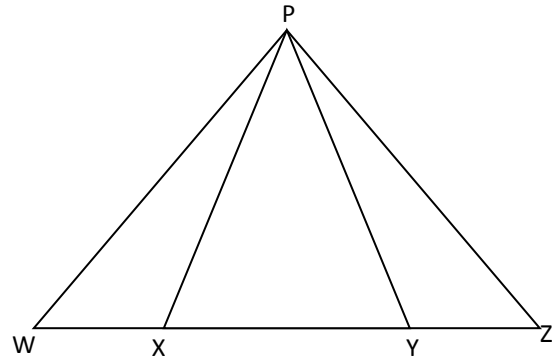
Prove: $\angle NQM \cong \angle PQM$ using congruent triangles



B) Describe the rigid motion that would map $\triangle NQM$ onto $\triangle PQM$.

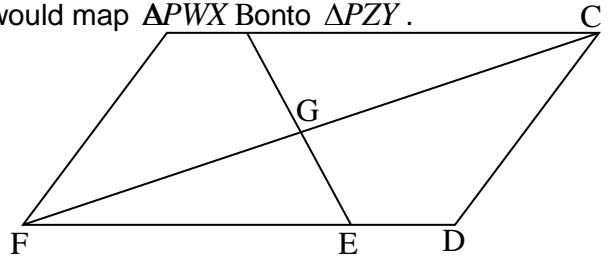
11. Given: $\triangle WPZ$ is an isosceles \triangle w/base \overline{WZ}
 $\overline{WX} \cong \overline{ZY}$

Prove: $\angle WPY \cong \angle ZPX$



- B) Describe the sequence of rigid motion(s) that would map $\triangle PWX$ onto $\triangle PZY$.
12. A) Given: $\overline{AC} \parallel \overline{FD}$ and \overline{FC} bisects \overline{BE} at G

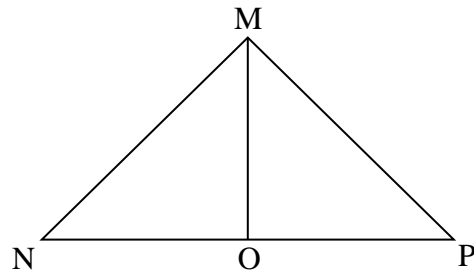
Prove: $\overline{BC} \cong \overline{EF}$



- B) Describe the rigid motion that would map $\triangle BGC$ onto $\triangle EGF$.

13. A) Given: $\overline{MO} \perp \overline{NP}$, $\overline{MN} \cong \overline{MP}$

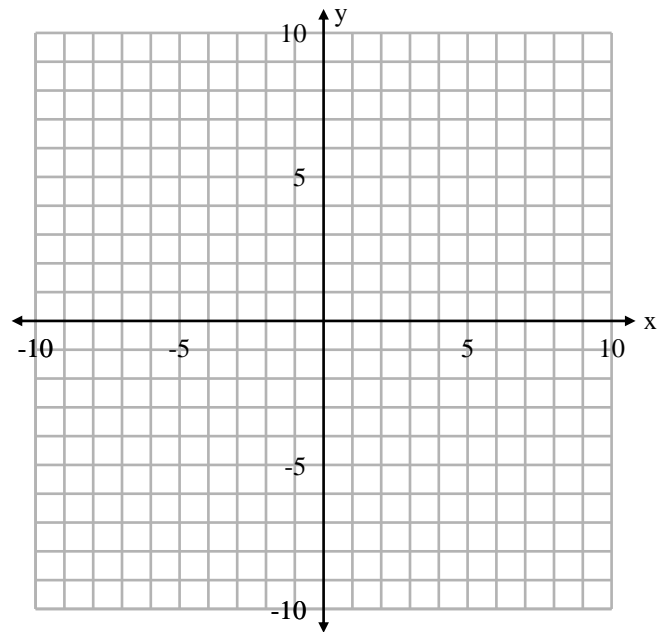
Prove: $\overline{NO} \cong \overline{PO}$



- B) Describe the rigid motion that would map $\triangle MON$ onto $\triangle MOP$

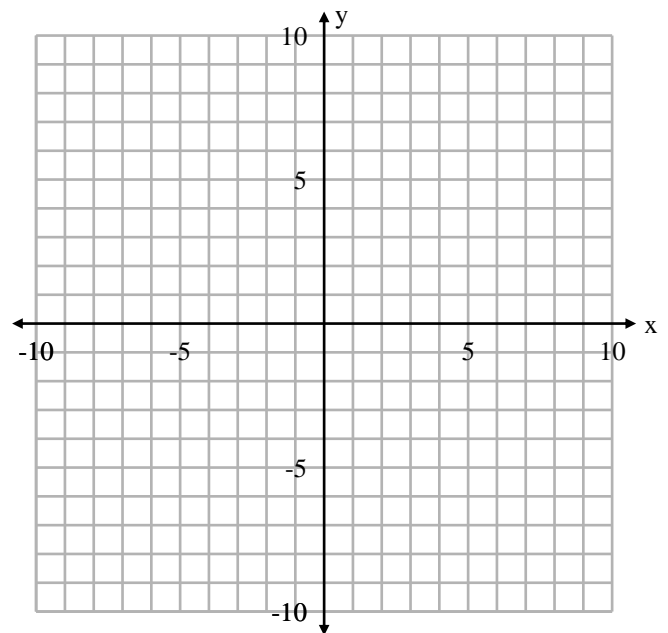
14. Given: $\triangle ABC$ with vertices $A(-2,1)$, $B(6,5)$, $C(-1,9)$. D is the midpoint of \overline{AB}

Prove: $\triangle BDC$ is a right triangle



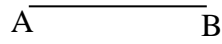
15. Given: $\triangle PQR$ with vertices $P(-4,-3)$, $Q(-2,3)$, $R(4,1)$

Prove: $\triangle PQR$ is an isosceles triangle



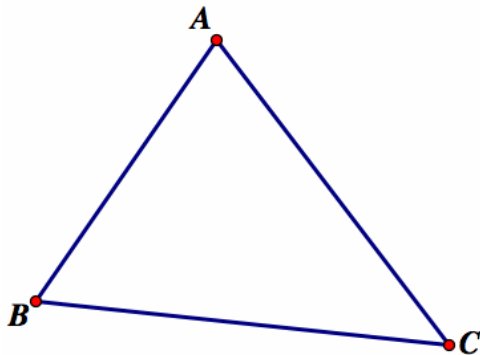
16. Construct using only a compass and a straight edge:

- A) an isosceles triangle **on base** \overline{AB} whose legs are congruent to \overline{CD}
- B) an equilateral triangle **on** \overline{CD}

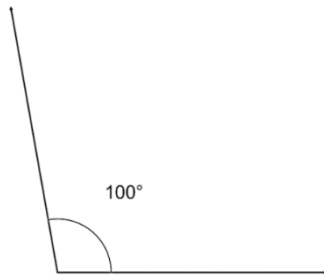


17. Construct right scalene triangle using only a compass and a straight edge.

18. Formally construct $\triangle DEF \cong \triangle ABC$. State the criteria you used: _____



19. Formally construct isosceles $\triangle JKL$ on the given base \overline{JK} whose base angles each measure 50° .



J K

GEOMETRY Unit 4 Review 2016-17 ANSWERS

1. Right, Obtuse, Acute, Equiangular $x = 11$, a right \triangle	2. Isosceles, Scalene, Equilateral Isosceles \triangle	3. $x = 9$	4. $x = 4$
5. $x = 26$	6. $x = 10$ $y = 71$	7. $m\angle B = 54$ and $DF = 21$	
8. a-4 b-2 c-5 d-1 e-3	<p>9. A. $\triangle AEC \cong \triangle BDC$; $AAS \cong AAS$</p> <p>B. Rotate $\triangle AEC$ around C, $m\angle ECD$ to map $C \rightarrow C$, $E \rightarrow D$, $A \rightarrow A'$. Then reflect over \overline{CD} to map C&D to themselves and A' to B.</p> <p>Or Rotate $\triangle AEC$ around C, $m\angle ACB$ to map $C \rightarrow C$, $E \rightarrow E'$, $A \rightarrow B$. Then reflect over \overline{CB} to map C&B to themselves and E' to D.</p> <p>C. Corresponding parts of congruent triangles are congruent (CPCTC)</p>		

10. Reflect $\triangle NQM$ into \overline{MR} to map M and Q to themselves and N to P

1. $\triangle MNP$ is isosceles w/base \overline{NP}	1. Given
2. $\overline{MN} \cong \overline{MP}$	2. The legs of an isosceles \triangle are \cong
3. \overline{MR} bisects \overline{NP} at Q	3. Given
4. Q is the midpoint of \overline{NP}	4. segment bisector \rightarrow midpoint
5. $\overline{NQ} \cong \overline{PQ}$	5. midpoint \rightarrow 2 \cong segments
6. $\overline{MQ} \cong \overline{MQ}$	6. reflexive property
7. $\triangle NQM \cong \triangle PQM$	7. SSS \cong SSS (Steps 2, 5, 6) $\rightarrow \cong \triangle$ s
8. $\angle NQM \cong \angle PQM$	8. CPCTC

11. Rotate around P by $m\angle XPY$ to map P to itself, X to Y, and W to W' . Then reflection into \overline{PX} to map P and Y to themselves and W' to Z. In function notation: $\mathbf{r}_{\overline{PX}}(R_P, m\angle XPY(\triangle PWX)) \rightarrow \triangle PZY$

1. $\triangle WPZ$ is isosceles w/base \overline{WZ}	1. Given
2. $\overline{WP} \cong \overline{ZP}$	2. The legs of an isos \triangle are \cong (defn of isos triangle)
3. $\angle W \cong \angle Z$	3. Isosceles $\triangle \rightarrow$ base angles congruent (Isos \triangle Thm)
4. $\overline{WX} \cong \overline{ZY}$	4. Given
5. $\overline{XY} \cong \overline{XY}$	5. Reflexive
6. $\overline{WY} \cong \overline{ZX}$	6. Overlapping Segments Theorem
7. $\triangle WPY \cong \triangle ZPX$	7. SAS \cong SAS (Steps 2, 3, 6) $\rightarrow \cong \triangle$ s
8. $\angle WPY \cong \angle ZPX$	8. CPCTC

12. Rotate $\triangle CBG$ around G 180° to map G to itself, C to F, B to E.
Or reflect $\triangle CBG$ into point G to map G to itself, C to F, B to E.

1. $\overline{AC} \parallel \overline{FD}$	1. Given
2. $\sphericalangle BCF \cong \sphericalangle CFD$; $\sphericalangle CBG \cong \sphericalangle FEG$	2. Parallel lines \rightarrow alternate interior angles \cong
3. \overline{FC} bisects \overline{BE} at G	3. Given
4. $\overline{BG} \cong \overline{EG}$	4. Definition of a segment bisector
5. $\triangle CBG \cong \triangle FEG$	5. AAS \cong AAS (Steps 2,2,4) $\rightarrow \cong \Delta$ s
6. $\overline{BC} \cong \overline{EF}$	6. CPCTC
Note: could use vertical angles are congruent for either AAS \cong or ASA \cong criteria	

13. Reflect $\triangle MON$ into \overline{MO} to map M and O to themselves and N to P

1. $\overline{MO} \perp \overline{NP}$	1. given
2. $\sphericalangle NOM$ is a right \sphericalangle , $\sphericalangle POM$ is a right \sphericalangle	2. \perp lines \rightarrow right \sphericalangle s (or defn of \perp lines)
3. $\triangle NOM$ is a right Δ , $\triangle POM$ is a right Δ	3. a Δ w/1 right \sphericalangle is a right Δ (or defn of rt Δ)
4. $\overline{MN} \cong \overline{MP}$	4. Given
5. $\overline{MO} \cong \overline{MO}$	5. reflexive property
6. $\triangle MNO \cong \triangle MPO$	6. $R_{\Delta HL} \cong R_{\Delta HL}$ (steps 3, 4, 5) $\rightarrow \cong \Delta$ s
7. $\overline{NO} \cong \overline{PO}$	7. CPCTC

14.

Algebraic Work:	Concluding Statements
$D(3,0)$ $m_{\overline{BD}} = \text{undefined}$ $m_{\overline{CD}} = 0$	Since the slope of \overline{BD} is undefined, it is a vertical line. And, since the slope of \overline{CD} is 0 it is a horizontal line. Therefore $\overline{BD} \perp \overline{CD}$. Since \perp lines form right \sphericalangle s, then $\sphericalangle BDC$ is a right \sphericalangle and $\triangle BDC$ is a right Δ by definition.

15.

Algebraic Work:	Concluding Statements
$AB = 2\sqrt{13}$ $BC = 2\sqrt{13}$ $AC = 8$	Since $AB = 2\sqrt{13} = BC$, then $\overline{AB} \cong \overline{BC}$. Therefore, since at least two sides of $\triangle ABC$ are \cong , then it is an isosceles Δ by definition.

