



IB Diploma Programme Coordinators:

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International Baccalaureate Diploma Programme

Candidate Application 2017-2018

*****Due February 3, 2017 to Mrs. Kavanaugh, located in the guidance office*****

Name: _____ **Counselor:** _____

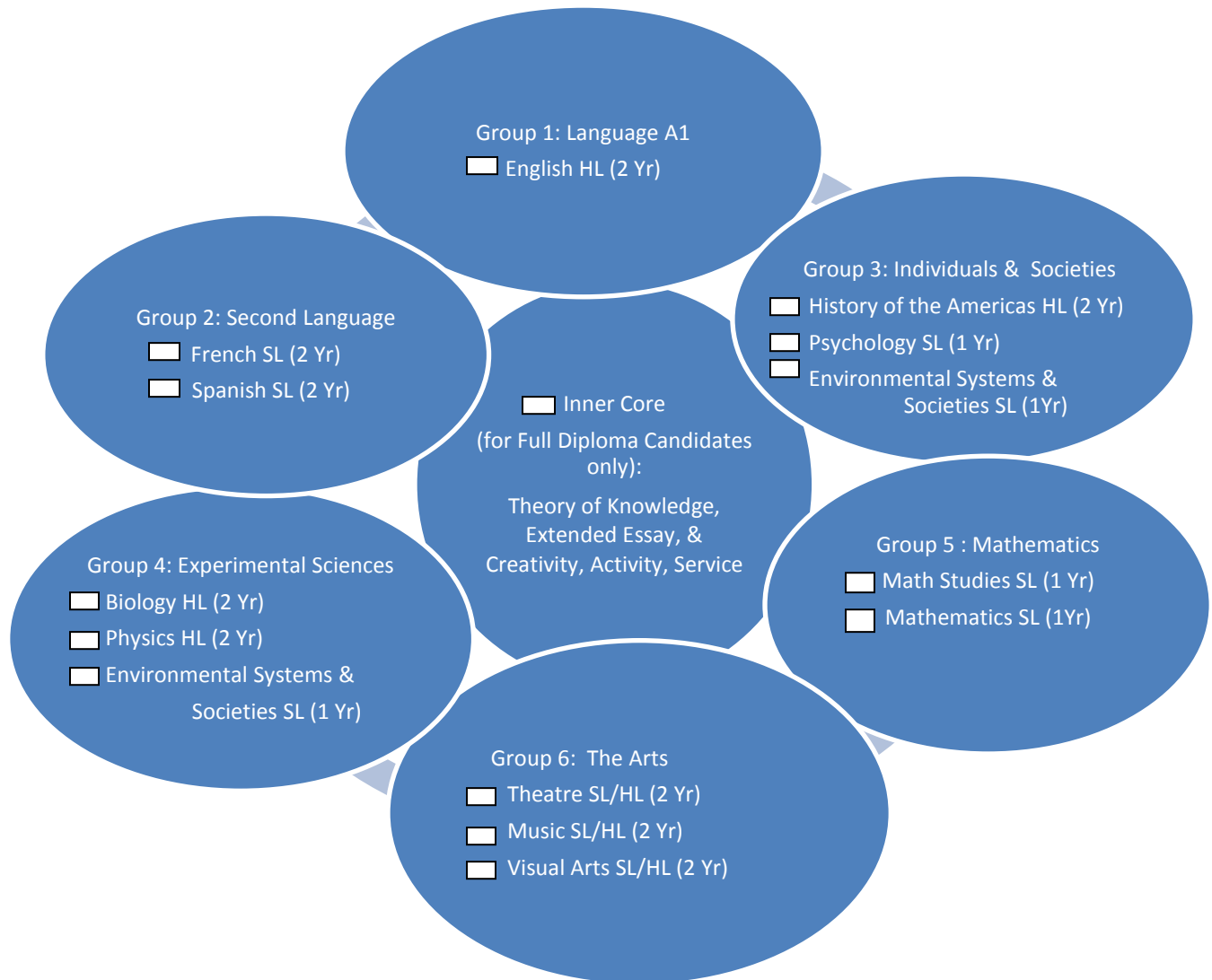
The International Baccalaureate Diploma Programme (IBDP) is a rigorous college level, two-year program that leads to exams in six different subject areas and is aimed at developing global citizens and life-long learners. The program offers a balanced, inquiry-based curriculum noted for its depth, challenge, and international perspective. Beyond completing the courses, students are required to engage in community service, individual research, and an inquiry into the nature of knowledge.

Expectations for success:

- Completion of daily homework
- Regular class attendance
- Planned time to complete assignments
- Full completion of summer assignments
- Completion of Chemistry is encouraged prior to enrollment in Biology or Physics
- Completion of rough draft of Extended Essay by the start of year 2
- Submit quality work in a timely fashion
- Manifest the highest degree of academic integrity
- Demonstrate an ability to consistently produce higher level writing skills
- Actively participate in class by being prepared, listening attentively, offering relevant comments, posing insightful questions and taking notes

Check each course you would like to take for the upcoming school year (you must still choose these courses during course selection with your school counselor):

- Check 1 box within each of the 6 groups (you may substitute for Group 6 with a course from any other group)
- The 6 boxes you check needs to include 3 HL courses, 3 SL courses, & the Inner Core



Complete the following short answer questions. If you need more room you may attach additional paper.

Why are you interested in the International Baccalaureate Programme? _____

Please write how you manifest each element of the IB Learner Profile. If you feel you do not possess one of these traits then explain what you plan to do to improve in that area. Descriptions of these traits can be found on the last page of this application.

Inquirer: _____

Knowledgeable: _____

Thinker: _____

Communicator: _____

Principled: _____

Open-Minded: _____

Caring: _____

Risk-Taker: _____

Balanced: _____

Reflective: _____

What study skills do you possess that make you successful in the classroom? _____

List any clubs, activities, sports, extra-curriculars you are involved in: _____

What other information about you should we know as we consider your application? _____

Once your application and course selection is complete a meeting will be scheduled for Diploma Candidates with an IB Coordinator to review your academic plans.

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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