Welcome to the continuation of an adventure into a new language and culture. I am so proud that you have decided to continue your study of French, one of the world's most important languages. We will be working very hard in this course but I know you are up for the challenge. Your love of French will get you through the rough spots and I will always be there to cheer you on! On the following pages you will find important information about the summer work that needs to be completed. If you should have any questions please, do not hesitate to contact me. Congratulations on your decision to become bilingual and to give yourself a skill that will be with you your whole life!

These assignments are designed to set you up for success in the 2018-2019 school year and for the IB French exams in the 2019-2020 school year. The more seriously you take your work, the more improvement and benefit you will see.

As we work to prepare for the IB exams in 2020, we will be doing activities that relate to the following themes and sub-themes:

**Les identités**
- Lifestyles
- Health and wellbeing
- Beliefs and values

**Les expériences**
- Leisure activities
- Holidays and travel
- Life stories

**Ingéniosité humaine**
- Entertainment
- Artistic expressions
- Communication and media

**Organisation sociale**
- Social relationships
- Community
- Social engagement

**Partage de la planète**
- The environment
- Human rights
- Peace and conflict
- Equality

- Subcultures
- Language and identity

- Rites of passage
- Customs and traditions
- Migration

- Technology
- Scientific innovation

- Education
- The working world
- Law and order

- Globalization
- Ethics
- Urban & rural environment
DEVOIRS A – Thematic

Bring to class with you at least 4 ‘thematic’ pictures (themes listed on page 1). These should be pictures that...

- Evoke a variety of thoughts – not just a sentence or two
- Allow the person looking at the picture to speak for 3+ minutes
- Encourage someone to give an opinion or point of view
- Tie, at least loosely, to one of the themes listed above as well as francophone culture
- Can be a springboard for a large number of ideas

**You MUST include the source of the picture (ie web address, magazine info, etc.) **
YOU MUST INCLUDE THE THEME YOU HAVE CHOSEN WITH THE PICTURE

Echantillon (sample):


THEME: LANGUE & IDENTITE (IDENTITE)
DEVOIRS B

Complete the activities per category listed below. Read the instructions carefully. And yes, you must write en français!! 😊 Check the boxes when you’ve completed the activity.

Bring this paper with you when we return to school in September. We will be doing several activities that reflect on your experiences. Points will be assigned on the reflection pieces that will be done in class. (...if you have a bad memory... take notes about each activity!)

I. Listening Activities- Complete 2 activities from parts A & B

A. POURQUOI? Choose 2 of the following videos to watch/listen to & write down below at least 5 new French words & their English translation that you learned & your reaction to the information you watched. Check the boxes of the videos you chose:

- [ ] https://tinyurl.com/yde3pj63 (Pourquoi y a-t-il une Journée mondiale de l’Afrique?)
- [ ] https://tinyurl.com/ybut9wem (C’est quoi, la protection des données personnelles?)
- [ ] https://tinyurl.com/y7hz3non (Pourquoi y a-t-il de plus en plus de gens obèses dans le monde?)
- [ ] https://tinyurl.com/ybge4qcw (C’est quoi, l’homophobie?)
- [ ] https://tinyurl.com/yc9dhmes (Peut-on jeter son vieux téléphone à la poubelle?)

vidéo 1:

5 nouveaux mots en français-
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Ma réaction (écrivez en français):
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

vidéo 2:

5 nouveaux mots en français-
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Ma réaction (écrivez en français):
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

We will be doing several activities that reflect on your experiences. Points will be assigned on the reflection pieces that will be done in class. (...if you have a bad memory... take notes about each activity!)
B. DICTÉES. Choose 2 of the following French Dictées (dictations). Try your hand at writing down what you hear in French. This is very difficult but see how well you can do! Make sure you choose the level “Elémenataire - A2” in the upper right portion of the screen. Read the explanation of the dictation to the right of the full audio & then listen to the full audio. Move down & click on the different “séquences” (parts) that they read to you while you write in the boxes. **See page 3 below for the vocabulary for punctuation.** Once you have finished all of the sequences, click on “OK” to see your results! Check the boxes of the dictations you chose & write your results below:

- [ ] http://dictee.tv5monde.com/dictee/cartier-dhiver/demarrer Cartier d'hiver
- [ ] http://dictee.tv5monde.com/dictee/abecedaire-loufoque/demarrer Abécédaire loufoque
- [ ] http://dictee.tv5monde.com/dictee/la-grande-boucle-de-la-petite-reine/demarrer La Tour de France
- [ ] http://dictee.tv5monde.com/dictee/la-mer-quo-voit-danser/demarrer La mer qu'on voit danser
- [ ] http://dictee.tv5monde.com/dictee/les-lumieres-du-cinema/demarrer Les Lumière(s) du cinéma

**Redo these as often as you want!**

What was your grade out of 20 points for the first dictation? ____/20
What was your grade out of 20 points for the second dictation? ____/20

II. Grammar & Vocabulary Activities

Choose at least 3 of the following activities to complete in order to review French grammar & French vocabulary that you will need in IB. Devote at least 30 minutes per website!

- [ ] http://www.laits.utexas.edu/tex/gr/index.html#v is an excellent site to review past grammar. Go to this site & practice grammar which you have learned in levels 1-3 so that you are not rusty.
- [ ] https://conjuquemos.com/index.php (verbs & thematic vocabulary)
- [ ] http://www.bbc.co.uk/schools/gcsebitesize/french/grammar/ youtube channel for French grammar: http://www.youtube.com/channel/UCvirLHIKtDvRBB6mHDqgdpg
- [ ] Visit the web page http://www.bbc.co.uk/languages/french/ and complete a variety of activities for 30+ minutes
- [ ] www.duolingo.com ....Use it on a computer, or install the duolingo app, and use it to practice!
- [ ] Visit http://www.freerice.com... on the home page select “subjects” and “French” ... play until you’ve earned at least 5000 grains of rice!
- [ ] http://quizlet.com/- type in any topic or theme for vocabulary that you want/need to review i.e. “la maison”
III. Reading, Writing, Listening & Speaking
Complete 4 of the following activities below. Check the boxes once you have completed the activity & remember that you will be doing a reflection piece on these activities once in class.

☑ Watch a movie and change (great idea, especially, for one you’ve already seen!) to French language track AND French subtitles. What new words do you learn? Are the spoken words and the subtitles always the same?

☐ Carry on a complete IM or text conversation in French (in other words, longer than just a few messages back and forth!) Look up great French texting abbreviations to use in your conversation! Check out this web page: www.lawlessfrench.com/vocabulary/texting/ OR https://frenchtogether.com/french-texting-slang/

☐ Go to a place where you are surrounded by people that speak French. Interact with them! Try to get your point across without worrying about knowing every word. Go for it!

☐ Check out a French language book from the library or on an electronic device that interests you and read some of it!!

☐ For one week, before you go to sleep, journal “en français” (~100 words), and see if you dream in French! (C’est possible!!)

☐ Find a book you’ve already read in English and read it again… this time in French! Maybe your favorite childhood book?


☐ Find an interesting blog to follow that’s written in French… read it 4+ different times

☐ Print out lyrics to your favorite French language song (maybe a Stromae song?...). Sing along until you can sing the whole thing without reading from the paper.

☐ Create a video where you teach someone how to do something in French. (ie: how to pack a backpack, how to make a PB&J)

☐ Find more music by your favorite French artist (or search for new favorites!) and look up the lyrics to the songs.

LA PONCTUATION EN FRANÇAIS.... Pour les DICTÉES (LISTENING ACTIVITIES)
La virgule = the comma ,
Le point-virgule = semi-colon ;
Les deux points= colon :
Le point = period .
Les points de suspension = ...
Le point d’interrogation = question mark ?
Le point d’exclamation = exclamation point !
Les guillemets = quotation marks (en français c’est comme «….. »)
Les parenthèses = parentheses ( )
Les tirets = hyphens -
Les crochets = [ ]
L’astérisque = *
La barre oblique = /